

Did you know Devon CC offer online training?

We offer a wide range of course topics covering all your training requirements. Our comprehensive and in depth courses will provide you with the essential skills and knowledge that will give you the confidence to meet the needs of the vulnerable children in your care.

Our courses are:

- Easy to access from the comfort of your own home
- Clear and easy to follow allowing you to learn at your own pace
- Interactive, comprehensive
- Discussed within supervision with your SSW
- Compliant with the Foster Carer Training and Development Standards


Each course takes about 3 hours to complete and will conclude with a short quiz. There are teaching pages, film clips, audio recordings, reflective tasks, interactive learning activities and quizzes.

Attachment theory

What we call memory is a complicated brain and body function that does not develop in most humans until they are walking and talking.

Our main source of attachment theory is John Bowlby, who developed theories about early childhood from the middle of the last century onwards (Bowlby, 1991). His theories have been supported by much research into the behaviour of children and parents.

Attachment theory is also supported and illuminated by more recent research into the development of the human brain.



Attachment theory deals with the forgotten period of human life. It shows us that the experiences of our earliest life have a formative effect that will echo through the rest of our lifetime.

Brain development

Click or tap each age range to learn how the structure and function of the brain develops during the first five years of life.

Before birth - 1 month	Birth - 2 years	6 months - 3 years	1 - 5 years
		<p>6 months - 3 years</p> <p>The limbic brain develops which controls emotional functioning. For example:</p> <ul style="list-style-type: none">• Fear• Rage• Pleasure• Impulse	

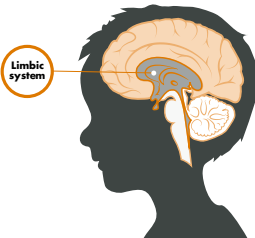


Diagram labels: Limbic system

- Sign up now to start a course of your choice by contacting your supervising social worker.
- Limited spaces available.
- Also available to SGO carers.

“ I found it enjoyable to be able to complete the course at my own pace and still be on hand for the children.

This has been really relevant for me. It has given me access to all the information/support material that I need to best help the child in my care.

I have really enjoyed this way of self development and improving my knowledge and skills in relation to my job as a foster carer. I was apprehensive to begin as I am not skilled with the computer but have found it very easy to use.”

Courses available

01 Core Knowledge & Values

Attachment and Loss
Children's Rights
Communicating with Children and Young People
Equality and Diversity
Facilitation Skills
Family Centred Working
Keeping and Sharing Information
Family, Friends and Connected Persons Care
Managing Allegations
Men in Children Services
Multi Agency Working
Promoting Health and Development
Reflective Practice
Risk Management and Safer Working
Secondary Trauma and Workplace Stress
Understanding Child Development
Working as Part of a Team
Young Carers

02 Safeguarding & Child Protection Skills

Child Protection Awareness
Radicalisation and Extremism of Vulnerable Children and Young People
Safeguarding and Child Protection Skills

03 Therapeutic Care

Healing Environments
Life Story Work
Play Therapy
Positive Parenting Techniques for Parents and Carers
Resilience and Recovery
Therapeutic Care and Social Pedagogy
Transitions and Vulnerability

04 Supporting Adolescence

Drug Awareness for Parents and Carers
Making Sense of Adolescence
Teenage Challenging Behaviour
Vulnerable Children having Vulnerable Children
Youth Justice System

05 Working with Looked After Children (Fostering, Residential Care & Adoption)

Caring for a Child of a Different Ethnicity
Children and Young People who run away from Social Care
Court Skills
Fostering Asylum Seeking and Refugee Children
Fostering Skills
Parent and Child Placements
Permanency
Promoting Positive Contact
Promoting the Achievement of Looked After Children in Education
Record Keeping in Foster Care
Safer Foster Care
Staying Put
Supervising Foster Care
Supporting the Mental Health Needs of Looked After Children
Supporting Young People Leaving Care
Systemic Approach
The Role of the Foster Carer
Understanding Adoption
Working With Birth Parents within Fostering and Adoption
Working with Travelling Families

06 Understanding Trauma & Promoting Positive Behaviour

Bereavement
Bullying
Caring for a Child that has been Sexually Abused
Children and Domestic Abuse
Children and Parental Mental Health Issues
Children and Parental Substance Misuse
Emotional Coaching
Female Genital Mutilation
Impulsive Behaviour
Introduction to Positive Behaviour Support
Self-Harming Behaviours
Sexual Exploitation and Child Trafficking
Sexualised Behaviour
The Impact of Trauma on Sensory Processing
Understanding Trauma and its Impact on Brain Development

07 Working in Health & Social Care

Dementia and Cognitive Issues in Adult Social Care Settings
Food Hygiene and Nutrition
Health and Safety in Social Care Settings and Schools
Human Rights in Social Care
Infection Control
Safe Use of Medication
Safeguarding of Vulnerable Adults

08 Working with Disabilities & Special Educational Needs

ADHD and Conduct Disorders
Autism
Foetal Alcohol Spectrum Disorder
Introduction to Positive Behaviour Support
Physical and Learning Disabilities
Understanding Dyslexia and Dyspraxia
Working with Disabled Children and Young People

09 Keeping Children Safe Online

Online Safety and Cyberbullying
Pornography and the Potential Impact on Young People
Social Media, Selfies and Sexting

Also available from AC Education

Level 3 Advanced Skills in Foster Care
Level 4 Expert Practice in Work with Traumatized Children

New courses in development

De-escalation Techniques
Emotional Experience of Eating
Sexual Orientation and Gender Identity
Suicide Support and Prevention

For more details of our courses please see our full prospectus on the website.