

October 31, 2025

To the Honorable Members of the Assembly:

I am vetoing Assembly Bill 5 in its entirety.

This bill would require school boards to allow inspection of a district's textbook, curriculum, or instructional material within 14 days of a written request and adopt procedures to enable compliance, among other things.

I have previously vetoed similar proposals as governor. My position has not changed, nor have my concerns about the Wisconsin State Legislature's continued attempts to create burdensome statewide mandates for schools without providing any funding to successfully implement such mandates. I am vetoing this bill in its entirety because I object to this bill's failure to provide the necessary funding to implement this measure.

Further, this bill is a solution in search of a problem. School districts are already required to ensure certain school materials are available for inspection and review. For example, under existing federal law, every school district must already have policies and procedures to make sure parents can request access to instructional materials their kids are taught. Similarly, nearly all school districts also have policies and procedures to address parents' concerns or complaints about instructional materials being used in their kids' classrooms.

To be sure, family engagement is exceedingly important, and as a former educator, principal, and administrator, I greatly value the opportunity to engage with parents and family members about their kids' education. The fact the above measures already exist speaks to the importance of parent involvement and engagement while ensuring transparency in our classrooms, both of which are a critical part of our kids' education and success. It is why I will continue to trust and expect that parents and school boards can work together to do what's best for our kids, including making sure parents and families are actively involved in their kids' education.

I have and will continue to urge the Wisconsin State Legislature to provide sustainable, long-term state support for K-12 education so we can ensure our school boards, administrators, educators, and staff have the support and resources to do what is best for our kids while further fostering communication and collaboration with parents and families. Indeed, by providing the necessary, increased funding for our K-12 schools and bolstering staff resources, we can better empower and facilitate parent engagement if that is, indeed, the Wisconsin State Legislature's purported goal.

Respectfully submitted,

Tony Eners

Tony Evers Governor

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