

Fiscal & Data Updates

Excess Cost

The 2024–25 Excess Cost worksheet is due to OSPI on February 27, 2026.

Under the Individuals with Disabilities Education Act, 34 CFR 300.16, sub-recipients of IDEA Part B formula funds are required to demonstrate that the agency is spending at least a minimum average amount on the education of elementary school or secondary school students with disabilities in order to expend their IDEA Part B funds on the excess cost of providing special education and related services.

The Excess Cost report is submitted via a progress report associated with the district's EGMS Form Package 267. The progress report will be assigned as a pending task in EGMS on February 1 and is due no later than February 27, 2026.

- [Special Education Fiscal webpage](#) (scroll down to Tools & Templates for Excess Cost Template and Handbook)
- [Excess Cost Template](#)
- [Excess Cost Guidance Handbook](#)

Questions? Email us at [Special Education Fiscal](#).

Secondary IEP Transition Components (Indicator B-13) Data Application (Newly Updated Resources)

The Secondary Transition IEP Transition Components application is a new, required annual compliance data collection platform for all Local Educational Agencies (LEAs) beginning with the 2024–2025 school year. It is part of the Special Education Reporting application in the Education Data System (EDS) and will open February 2026 and be due no later than June 30, 2026. This application includes the LEA's self-review of compliance regarding secondary IEP Transition Components for a set of student IEPs (between 5 and 20 IEPs depending on total number of students within the district).

To assist LEAs with completing the Secondary IEP Transition Components reporting activities, OSPI is preparing to release three updated companion tools in early November. These materials will all be found on the [Special Education Data Reporting and Collection](#) webpage under the Secondary IEP Transition Components Report accordion and are detailed below:

- [Secondary IEP Transition Component Application User Guide](#).
- [Secondary Transition IEP File Selection Guide](#): This spreadsheet is intended to assist LEAs in selecting a sample of students that is representative of the LEAs demographics,



which will in turn help to ensure the state's aggregate Indicator B-13 data is representative of the state.

- **[Secondary Transition IEP Review Form](#)**: This form is designed as an optional tool to assist LEAs with submitting the data entry portion of the Secondary IEP Transition Components Application in EDS.
- **[Secondary Transition IEP Review Rubric](#)**: This rubric is intended to be an optional companion tool to the Secondary Transition IEP Review Form. It is a description of points to consider when completing each section of the Secondary Transition IEP Review Form.
 - This year's updated rubric will also include commonly misidentified examples of compliance and non-compliance as well as ways to meet the requirements and support student progress towards their identified postsecondary goals.
- **[Secondary Transition Issues and Trends \(recorded training\)](#)**: This training video addresses updates to the Secondary Transition IEP Components rubric as well as common issues and trends identified in the 2024–25 Secondary Transition IEP Components reports submitted by districts. This training was specifically designed to support school districts and ESDs with the Form Package 442 (Correction of Non-Compliance), but it also may be helpful to provide a general update about the newly enhanced transition rubric and how to meet requirements in IEP Transition Plans.

Consent Received to Share Student Information with State Transition Agencies

The Consent Received to Share Student Information with State Transition Agencies application is a required annual data collection platform for all Local Educational Agencies (LEAs) beginning with the 2024–2025 school year. It is part of the Special Education Reporting application in the Education Data System (EDS). The information must be reviewed and submitted through the EDS application no later than June 30, 2026. This application includes the list of students where consent to share their information has been received.

Resources:

- [Consent Received to Share Student Information with State Transition Agencies Application User Guide](#)
- [Consent to Share Student Information with State Transition Agencies](#)
- [Consent Form One Pager for Students and Families](#)
- [Consent Form One Pager for Schools](#)

2026 CEDARS Statewide Webinars – Register and Attend

The January 2026 webinar is scheduled for **Thursday, January 15, 2026**. The webinar will begin at **2:00 pm**, and we would like to invite you to attend.

The January webinar will be presented by our Special Education data team, and they will be speaking to the two secondary transition annual special education reporting requirements in EDS:

- The Consent Received to Share Student Information with State Transition Agencies application; and
- The Secondary Transition IEP Transition Components application.

To register for the **2026 webinar series**, click on the link below.

- [2026 Webinar Series Registration](#).
- Registering using the link above registers you for all CEDARS statewide webinars scheduled through the end of the 2026 calendar year.

You are welcome to share the above registration link with any pertinent team members!

OSPI Special Education Data, Fiscal, and Program Office Hours

Please join us if you have questions or would like to talk about any topics related to Program Improvement, including, but not limited to:

- Correction of non-compliance (EGMS Form Package 442);
- Disproportionality and significant disproportionality;
- Coordinated Early Intervening Services (CEIS) and Comprehensive Coordinated Early Intervening Services (CCEIS);
- WISM Systems Analysis reviews (including onsite visits, desk reviews, and self-assessments);
- Annual determinations.

Special Education Data, Fiscal, and Program office hours will be held [through this Zoom link](#) from 1–1:30 pm every Wednesday (with a Winter Break scheduled the last two weeks of December). During these office hours, participants can chat about current issues and ask questions. Breakout rooms will be available as needed for discussions on specific topics.

If you have any questions regarding these office hours, please contact [the WISM team](#) or [the special education data team](#).

Safety Net Updates

We are currently working on the process for claiming sales tax for your contracted providers on your Safety Net applications. We will be sending out a GovDelivery with guidance in the next few weeks on how best to reflect these new costs. Feel free to reach out to us at safety.net@k12.wa.us if you have any questions regarding this process.