

Program Improvement Updates

Special Education Monitoring for 2026–27 (Updated)

Through the Washington Integrated System of Monitoring (WISM), OSPI's special education division engages in [universal and targeted monitoring activities](#) with every LEA, every year. In addition, certain fiscal and program risk factors are utilized to select LEAs to participate in an intensive Systems Analysis Review. LEAs identified with high risk on these factors may be selected to participate in a fiscal-only, program-only, or combination fiscal/program Systems Analysis review during the 2026–27 school year.

OSPI has notified LEAs who have been selected for a 2026–27 Systems Analysis Review. The roster of selected districts will be posted on OSPI's [WISM webpage](#) later this month.

If you have questions about the WISM process, please contact [our WISM team](#).

New Special Education Parent Survey – Spring 2026 Results (Updated)

In Spring 2026, OSPI began implementing a new statewide parent survey. The purpose of the parent survey is to gather data related to State Performance Plan (SPP) Indicator B-8, which measures the degree to which parents report that schools partner with them to improve outcomes for students with disabilities receiving special education services. The results of the surveys will also provide critical information to assist OSPI and Local Education Agencies (LEAs) in evaluating and improving their communication and engagement with families of students with disabilities receiving special education services.

As of Spring 2026, parents/guardians of all students with IEPs in Washington have the opportunity to participate in the online parent survey once every two years. This schedule means that half of the LEAs in the state will participate in the parent survey each year. For the Spring 2026 implementation of the survey (and every even-numbered year moving forward), all LEAs in ESDs 112 (Southwest Washington), 121 (Puget Sound), 123 (Southeast Washington), and 171 (North Central Washington) participated in the survey. The results have been shared with participating LEAs through the survey portal and are available on the [Special Education Parent Survey webpage](#) (see the last accordion item on this page).

In Spring 2027 (and every odd-numbered year moving forward), all LEAs in these five ESDs will participate in the survey:

- **ESD 101 (Northeast Washington)**
- **ESD 105 (South-Central Washington)**
- **ESD 113 (Capital Region)**
- **ESD 114 (Olympic Region)**
- **ESD 189 (Northwest Washington)**



LEAs will be responsible for disseminating survey information and links to their families of students with IEPs. More information about the statewide parent survey process will be provided to special education directors in these five regions. If you have any questions about the new parent survey, please contact [the WISM team](#).

Disproportionality and Significant Disproportionality Notifications (Updated)

In mid-September, notifications will be sent via email to LEAs identified as having: (a) disproportionate representation with regard to the identification of students with disabilities by race/ethnicity; (b) a significant discrepancy with regard to out-of-school suspensions of more than 10 days for students with disabilities by race/ethnicity; and (c) significant disproportionality with regard to the identification, placement, or discipline of students with disabilities by race/ethnicity.

All LEAs identified as having disproportionality, a significant discrepancy, or significant disproportionality are required to complete the 2026–27 Disproportionality Workbook. The workbook will be attached to the notification email and is **due no later than May 3, 2027** via the Special Education Program Review section of EGMS (found by clicking “Monitoring” in the top EGMS menu, then “Special Education Program Review” under the “Activities” section on the left-hand menu).

LEAs designated as having significant disproportionality are also required to complete and submit a plan for using 15% of their federal IDEA funds to implement Comprehensive, Coordinated Early Intervening Services (CCEIS).

OSPI’s Program Improvement Team will be holding Disproportionality Office Hours in September. LEA staff are welcome to attend one or both sessions to ask questions about the LEA’s data, disproportionality requirements, or the Disproportionality Workbook:

- [Thursday, September 17, 2026, from 12:00–1:00pm](#)
- [Thursday, September 24, 2026, from 12:00–1:00 p.m.](#)

LEA staff may also join OSPI’s Data, Fiscal, and Program Office Hours, held every Wednesday from 1:00–1:30 p.m. [via this link](#).

If you have any questions about disproportionality, or significant disproportionality designations or notifications, please [contact WISM](#).

IDEA Correction of Non-Compliance Identified in 2025–26 (Repeat)

The 2026–27 IDEA Correction of Non-Compliance application (Form Package 442) will be available in mid-late September in the Special Education Program Review section of EGMS

(found by clicking "Monitoring" in the top EGMS menu, then "Special Education Program Review" under the "Activities" section on the left-hand menu).

LEAs with identified noncompliance will also be notified via email.

Noncompliance identified through monitoring activities, LEA data submissions, due process decisions, and indicator performance during 2025–26 will be identified in this application and is required to be corrected by the LEA **as soon as possible, but no later than March 1, 2027** (see WAC 392-172A-07010(3)). If you have any questions about the correction of non-compliance or EGMS Form Package 442, please contact our [WISM team](#) or join our weekly office hours (see below).

OSPI Special Education Data, Fiscal, and Program Office Hours

Please join us if you have questions or would like to talk about any topics related to Program Improvement, including, but not limited to:

- Correction of non-compliance (EGMS Form Package 442);
- Disproportionality and significant disproportionality;
- Coordinated Early Intervening Services (CEIS) and Comprehensive Coordinated Early Intervening Services (CCEIS);
- WISM Systems Analysis reviews (including onsite visits, desk reviews, and self-assessments);
- The new special education parent survey; and
- Annual determinations.

Special Education Data, Fiscal, and Program office hours will be held from 1–1:30 pm every Wednesday, **beginning September 9, 2026** using the following link: [Special Education Data, Fiscal and Program Office Hours 2026–27](#)

During these office hours, participants can chat about current issues and ask questions.

If you have any questions regarding these office hours, please contact [the WISM team](#) or [the special education data team](#).