

# Early Childhood Special Education (ECSE) Updates

## ECSE Office Hours

3rd Friday of every month, 11 am | Virtual: Microsoft Teams

During these office hours, districts are invited to share current barriers and successes relating to Part C to B transition, Child Find procedures, data submission, and more. Feel free to join just to say hello and get acquainted!

Next Office Hours: May 15, 2026 | 11–11:30 am. [Join ECSE Office Hours](#).

## Haring Center Inclusion Workshop: Using Visuals to Promote Active Engagement

In-Person, Monday, May 18th 9:30 am–12:30 pm

Visual supports are among the most powerful tools for helping young children participate, communicate, and stay engaged—especially in inclusive early learning settings. This in-person workshop at the Haring Center will equip educators with practical strategies for using visuals to support emotional regulation, problem-solving, communication, play, transitions, and independence across the day.

Participants will explore a wide range of visual supports, learn when and how to introduce them, and see real examples in action through guided observations of the Haring Center's inclusive preschool classrooms.

The workshop blends interactive discussion, hands-on resource sharing, and dedicated time to plan and create visuals tailored to your own learning environment. Educators will leave with a collection of ready-to-use visuals and a clearer understanding of how simple, well-designed supports can boost engagement for all learners!

To register, visit the [UW Learning Hub](#). 3 In-service (STARS) hours will be provided. Cost is \$25 and scholarships are available upon request. Please contact Phoebe Yeung at [pcyeung@uw.edu](mailto:pcyeung@uw.edu) if you have any questions about registration or directions. Register soon since space is limited!



## International Early Childhood Inclusion Institute

May 19–21, 2026 (In-Person and Hybrid), Chapel Hill, NC and Zoom

June 24–25, 2026 (Virtual on Zoom)

The [UNC Frank Porter Graham Child Development Institute \(FPG\)](#) generates knowledge, informs policies, and supports practices to promote positive developmental and educational outcomes for children of all backgrounds and all abilities from the earliest years. FPG's annual International Early Childhood Inclusion Institute is a premier educational experience focused on evidence-informed practices that ensure that all young children, with and without disabilities, learn, play, and grow together in high-quality, inclusive early childhood settings.

As one of the world's premier educational opportunities for anyone involved in the care and education of young children with disabilities (birth to age 8) in inclusive settings, the Institute has drawn people from across the nation and around the world to:

- discover evidence-informed practices, resources, and tools for promoting and providing inclusive opportunities for every child;
- strengthen and support family choice by expanding high quality, evidence-informed opportunities for supporting children with disabilities;
- develop collaborative relationships and cross-agency partnerships that support early childhood inclusion; and
- meet, learn from, and problem-solve with peers sharing a commitment to meaningful inclusion for every child.

Registration is now open for in-person as well as virtual. To learn more about registration options and rates, you can visit the [International Early Childhood Inclusion Institute website](#).