

Early Childhood Special Education (ECSE) Updates

Early Childhood Special Education Office Hours

Join us for Early Childhood Special Education Office Hours as we kick off the new school year! Participants are encouraged to bring questions, discuss challenges, exchange ideas, and explore available resources in a collaborative learning environment.

- Ask questions and receive clarification on ECSE topics.
- Discuss topics such as Part C to Part B transition, Child Find, data, and inclusionary practices.
- Stay informed about important updates, events, and resources.

ECSE Office Hours Schedule

Date	Time
October 16, 2026	11:00–11:30 am (PST)
November 20, 2026	11:00–11:30 am (PST)
December 18, 2026	11:00–11:30 am (PST)
January 15, 2027	11:00–11:30 am (PST)
February 19, 2027	11:00–11:30 am (PST)
March 19, 2027	11:00–11:30 am (PST)
April 16, 2027	11:00–11:30 am (PST)
May 21, 2027	11:00–11:30 am (PST)
June 16, 2027	11:00–11:30 am (PST)

Join us: [Microsoft Teams Meeting Link](#)



Conferences and Professional Learning Opportunities

These professional learning opportunities are shared for your information but do not constitute an endorsement by OSPI of any specific organization.

2026 Northwest Early Learning and Pyramid Summit



2026 Northwest Early Learning and Pyramid Summit

Pre-Conference: November 3

Summit: November 4-5

The Northwest Early Learning and Pyramid Summit is a regional conference that brings together educators, administrators, coaches, behavior specialists, early intervention providers, and other early childhood professionals for two days of learning, collaboration, and networking. Participants explore evidence-based practices that support positive behavior, inclusive learning environments, and improved outcomes for young children.

For more information and to register, visit the [Northwest Early Learning and Pyramid Summit event page](#).

2026 NW Pyramid POP: Practical Online PD

October 26–29, 2026 | 6–7:30 pm | Virtual

This virtual professional development series will invite participants to learn and reflect on proactive approaches for reducing challenging behavior, preventing power struggles, and fostering children's social problem-solving skills. Sessions will explore leadership practices that build positive workplace cultures, deepen coaching abilities, and enhance overall program quality. Participants will gain practical, relationship-based strategies for helping children feel safe, connected, and ready to learn, while also reflecting on their own wellness, resilience, and role within a supportive program community. Through interactive activities, real-world application, and meaningful reflection, attendees will leave with tools they can immediately implement to improve child outcomes, strengthen teamwork, and lead with clarity and purpose.

Session will be provided in English and Spanish. Registration closes on Friday, October 23rd. Courses are \$20 each. To register, visit the [2026 NW Pyramid POP Practical Online PD event page](#).

Resource Spotlight

The OSPI Early Learning Team is excited to share the new [Washington State Transition to Kindergarten and Kindergarten Guide](#). This guide provides information and resources to support young children as they begin school and transition into kindergarten.

The Early Learning Team is also offering fully asynchronous courses which include key information from all seven chapters of the guidance. These resources provide additional opportunities for learning, discussion, collaboration, and reflection.

[Course One: Foundations of Developmentally Appropriate Practice in TK and Kindergarten](#) focuses primarily on the objectives outlined in Chapter 1.

5 Clock Hours total, 2 Equity and 3 General provided through pdEnroller.

[Course Two: Designing Effective Learning Environments in TK and Kindergarten](#) emphasizes the objectives of Chapter 2.

5 Clock Hours total, 2 Equity and 3 General provided through pdEnroller.

[Course Three: Intentional and Play-Based Instructional Practices in TK and Kindergarten](#) highlights the objectives addressed in Chapters 3 through 7.

7 Clock Hours total, 2 Equity and 3 General provided through pdEnroller.