

Information from Our Partners

2026 Tools 4 Success Conference

March 24, 2026 | 8am–1:00pm | Tacoma Community College

The Tools 4 Success Conference is a free, in-person conference designed for transition-aged youth, young adults, and community members who experience a disability to dream, imagine and shape their future! The conference focuses on career and college readiness to empower conference attendees who experience a disability. All of us need a circle of support. The Tools 4 Success Conference brings community members who experience a disability to share their lived experience, wisdom, insights, information, resources, and more!

For more information and to register, visit the [Tools 4 Success Conference website](#).

Getting Ready for 2028!

April 22, 2026 | 3–4:30pm | Virtual

Washington is approaching a major shift in how students are identified with Specific Learning Disabilities. In 2028, the discrepancy model will sunset and Response to Intervention (RTI) will become the required approach. This change has real implications for instruction, evaluation, staffing, and systems, and it requires general education and special education to work in closer alignment than ever before.

Dr. Ruby is a leading voice in MTSS and school psychology and will walk participants through what the shift to RTI means in practice, what systems need to be in place, and how district and building leaders can plan ahead rather than react later.

This session is designed for leaders and practitioners who play a role in instructional systems and student support, including superintendents, principals, assistant principals, general and special education teachers, teaching and learning directors, special education directors, school psychologists, and partners from OSPI.

Registration is free and clock hours are available. For more information, refer to the [attached flyer](#). To register, visit the Getting Ready for 2028 [pdEnroller event page](#).

Webinar: Leadership Moves to Prevent and Minimize Escalated Behaviors in Schools

March 11, 2026 | 12–1pm | Virtual

As schools grapple with increasingly complex behavior challenges, how leaders respond can either reinforce cycles of reactivity or help prevent escalation before it starts. Too often, behavior challenges are addressed incident by incident, leaving staff overwhelmed and systems strained.



This webinar features Patrick Mulick discussing leadership approaches for creating calmer, more supportive learning environments. Participants will examine how school and district leaders can shift from reactive responses to proactive leadership practices that strengthen educator confidence and consistency.

The discussion will center on practical, real-world strategies related to culture, professional learning, and clear behavior-planning tools, with an emphasis on leadership decisions that shape consistent adult responses across classrooms and settings.

You'll Learn How To:

- Identify key culture shifts that strengthen adult responses to student behavior.
- Recognize essential components of professional development that improve staff consistency in responding to behavior.
- Strengthen adult practices to prevent escalation before it occurs.
- Make behavior-planning tools clearer, more actionable, and easier to implement with fidelity.
- Align leadership decisions to create safer, more predictable learning environments.

This session is grounded in practical frameworks and real-world examples that districts can apply immediately to support students more effectively while building sustainable systems over time.

Can't attend live? No problem. All registrants will receive a link to the webinar recording.

Registration is free. To learn more and register, visit the event [registration webpage](#).

Guides to Gifted Friendships and Social Skills

One way to support twice-exceptional (2e) students is through [a strength-based approach](#). This involves deeply understanding their unique blend of talents and challenges. Firstly, it's essential to acknowledge that these students have heightened abilities alongside their learning differences. By recognizing and valuing their gifts, you can create an environment that allows them to thrive.

Gifted children often gravitate towards advanced and unique interests, which sometimes makes it difficult for them to find friends among their same-age peers. To that end, the Davidson Institute has prepared "Best of Friendships and Social Skills" articles and resources for your gifted family. Visit the [Davidson Institute](#) to explore these tips and resources.

Enhancing Capacity for Special Education Leadership (ECSEL)

The Enhancing Capacity for Special Education Leadership (ECSEL) Program is now accepting applications for Cohort 8. ECSEL, a partnership between the University of Washington Bothell and OSPI, is a 2-year cohort program for special education professionals who want to be local special education administrators. Successful program completion meets the requirements for a

Washington State Resident Program Administrator Certificate. Applications are due April 30, 2026, and Cohort 8 will begin in Summer 2026. For more information, please visit the [Enhancing Capacity for Special Education Leadership webpage](#).

Now Hiring: WSU ROAR Program & Outreach Coordinator

Join WSU ROAR and play a key role in supporting inclusive postsecondary education for students with intellectual disabilities. Lead admissions and outreach efforts, coordinate the Ready to ROAR summer experience, and provide direct student support that fosters self-advocacy, independent living, and meaningful transition planning. This position is in-person in Pullman, WA

Applications are due March 29, 2026. To apply, visit the [WSU Jobs webpage](#). For more information about WSU ROAR, visit the [WSU ROAR website](#).