

# Fiscal & Data Updates

## Safety Net Updates

### Transportation Cost Calculator

The Transportation Cost Calculator used on the Special Education High-Need Individuals Safety Net application is now available for download. This calculator has been updated since it was first published on 2/24/26. **This update only impacts the RSY District tab.** If you are not using this tab of the calculator, you will not be impacted. The update corrects an issue where an incorrect data point was prepopulating in the **Program 99, Activity 52, Object 500** cell.

[Download the updated Transportation Cost Calculator](#)

### Guidance for Including Sales Tax on Safety Net Applications

This guidance explains when and how local educational agencies (LEAs) should include expanded state retail sales tax and business and occupation (B&O) tax on Safety Net applications for contracted services.

[Download the Including Sales Tax on Safety Net Applications guidance](#)

- [Sales Tax for Safety Net Applications template](#)

Both transportation costs and sales tax costs may be included with May updates, if needed.

### Application Deadlines

Select the links below to add reminders to your calendar.

- [High-Need Individuals: March 13, 2026](#)
- [High-Need Individual Updates: May 8, 2026](#)

### Questions?

[Check out the Safety Net website](#) or contact the [Safety Net Team](#).

## Secondary Transition IEP Components (Indicator B-13)

### Application is Open!

The Secondary Transition IEP Transition Components application is a newly required annual compliance data collection for all Local Educational Agencies (LEAs), beginning with the 2024–2025 school year. This application is housed within the Special Education Reporting application in the Education Data System (EDS) and must be completed no later than June 30, 2026. It requires each LEA to conduct a self-review of compliance related to secondary IEP Transition Components for a sample of student IEPs, ranging from 5 to 20 IEPs based on the district's total student enrollment.



**Important:** Regarding question 6a, if the IEP's course of study is in a table format, copy-and-paste may not transfer correctly. After pasting, review the application to ensure the information is accurate. If it isn't, you will need to enter the information manually or manually edit the information after it has been pasted into the text box.

As a reminder, the Secondary Transition IEP Components (Indicator B-13) report is a formal compliance report. Any item identified as noncompliant as of June 30, 2026, will result in a finding of noncompliance for the district. For this reason, **OSPI strongly encourages districts to begin the review process as early as possible rather than waiting until June.** Starting early allows districts sufficient time to identify and address any areas of noncompliance and to update the application prior to the June 30 deadline.

In addition, the Secondary Transition IEP Components (Indicator B-13) report also impacts the LEA's annual Determination Level, issued each year on November 1, under two of the Determination criteria:

- Criteria 3 – Timely and Accurate Data
- Criteria 4.1 – Performance on Indicator B-13

The following resources are available to assist LEAs with completing the Secondary IEP Transition Components reporting activities. These materials are all found on the [Special Education Data Reporting and Collection](#) webpage under the Secondary IEP Transition Components Report accordion and are detailed below:

- **[Secondary Transition IEP Components CEDARS webinar](#):** This resource is the recording of the January 15, 2026 CEDARS statewide webinar that was focused on the Secondary Transition IEP Components and Consent to Share Information with State Agencies applications.
- **[Secondary IEP Transition Component Application User Guide](#).**
- **[Secondary Transition IEP File Selection Guide](#):** This spreadsheet is intended to assist LEAs in selecting a sample of students that is representative of the LEAs demographics, which will in turn help to ensure the state's aggregate Indicator B-13 data is representative of the state.
- **[Secondary Transition IEP Review Form](#):** This form is designed as an optional tool to assist LEAs with submitting the data entry portion of the Secondary IEP Transition Components Application in EDS.
- **[Secondary Transition IEP Review Rubric](#):** This rubric is intended to be an optional companion tool to the Secondary Transition IEP Review Form. It is a description of points to consider when completing each section of the Secondary Transition IEP Review Form.
  - This year's updated rubric will also include commonly misidentified examples of compliance and non-compliance as well as ways to meet the requirements and support student progress towards their identified postsecondary goals.

- **Secondary Transition Issues and Trends (recorded training)**: This training video addresses updates to the Secondary Transition IEP Components rubric as well as common issues and trends identified in the 2024–25 Secondary Transition IEP Components reports submitted by districts. This training was specifically designed to support school districts and ESDs with the Form Package 442 (Correction of Non-Compliance), but it also may be helpful to provide a general update about the newly enhanced transition rubric and how to meet requirements in IEP Transition Plans.

## Consent Received to Share Student Information with State Transition Agencies Application is Open!

The Consent Received to Share Student Information with State Transition Agencies application is a required annual data collection platform for all Local Educational Agencies (LEAs) beginning with the 2024–2025 school year. It is part of the Special Education Reporting application in the Education Data System (EDS). The information must be reviewed and submitted through the EDS application no later than June 30, 2026. This application includes the list of students where consent to share their information has been received.

Resources:

- [Consent Received to Share Student Information with State Transition Agencies Application User Guide](#)
- [Consent to Share Student Information with State Transition Agencies](#)
- [Consent Form One Pager for Students and Families](#)
- [Consent Form One Pager for Schools](#)

## New Disciplinary Removals Application

A new application is now available under the Special Education section of EDS, replacing the former Behavior and Weapons application. This updated system continues to use the same CEDARS data that populated the previous tool, while providing a more streamlined way for districts to review and verify suspension and expulsion data.

The application is pre-populated nightly with CEDARS data and includes all student removals—both with and without IEPs. Districts can view their data now, and the ability to submit will open on **July 1, 2026**. All districts must submit their information in EDS no later than **September 15, 2026**.

The new Disciplinary Removals User Guide is located on the [Special Education Data Reporting and Collection](#) webpage or you can access it directly using the following link: [Disciplinary Removals: Application User Guide](#).

## OSPI Special Education Data, Fiscal, and Program Office Hours

Please join us if you have questions or would like to talk about any topics related to Program Improvement, including, but not limited to:

- Correction of non-compliance (EGMS Form Package 442);
- Disproportionality and significant disproportionality;
- Coordinated Early Intervening Services (CEIS) and Comprehensive Coordinated Early Intervening Services (CCEIS);
- WISM Systems Analysis reviews (including onsite visits, desk reviews, and self-assessments);
- Annual determinations.

Special Education Data, Fiscal, and Program office hours will be held [through this Zoom link](#) from 1–1:30 pm every Wednesday. During these office hours, participants can chat about current issues and ask questions. Breakout rooms will be available as needed for discussions on specific topics.

If you have any questions regarding these office hours, please contact [the WISM team](#) or [the special education data team](#).

## Notice of Public Comment Period for Annual State Application of Fiscal Year 2025 of the IDEA Federal Grant

Due to delays in the formalization of allocation documents from federal partners, the opportunities for public comment on the Annual State Application will be moved to mid-April.

There will be two opportunities to comment:

- [April 14, 2026 at 9:00-9:45AM](#)
- [April 15, 2026 at 3:00-3:45PM](#)