

# Fiscal & Data Updates

## Rescheduled: June Safety Net Conditional Award Meeting

The June Safety Net Conditional Award meeting has been rescheduled. Applicants are invited to attend the meeting via Zoom on June 24, 2026. The meeting will begin at 9 am.

- [Join the Safety Net Conditional Award Meeting June 24, 2026](#)

Questions? [Email the Safety Net team.](#)

## 2026–27 Preliminary IDEA Part B Allocations, Sections 611 and 619

The [2026–27 Preliminary IDEA Part B allocations, Sections 611 and 619](#) have been posted to the [Special Education website](#).

**Note:** These preliminary allocations are subject to change pending receipt of the final grant award notification from OSEP.

Questions? Email [speced.fiscal@k12.wa.us](mailto:speced.fiscal@k12.wa.us) or call 360-725-6075.

## Federal Special Education End of Year Reporting

The following end-of-year federal special education data reporting applications are now open, and available for verification and submission. Data are pre-populated from the districts CEDARS submission and populate into the education data system (EDS) applications. To access the applications, log into EDS (<https://eds.ospi.k12.wa.us>) and choose the Special Education Reporting link. Detailed instructions for each are in the Application User Guides linked below. If data are missing, review the district's CEDARS submission for errors (each User Guide will address this topic).

- **Secondary Transition IEP Transition Components – Transition IEP Reviews (Indicator B-13)** — districts must complete their reviews of selected student IEPs and submit the results in the EDS application no later than June 30, 2026. *This is a compliance activity. Any non-compliance reported by the LEA will result in a finding that is subject to correction in the 2026-27 EGMS form package 442.*
- **Consent to Share** — data from CEDARS will be populated into the EDS application for district staff to verify students for whom the district has received parent/adult student consent to share contact information with secondary transition agencies. The report must be submitted no later than June 30, 2026. *Note: This is not a compliance activity.*
- **Timeline for Initial Evaluation (Indicator B-11)/Part C to Part B Transition (Indicator B-12)** — data from CEDARS will be populated into the EDS application for district staff to verify



and submit no later than July 15, 2026. *Note: This is a compliance activity. Any non-compliance reported by the LEA will result in a finding that is subject to correction in the 2026-27 EGMS form package 442. The timeliness and accuracy of this report are also compliance requirements that are subject to correction through the form package 442.*

- **Early Childhood Special Education Outcomes (Indicator B-7)** — Child Outcomes Summary (COS) data from CEDARS will be populated into the EDS application for district staff to verify and submit no later than July 31, 2026. *Note: The timeliness and accuracy of this report are compliance requirements. LEAs that do not submit this report timely and accurately will be required to complete the 2026-27 EGMS form package 442.*
- **Disciplinary Incidents of Students with IEPs (Indicators B-4A/B and significant disproportionality)** — A revised application is now available under the Special Education section of EDS, replacing the former Behavior and Weapons application. This updated system continues to use the same CEDARS data that populated the previous tool, while providing a more streamlined way for districts to review and verify suspension and expulsion data. **Beginning with the 2025-26, district staff must verify their disciplinary incident data in this application.** The application is prepopulated nightly with CEDARS data and includes all student removals—both with and without IEPs. Districts can view their data now, and the ability to submit **opens July 1, 2026**. All districts must submit their information in the application no later than September 15, 2026. *Note: The timeliness and accuracy of this report are compliance requirements. LEAs that do not submit this report timely and accurately will be required to complete the 2026-27 EGMS form package 442.*

It is required that each district respond to these reports. If your district has no students to report, it is your responsibility to verify that information through these reporting mechanisms. Late or inaccurate reporting will affect the district's special education determination level.

If you need access to the application, please contact your [District Data Security Manager](#).

User Guides providing instructions and guidance on verifying, revising, and submitting your districts data have been linked above and are available at [Special Education Data Reporting and Collection | OSPI \(www.k12.wa.us\)](#)

Refer to the [CEDARS Manual and Appendices](#) for more detailed information of elements used in populating this application.

For assistance please with reporting expectations, contact [specialeddata@k12.wa.us](mailto:specialeddata@k12.wa.us).

For CEDARS data questions contact [AskSI@k12.wa.us](mailto:AskSI@k12.wa.us).

## OSPI Special Education Data, Fiscal, and Program Office Hours

Please join us if you have questions or would like to talk about any topics related to Program Improvement, including, but not limited to:

- Correction of non-compliance (EGMS Form Package 442);
- Disproportionality and significant disproportionality;
- Coordinated Early Intervening Services (CEIS) and Comprehensive Coordinated Early Intervening Services (CCEIS);
- WISM Systems Analysis reviews (including onsite visits, desk reviews, and self-assessments);
- Annual determinations.

Special Education Data, Fiscal, and Program office hours will be held [through this Zoom link](#) from 1–1:30 pm every Wednesday. During these office hours, participants can chat about current issues and ask questions. Breakout rooms will be available as needed for discussions on specific topics.

Office hours will continue through the end of July, pause during August, and resume following the summer holiday on September 9, 2026.