

Fiscal & Data Updates

FP 267 IDEA Part B Section 611 & 619 Substantially Approved Status (SAS) pre-application has been launched!

The 2026–27 federal funds for special education FP 267 IDEA Part B Sections 611 & 619 Substantially Approved Status (SAS) pre-application has been launched. To access the pre-application SAS, follow the instructions below:

1. Submit the pre-application Substantially Approved Status (SAS) at the [Education Grants Management System \(EGMS\) applicant login](#).
 - o If you do not have access to EGMS and are responsible for this application, contact your [LEA EGMS Administrator](#).
2. After submitting the pre-application, the OSPI Special Education Fiscal team will give you access to the full application.

Office hours and training documents: Here is a link to the Education Grants Management System EGMS page on OSPI's website [Grants Management](#). This page contains a variety of resources to support you with how to create, validate, and submit applications. [Special Education Data, Fiscal and Program office hours](#) are held via Zoom at 1–1:30 pm every Wednesday.

For assistance, email the [special education fiscal inbox](#).

Special Education Data, Fiscal, and Program Office Hours

Please join us if you have questions or would like to discuss topics related to Data, Funding, or Program Improvement.

Office hours are held via Zoom at 1–1:30 pm every Wednesday. Pre-registration is not required. During these office hours, participants can chat about current issues and ask questions. Breakout rooms will be available as needed for discussions on specific topics.

Please note, we will not be holding sessions during August. Our regular meetings will resume beginning September 9, 2026, using the link: [Special Education Data, Fiscal and Program Office Hours 2026–27](#)

If you have any questions regarding the Special Education Data, Fiscal, and Program office hours, please contact the [WISM team](#) or the [Special Education Data team](#).



Federal Special Education End of Year Reporting

Most end-of-year federal special education data reporting deadlines have now passed. Districts that have not yet completed their required verification and submissions should do so as soon as possible. Data are pre-populated from the districts CEDARS submission and populate into the education data system (EDS) applications. To access the applications, [log into EDS](#) and choose the Special Education Reporting link. Detailed instructions for each are in the Application User Guides linked below. If data are missing, review the district's CEDARS submission for errors (each User Guide will address this topic).

- **Secondary Transition IEP Transition Components – Transition IEP Reviews (Indicator B-13)** — **Due June 30, 2026.** *This is a compliance activity. Any non-compliance reported by the LEA will result in a finding that is subject to correction in the 2026–27 EGMS form package 442.*
- **Consent to Share** — **Due June 30, 2026.** Data from CEDARS will be populated into the EDS application for district staff to verify students for whom the district has received parent/adult student consent to share contact information with secondary transition agencies.
- **Timeline for Initial Evaluation (Indicator B-11)/Part C to Part B Transition (Indicator B-12)** — **Due July 15, 2026.** *Note: This is a compliance activity. Any non-compliance reported by the LEA will result in a finding that is subject to correction in the 2026–27 EGMS form package 442. The timeliness and accuracy of this report are also compliance requirements that are subject to correction through the form package 442.*
- **Early Childhood Special Education Outcomes (Indicator B-7)** — **Due July 31, 2026.** *Note: The timeliness and accuracy of this report are compliance requirements. LEAs that do not submit this report timely and accurately will be required to complete the 2026–27 EGMS form package 442.*
- **Disciplinary Incidents of Students with IEPs (Indicators B-4A/B and significant disproportionality)** — A revised application is now available under the Special Education section of EDS, replacing the former Behavior and Weapons application. This updated system continues to use the same CEDARS data that populated the previous tool, while providing a more streamlined way for districts to review and verify suspension and expulsion data. **Beginning with 2025–26, district staff must verify their disciplinary incident data in this application.** The application is prepopulated nightly with CEDARS data and includes all student removals—both with and without IEPs. Districts can view their data now, and the ability to submit **opens July 1, 2026.** All districts must submit their information in the application no later than September 15, 2026. *Note: The timeliness and accuracy of this report are compliance requirements. LEAs that do not submit this report timely and accurately will be required to complete the 2026–27 EGMS form package 442.*

It is required that each district respond to these reports. If your district has no students to report, it is your responsibility to verify that information through these reporting mechanisms. Late or inaccurate reporting will affect the district's special education determination level.

If you need access to the application, please contact your [District Data Security Manager](#).

User Guides providing instructions and guidance on verifying, revising, and submitting your districts data have been linked above and are available at [Special Education Data Reporting and Collection | OSPI \(www.k12.wa.us\)](#)

Refer to the [CEDARS Manual and Appendices](#) for more detailed information of elements used in populating this application.

For assistance please with reporting expectations, contact specialddata@k12.wa.us.

For CEDARS data questions contact AskSI@k12.wa.us.