

December 5, 2025

To the Honorable Members of the Senate:

I am vetoing Senate Bill 424 in its entirety.

Currently, teacher preparation programs must provide for a full semester of student teaching during the school year or the equivalent. This bill permits the state superintendent to approve a teacher preparation program that requires students to complete student teaching for full days of a full summer session as an alternative to a full school-year semester.

I am vetoing this bill in its entirety because I object to potentially reducing the duration and rigor of student teaching, which is a critically important part of ensuring our future educators have the qualifications and experience to educate, empower, and inspire our kids. What's best for our kids is what's best for our state, and lawmakers should be doing everything they can to ensure our kids continue to receive instruction from talented, experienced, and well-trained education professionals. Parents and families in Wisconsin deserve and expect the very best for our kids, and our kids and their futures should not accept anything less.

A full 15 weeks with a full classroom during a regularly scheduled school semester will better prepare aspiring teachers for their careers and likely provide them with a broader range of experiences, such as parent-teacher conferences, which are integral to the education profession. Ensuring student teachers have opportunities for meaningful classroom observation and support, guidance, and mentorship from experienced educators is an essential part of learning to be an educator.

Moreover, as I have said before and am obliged to repeat again today: reducing training, qualifications, experience, and work ages are not real solutions for solving Wisconsin's generational workforce shortages. Wisconsin's challenges recruiting, training, and retaining exceptional educators will not be aided by making education professionals less trained, less qualified, and less experienced—nor will our kids.

If the Wisconsin State Legislature is interested in doing the important and meaningful work of bolstering our education workforce statewide, I would certainly welcome them to revisit any of my previous budget proposals and investments designed to achieve that goal, most of which have been rejected over the course of my tenure. I will remain hopeful there are opportunities for bipartisan compromise and work on this topic yet this session.

Respectfully submitted,

Tony Evers Governor