



WISCONSIN DEPARTMENT
of HEALTH SERVICES

Developmentally Informed Support and Services for Children and Families Work!

Engage, Equip, and Empower

Presenters

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Scaffolding is how adults support child development and learning offering...

- Just the right amount of help
- At just the right time
- In just the right way

In scaffolding, emerging abilities are built upon...

- A child's own pre-existing capacities
- The ways that the world provides support for
- Functioning above that which would be possible independently

Scaffolding

Scaffolding allows children to solve a problem or carry out a task that is beyond their current abilities.

Scaffolding does not guarantee that newly learned skills will always be accessible.

“Rocking and rolling: Empowering Infants and Toddlers Through Scaffolding”
Available on the NAEYC website

What happens if we don't provide a scaffold?

In the absence of this scaffold (reasonably safe, consistent supports) youth lag in development, and in turn continue to be vulnerable to the cumulative effect of ongoing failure experiences.

Blaustein & Kinniburgh in *Focal Point*, 2015, p. 17.

Connecting Approaches

Developmental Theory, Neuroplasticity, and Components of Developmentally-Informed

“Positive development interventions seek to restore and/or enhance the same developmental processes that drive maturation and growth for typically developing peers who do not experience such daunting levels of challenge (as those of) people who are struggling at and/or experiencing challenges or poor outcomes.” Dr. Janet Walker

Powerful Components of a Developmentally Informed Approach

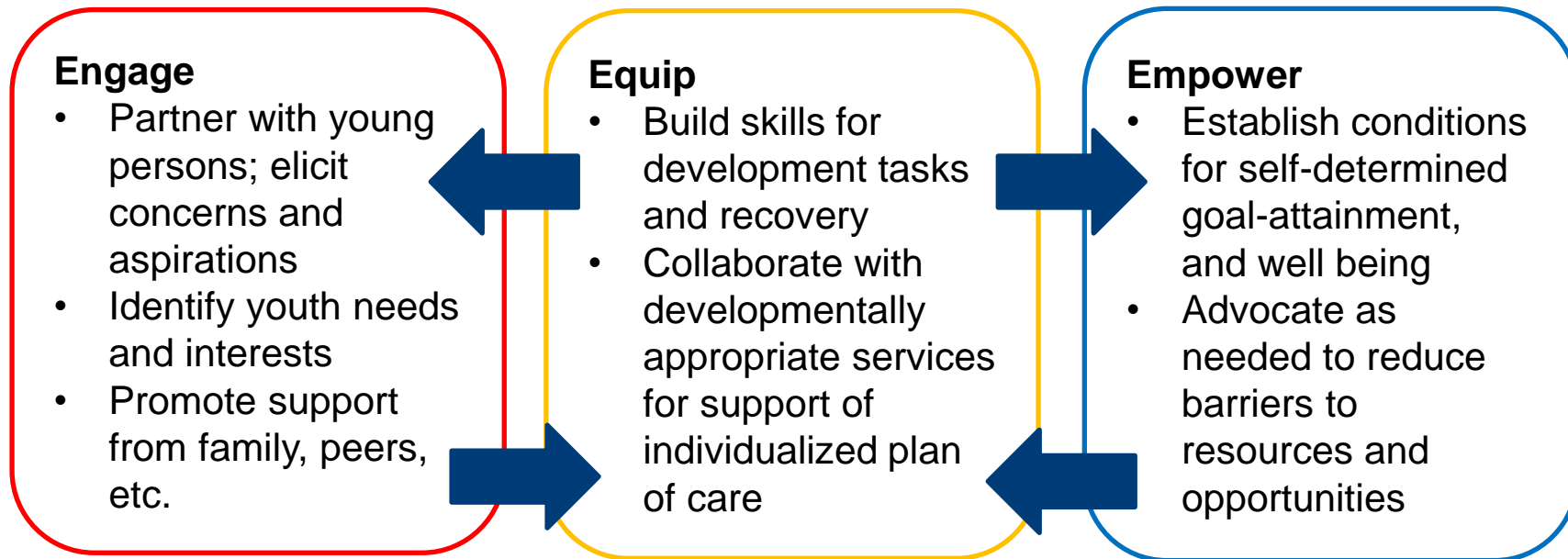
A person-centered approach, based on strengths (with increasing focus on future, depending upon the age of the young person. It addresses:

- Connections to the community and natural supports
- Empowerment/self-determination
- Needs from a range of domains (as identified by youth and families)

Engage, Equip, Empower Process



Engage, Equip, Empower Process



<https://blogs.uww.edu/yesproject/how-does-yes-work/whats-next-at-dhs/engage-equip-and-empower-process/>

What happened to you?

Conversations on Trauma, Resilience, and Healing

By Bruce D. Perry, M.D., Ph.D. and Oprah Winfrey

- Nurturing interactions can reverse the effects of adverse experiences (pg. 135)
- Repetition is a key factor in changing the way the brain works (pg. 75)
- The most impactful and enduring human interactions are brief (pg. 82)

What happened to you?

Conversations on Trauma, Resilience, and Healing

- A person will think, learn, feel, and behave differently when they are afraid as compared to when they feel safe (pg. 83 and pg. 89)
- Connectedness has the power to counterbalance adversity (pg. 108)

YES! Youth Empowered Solutions

Website: www.blogs.uww.edu/yesproject/

Wraparound Principles



Thanks for Attending

Reach out with questions

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