

# Early Childhood Special Education (ECSE) Updates

## New University of Washington Publications Advancing Early Childhood Special Education

Our partners at the University of Washington's Haring Center have released several new publications that contribute important evidence to the fields of early childhood special education and inclusion.

- **Exploring the Teaching Pyramid Observation Tool (TPOT) in Early Childhood Education Research: A Scoping Review**

Led by doctoral student Qiao Cui, this scoping review synthesizes existing research on the Teaching Pyramid Observation Tool (TPOT), a widely used measure of fidelity to the Pyramid Model in early learning settings. The review highlights how TPOT has been applied in research, identifies gaps in the literature, and offers direction for future studies focused on improving implementation quality and child outcomes.

*Cui, Q., Artman-Meeker, K., & Baumingham, J. E. (2025). Topics in Early Childhood Special Education. <https://doi.org/10.1177/02711214251387651>.*

- **Inclusion of Young Multilingual Learners With or At-Risk for Disabilities in Dual-Language Education: A Mixed-Methods Systematic Review**

This mixed-methods systematic review examines both outcomes and stakeholder perspectives related to the inclusion of young multilingual learners with or at-risk for disabilities in dual-language education settings. The findings provide a comprehensive view of current evidence and elevate considerations for equitable, inclusive practices in linguistically diverse early learning environments.

*Watkins-Xu, Y., Ayay, E., & Fettig, A. (2025). Early Education and Development.*

## EHDI National Conference

March 15–17, 2026 | Jacksonville, FL

Now in its 25th year, the EHDI Conference continues to build on a strong national reputation for convening a diverse and engaged audience. Attendees include professionals working in state Early Hearing Detection and Intervention (EHDI) programs; federal partners supporting EHDI efforts; providers delivering screening, diagnostic, and early intervention services at the state and local levels; leaders advancing Medical Home initiatives; parents of children with hearing loss; and deaf and hard-of-hearing adults advocating for expanded opportunities for young children with hearing loss. Participants represent a broad cross-section of stakeholders,



spanning state, local, and federal programs, as well as academics, practitioners, and families. To learn more and register, visit the [EHDl Annual Conference](#) webpage.

## **NAEYC Public Policy Forum for Early Childhood Educators**

**February 22–24, 2026 | Washington D.C.**

The 2026 National Association for the Education of Young Children (NAEYC) Public Policy Forum is a multi-day advocacy experience that equips early childhood educators to effectively engage in policy and advocacy efforts at the local, state, and federal levels. Through workshops, keynotes, panels, and strategy sessions—along with direct engagement with policymakers on Capitol Hill—participants strengthen advocacy skills, expand policy knowledge, build relationships with peers and allies, and deepen connections with Congressional offices. The Forum emphasizes timely early childhood education issues and empowers educators to elevate their voices, share their experiences, and influence policies and investments critical to the future of the field. For more information, visit the [Public Policy Forum website](#).