

Information from Our Partners

IPTN Demonstration Site Application

As part of our ongoing efforts to advance inclusive education across Washington, we are expanding our network of Inclusionary Practices Technical Assistance Network (IPTN) Demonstration Sites that showcase strong, system-wide inclusive practices.

While we welcome applications from all schools and districts, we are intentionally seeking sites that help broaden the diversity and reach of our network. We are especially interested in schools and districts that align with one or more of the following priorities:

- **Advance the [IPTN Aim Statement](#)** by demonstrating strong inclusive practices that improve outcomes for:
 - Students with intellectual and developmental disabilities (IDD)
 - Black students with disabilities
- **Expand geographic representation** by adding demonstration sites in regions not currently represented, with particular interest in schools across all grade levels within ESDs 105, 114, 123, and 171.
- **Increase secondary representation** by identifying middle and high schools implementing co-teaching and other inclusive service delivery models that increase access to general education instruction, foster belonging, and support meaningful participation.

If you are interested in applying to become an IPTN Demonstration Sites, please see the attached [Demo Site Application Directions](#). Contact uwdemosites@uw.edu for questions or more information.

Important Dates:

- Application Due: **September 4, 2026 (New extended due date)**
 - Office hours will be held on August 13, 2026, from 2–3pm and August 17, 2026, from 11am–12pm. If you have application questions, please join office hours by clicking the links below.
 - [Office Hours: August 13, 2026](#) (2–3pm)
 - [Office Hours: August 17, 2026](#) (11am–12pm)



2026 Back-to-School Belonging Institute: An Inclusive Practices Virtual Learning Series

August 4–20, 2026 | Virtual

Join IPTN partner **And Still We Rise** for eight free virtual sessions! Gain practical strategies to strengthen belonging, reduce preventable crisis escalations, advance inclusive practice, deepen family trust, and turn learning into meaningful action.

Who Should Attend: District and school leaders, educators, ESD staff, student support professionals, and community partners working to create more inclusive, responsive, and supportive learning environments.

- **Dates:** August 4–20, 2026
- **Cost:** Free
- **Format:** Eight 60-minute LinkedIn Live sessions
- **Registration:** Register once for the full series

Customized sessions with And Still We Rise are available for schools, districts, and organizations throughout the 2026–2027 school year.

To explore the series and register, visit [And Still We Rise](#).

WA-AIM Readiness: DRC User Cleanup, Training Updates, and Weekly Grab & Go Sessions

DRC User Clean Up

OSPI encourages districts to review the users in the Data Recognition Corporation (DRC) Portal that have access to WA-AIM testing and deactivate any accounts for staff members who no longer work for the district or are no longer involved in WA-AIM testing. This work happens under User Management on DRC INSIGHT. Select your district under the Edit User tab and then Find User and use the right-side icons to inactivate accounts on the list.

WA-AIM Training

Annual Test Administrator training for WA-AIM has been moved to Canvas. Districts are still welcome to use the OSPI training videos located on Canvas for district-level training, but all Test Administrators completing training independently will need to complete training through the Canvas Course. OSPI will post a list of completers in Washington Assessment Management System (WAMS) weekly beginning in November.

There are three components to the training.

1. View a series of videos covering different tasks involved in the testing process. These videos are divided into Before Testing and During/After Testing sections.
2. Complete two quizzes with at least 80% correct.

3. Complete the survey linked in the course. OSPI will post a list of completers in WAMS based on survey completion.

Test Administrators must have a Canvas account (and know their password) prior to using the self-enrollment link.

- Create an account: [Log in to Canvas](#)
- Self-Enroll for WA-AIM Training Course: [Enroll on Canvas](#)

Weekly WA-AIM Grab and Go

On Thursdays beginning September 3, OSPI will offer 30-minute opportunities to learn a little something about WA-AIM and check in with any questions, concerns, or issues. There will be one morning session at 7:30am and one afternoon session at 3:00pm. The information OSPI covers will be the same across both sessions. September's theme will be WA-AIM Resources.

Topics:

- September 3: Access Point Frameworks
- September 10: Performance Tasks
- September 17: How to WA-AIM & Strategies for Success
- September 24: WA-AIM Test Administrator Manual

Links: (links will remain consistent through May 7, 2027 and are also found here: [Assessment for Students with Cognitive Disabilities \(WA-AIM\)](#))

- **7:30am:** [WA-AIM Morning Coffee Session](#)
- **3:00pm:** [WA-AIM Afternoon Tea Session](#)

Leading Inclusive Schools: 2026–27 Community of Practice

Calling early career principals and administrator interns! WA CEEDAR and Lead IDEA are offering the 2026–27 Washington Leading Inclusive Schools Community of Practice, designed to help emerging school leaders strengthen inclusive systems and improve outcomes for students with disabilities.

Participants will engage in five virtual learning sessions throughout the school year, each focused on a key aspect of inclusive leadership—from intersecting needs and change management to MTSS, and inclusive IEPs. Sessions will feature Washington leader preparation faculty and OSPI leaders and include practical application and collaborative problem-solving.

The CoP will also include the Leading Inclusive Schools Conference on May 15, 2027.

First session: September 24, 2026, 7:30–8:15 a.m. PT

Audience: Early career principals and current administrator interns

[View this form to learn more and register.](#)