

Early Childhood Special Education (ECSE) Updates

ECSE Office Hours

Fourth Friday of every month, 11am | Virtual: Microsoft Teams

During these office hours, districts are invited to share current barriers and successes relating to Part C to B transition, Child Find procedures, data submission, and more. Feel free to join just to say hello and get acquainted!

Next Office Hours: April 24, 2026 | 11–11:30am. [Join ECSE Office Hours.](#)

Division for Early Childhood's 42nd Annual International Conference on Young Children with Disabilities and Their Families

October 26th – October 29th, 2026 | Omaha, Nebraska

DEC2026 is the premier international conference focused on inclusive early childhood practices, early intervention, and early childhood special education. The conference brings together practitioners, researchers, faculty, family members, and community partners from around the world to engage in evidence-based learning, innovative research, and collaborative dialogue grounded in the DEC Recommended Practices.

Join for four days of learning, connection, and shared commitment to advancing equity, inclusion, and positive outcomes for young children with disabilities and their families.

To register, visit the [Division for Early Childhood](#) conference webpage.

2026 Infant and Early Childhood Conference

May 4–8, 2026 | Virtual

Registration is now open for the 2026 Infant and Early Childhood Conference (IECC). Each year, IECC brings together families, early learning providers, educators, and advocates to explore timely topics that impact infants, toddlers, and young children. The 2026 conference will feature a wide range of engaging sessions designed to support everyday practice, strengthen systems of care, and elevate the voices of those who work alongside young children and their families.

IECC will be held **virtually**, offering a flexible, accessible learning experience that allows you to participate from wherever you are—without sacrificing connection, collaboration, or meaningful learning.



Join us for:

- Inspiring, evidence-based workshops;
- Practical strategies you can use right away;
- A shared commitment to supporting the well-being and development of all young children and their families.

We hope you'll join us for this exciting week of learning, connection, and advocacy. Let's come together to learn, share, and strengthen our work—because what we do matters.

For more information and to register, visit the [IECC website](#).

Early Childhood Transition Questions and Answers

This [2023 Early Childhood Transition Questions and Answers](#) document under the Individuals with Disabilities Education Act (IDEA) incorporates longstanding policy and provides further clarification on early childhood transition requirements as children transition from the IDEA Part C early intervention program to the IDEA Part B preschool program, in response to questions received by the Office of Special Education and Rehabilitative Services (OSERS), Office of Special Education Programs (OSEP) in the U.S. Department of Education.

The questions and answers included in this document clarify the respective IDEA Parts C and B responsibilities in implementing these early childhood transition requirements for infants and toddlers with disabilities into preschool special education or other early childhood programs, including appropriate monitoring, technical assistance, and accurate reporting of data and other required information for the State Performance Plan/Annual Performance Report (SPP/APR) transition indicators (SPP/APR Part C Indicator 8A, 8B and 8C and SPP/APR Part B Indicator 12).