

R.I.D.E FACT SHEET



RIDE Charter:

“ Systematic change starts with communities building a vision for the future of education and engaging around their hopes for our students ”

RIDE Advisory Group

- ★ Formed by Governor Gordon to include parents, educators, employers, and citizens.
- ★ Charged with proposing an educational approach that reflects the best interests of Wyoming students.

Core Recommendations

- ★ **STUDENT-CENTERED LEARNING:**
Support student progress based on mastery, not seat time
- ★ **CAREER PATHWAYS:**
Develop career pathways that lead to high-skill, high-wage and high-demand employment.

HOW WE GET THERE:

Student-Centered Learning:

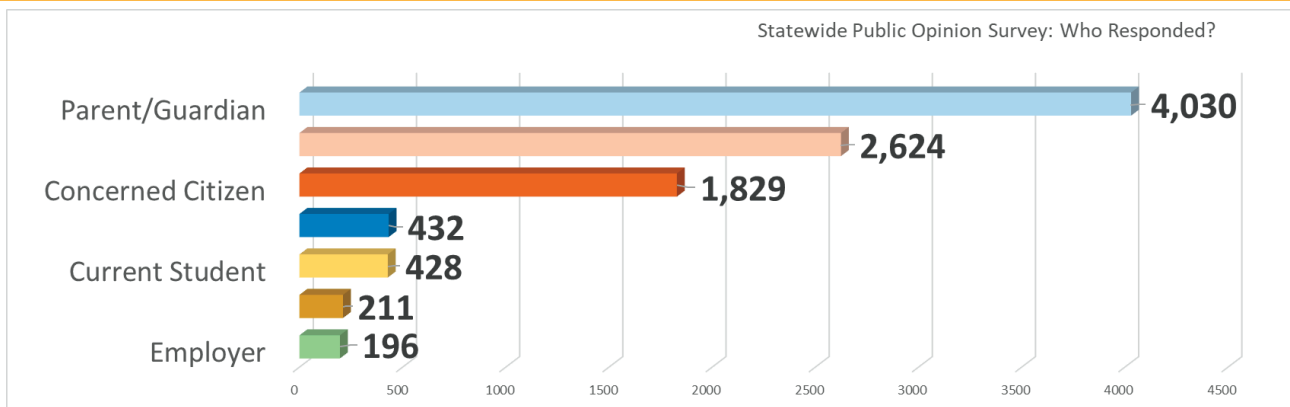
- ★ Define "competency" & "mastery"
- ★ Develop school-level plans
- ★ Support professionals in implementation
- ★ Teacher preparation & professional development
- ★ Training superintendents & principals
- ★ Engage employers and post-secondary schools

Career Pathways:

- ★ Identify priority career clusters & related pathways
- ★ Focus on jobs/careers that are high-skill, high-wage & high-demand
- ★ Build on existing strengths in career & technical education
- ★ Include opportunities to earn credit for experiential learning
- ★ Examples of career clusters:
 - Health sciences
 - Manufacturing
 - Agriculture, food & natural resources

Outreach & Engagement

- ★ Statewide public opinion survey regarding the state of current & future K-12 education in Wyoming received more than 7,000 responses
- ★ RIDE Advisory Group hosted 17 listening sessions with stakeholders. Following the listening sessions the Advisory group held follow-up virtual session to discuss major themes that came out of the stakeholder listening sessions.



Topics Identified by Stakeholders

- ★ Competency-based learning: Allow students to progress based on mastery rather than seat time
- ★ Increase local control and district flexibility to meet community needs
- ★ Increase focus on early childhood education, including pre-kindergarten
- ★ Increase supports for student and mental health
- ★ Build capacity for parent engagement
- ★ Rethink & expand pathways that better engage and prepare students for careers
- ★ Take new approaches to teacher preparation & elevating the profession
- ★ Establish "districts of innovation" that allow flexibility to try new ideas
- ★ Find new approaches to school and district accountability, including approaches to assessments

Additional Recommendations:

- ★ More capacity is needed to help students and educators dealing with disruption
- ★ Innovative models to help deliver services, given limited resources
- ★ Enhance kindergarten readiness by building on existing early-childhood services