

# Program Improvement Updates

## IDEA Correction of Non-Compliance Workbook – due March 2nd

The 2025–26 Individuals with Disabilities Education Act (IDEA) Correction of Non-Compliance Workbook (Education Grants Management System (EGMS) Form Package 442) is due **as soon as possible, but no later than Monday, March 2, 2026**, from local educational agencies (LEAs) with non-compliance identified through monitoring activities, LEA data submissions, due process decisions, and indicator performance during the 2024–25 school year. LEAs with identified non-compliance were notified and received a copy of the Workbook via email on September 19, 2025, and were also notified by the EGMS when the form package 442 launched. To locate the form package 442, first go to “Monitoring” (in the top menu on the EGMS home screen) and then “Special Education Program Review” (under “Activities” in the left-hand menu).

Once the LEA has submitted the Workbook to OSPI via EGMS, the special education administrator(s) from the LEA’s local Educational Service District (ESD) will work with the LEA to verify that the corrections have been made and the LEA is currently following the applicable regulatory requirements. The ESD’s verification summary is due no later than June 1, 2026.

If you have questions, please contact your local ESD special education administrator or the OSPI [WISM team](#).

## New Special Education Parent Survey – Spring 2026 (updated)

On February 24, from 1:00–2:00 p.m., OSPI will host a Special Education Parent Survey Launch Webinar. **Administration of the 2026 Parent Survey is a required activity for all local educational agencies (LEAs) located within Educational Service Districts (ESDs) 112, 121, 123, and 171.** Participating LEAs will be responsible for disseminating survey information and access links to families of students with individualized education programs (IEPs).

An Outlook calendar invitation, including the Zoom link, has been sent to the special education administrator for each LEA within these four ESDs. Special education administrators in these regions who did not receive the invitation should contact [the WISM team](#) for assistance.

During the launch webinar, OSPI will:

- Review the parent survey questions;
- Outline the process and materials for notifying families about the survey;
- Demonstrate the new online survey platform; and
- Respond to questions from participating LEAs.

The webinar will be recorded and shared with all LEAs participating in the 2026 Parent Survey (i.e., LEAs within ESDs 112, 121, 123, and 171). In addition, OSPI’s Special Education Program



Improvement Coordinator will attend the February regional special education directors' meetings in these four regions to provide further information and address additional questions.

Here is some additional information about the survey:

In March 2026, OSPI will be implementing a new, annual statewide parent survey. The purpose of the parent survey is to gather data related to State Performance Plan (SPP) Indicator B-8, which measures the degree to which parents report that schools partner with families to improve services and outcomes for students with disabilities receiving special education services. The results of the surveys will also provide critical information to assist OSPI and LEAs in evaluating and improving their communication and engagement with families of students with disabilities receiving special education services.

In preparation for launching the new surveys, OSPI has created a [Special Education Parent Survey](#) webpage.

Beginning in the spring of 2026, parents/guardians of all students with IEPs in Washington will have the opportunity to participate in the online parent survey once every two years. This schedule means that half of the LEAs in the state will participate in the parent survey each year. LEAs will be responsible for disseminating survey information and links to their families of students with IEPs.

For the spring 2026 implementation of the survey, all LEAs in the following ESDs will participate in the survey:

- ESD 112 (southwest Washington)
- Puget Sound ESD 121
- ESD 123 (southeast Washington)
- North Central ESD 171

The remaining five ESDs will begin participating in the survey in the spring of 2027.

If you have any questions about the new parent survey, please contact [the WISM team](#).

## OSPI Special Education Data, Fiscal, and Program Office Hours

Please join us if you have questions or would like to talk about any topics related to Program Improvement, including, but not limited to:

- Correction of non-compliance (EGMS Form Package 442);
- Disproportionality and significant disproportionality;
- Coordinated Early Intervening Services (CEIS) and Comprehensive Coordinated Early Intervening Services (CCEIS);
- WISM Systems Analysis reviews (including onsite visits, desk reviews, and self-assessments);
- The new special education parent survey;

- Annual determinations.

Special Education Data, Fiscal, and Program office hours will be held [through this Zoom link](#) from 1–1:30pm every Wednesday. During these office hours, participants can chat about current issues and ask questions. Breakout rooms will be available as needed for discussions on specific topics.

If you have any questions regarding these office hours, please contact [the WISM team](#) or [the special education data team](#).