

Fiscal & Data Updates

Excess Cost

The 2024–25 Excess Cost worksheet is due to OSPI on February 27, 2026.

Under the Individuals with Disabilities Education Act (IDEA), 34 CFR 300.16, sub-recipients of IDEA Part B formula funds are required to demonstrate that the agency is spending at least a minimum average amount on the education of elementary school or secondary school students with individualized education programs (IEPs) in order to expend their IDEA Part B funds on the excess cost of providing special education and related services.

The Excess Cost report is submitted via a progress report associated with the district's Education Grants Management System (EGMS) Form Package 267. The progress report was assigned as a pending task in EGMS on February 1 and is due no later than February 27, 2026.

- [Special Education Fiscal webpage](#) (scroll down to Tools & Templates for Excess Cost Template and Handbook)
- [Excess Cost Template](#)
- [Excess Cost Guidance Handbook](#)

Please note: If you download the excess cost template from the progress report and not the link above, any references to 2023 should be read as 2024.

Questions? Email us at [Special Education Fiscal](#).

Safety Net Reminders

Claiming Sales Tax on Safety Net Applications

Guidance regarding claiming sales tax for applicable contracted providers on your Safety Net applications is coming soon. Once released, a GovDelivery will be sent to the [Safety Net Updates distribution list](#).

Transportation Cost Calculator

The Transportation Cost Calculator should be available by the end of February, after the data needed to populate the calculator are made available. Once released, a GovDelivery will be sent to the [Safety Net Updates distribution list](#).

Application Deadlines

Select the links below to add reminders to your calendar.

- [High-Need Individuals: March 13, 2026](#)
- [High-Need Individual Updates: May 8, 2026](#)



Oversight Committee Meeting Dates

- [Download a calendar invite for the June 18, 2026 \(starts at 9 am\)](#)
 - [Zoom link for the June Conditional Award Meeting](#)
- [Download a calendar invite for the August 10, 2026 \(starts at 9 am\)](#)
 - [Zoom link for the August Final Award Meeting](#)

Questions?

[Check out the Safety Net website](#) or contact the [Safety Net Team](#).

Secondary Transition IEP Components (Indicator B-13)

Application is Now Open!

The Secondary Transition IEP Transition Components application is a newly required annual compliance data collection for all Local Educational Agencies (LEAs), beginning with the 2024–2025 school year. This application is housed within the Special Education Reporting application in the Education Data System (EDS) and must be completed no later than June 30, 2026. It requires each LEA to conduct a self-review of compliance related to secondary IEP Transition Components for a sample of student IEPs, ranging from 5 to 20 IEPs based on the district's total student enrollment.

Important: Regarding question 6a, if the IEP's course of study is in a table format, copy-and-paste may not transfer correctly. After pasting, review the application to ensure the information is accurate. If it isn't, you will need to enter the information manually or manually edit the information after it has been pasted into the text box.

As a reminder, the Secondary Transition IEP Components (Indicator B-13) report is a formal compliance report. Any item identified as noncompliant as of June 30, 2026 will result in a finding of noncompliance for the district. For this reason, OSPI strongly encourages districts to begin the review process as early as possible rather than waiting until June. Starting early allows districts sufficient time to identify and address any areas of noncompliance and to update the application prior to the June 30 deadline.

In addition, the Secondary Transition IEP Components (Indicator B-13) report also impacts the LEA's annual Determination Level, issued each year on November 1, under two of the Determination criteria:

- Criteria 3 – Timely and Accurate Data
- Criteria 4.1 – Performance on Indicator B-13

The following resources are available to assist LEAs with completing the Secondary IEP Transition Components reporting activities. These materials are all found on the [Special Education Data Reporting and Collection](#) webpage under the Secondary IEP Transition Components Report accordion and are detailed below:

- [**Secondary Transition IEP Components CEDARS webinar**](#) ****NEW****: This resource is the recording of the January 15th CEDARS statewide webinar that was focused on the Secondary Transition IEP Components and Consent to Share Information with State Agencies applications.
- [**Secondary IEP Transition Component Application User Guide**](#).
- [**Secondary Transition IEP File Selection Guide**](#): This spreadsheet is intended to assist LEAs in selecting a sample of students that is representative of the LEAs demographics, which will in turn help to ensure the state's aggregate Indicator B-13 data is representative of the state.
- [**Secondary Transition IEP Review Form**](#): This form is designed as an optional tool to assist LEAs with submitting the data entry portion of the Secondary IEP Transition Components Application in EDS.
- [**Secondary Transition IEP Review Rubric**](#): This rubric is intended to be an optional companion tool to the Secondary Transition IEP Review Form. It is a description of points to consider when completing each section of the Secondary Transition IEP Review Form.
 - This year's updated rubric will also include commonly misidentified examples of compliance and non-compliance as well as ways to meet the requirements and support student progress towards their identified postsecondary goals.
- [**Secondary Transition Issues and Trends \(recorded training\)**](#): This training video addresses updates to the Secondary Transition IEP Components rubric as well as common issues and trends identified in the 2024–25 Secondary Transition IEP Components reports submitted by districts. This training was specifically designed to support school districts and ESDs with the Form Package 442 (Correction of Non-Compliance), but it also may be helpful to provide a general update about the newly enhanced transition rubric and how to meet requirements in IEP Transition Plans.

Consent Received to Share Student Information with State Transition Agencies Application is Now Open!

The Consent Received to Share Student Information with State Transition Agencies application is a required annual data collection platform for all Local Educational Agencies (LEAs) beginning with the 2024–2025 school year. It is part of the Special Education Reporting application in the Education Data System (EDS). The information must be reviewed and submitted through the EDS application no later than June 30, 2026. This application includes the list of students where consent to share their information has been received.

Resources:

- [Consent Received to Share Student Information with State Transition Agencies Application User Guide](#)
- [Consent to Share Student Information with State Transition Agencies](#)
- [Consent Form One Pager for Students and Families](#)

- [Consent Form One Pager for Schools](#)

OSPI Special Education Data, Fiscal, and Program Office Hours

Please join us if you have questions or would like to talk about any topics related to Program Improvement, including, but not limited to:

- Correction of non-compliance (EGMS Form Package 442);
- Disproportionality and significant disproportionality;
- Coordinated Early Intervening Services (CEIS) and Comprehensive Coordinated Early Intervening Services (CCEIS);
- WISM Systems Analysis reviews (including onsite visits, desk reviews, and self-assessments);
- Annual determinations.

Special Education Data, Fiscal, and Program office hours will be held [through this Zoom link](#) from 1–1:30 pm every Wednesday. During these office hours, participants can chat about current issues and ask questions. Breakout rooms will be available as needed for discussions on specific topics.

If you have any questions regarding these office hours, please contact [the WISM team](#) or [the special education data team](#).

Notice of Public Comment Period for Annual State Application of Fiscal Year 2026 of the IDEA Federal Grant

The annual OSPI application for federal IDEA funds will be available for public review for 60 days and comment for a period of 30 days, prior to the final submission to the U.S. Department of Education - Office of Special Education Programs by May 31, 2026. Once complete, the Annual State Application and Interactive Spreadsheet will be on our [Special Education Funding and Finance](#) website.

The first meeting for public comment is scheduled for:

- [April 14, 2026, from 9–9:45 am \(Zoom link\)](#).

The final meeting for public comment is scheduled for:

- [April 15, 2026, from 3–3:45 pm \(Zoom link\)](#).

If participants need accommodations beyond closed captioning, please email us at speced@k12.wa.us.

The Public Hearings are also posted to the OSPI Special Education Division [Rulemaking and Public Comment](#) website.