

Program Improvement Updates

New Special Education Parent Survey – Spring 2026 (updated)

In March 2026, OSPI will be implementing a new, annual statewide parent survey. The purpose of the parent survey is to gather data related to State Performance Plan (SPP) Indicator B-8, which measures the degree to which parents report that schools partner with families to improve services and outcomes for students with disabilities receiving special education services. The results of the surveys will also provide critical information to assist OSPI and local educational agencies (LEAs) in evaluating and improving their communication and engagement with families of students with disabilities receiving special education services.

In preparation for launching the new surveys, OSPI has created a [Special Education Parent Survey](#) webpage.

Beginning in the spring of 2026, parents/guardians of all students with IEPs in Washington will have the opportunity to participate in the online parent survey once every two years. This schedule means that half of the LEAs in the state will participate in the parent survey each year. LEAs will be responsible for disseminating survey information and links to their families of students with IEPs.

For the spring 2026 implementation of the survey, all LEAs in the following Educational Service Districts (ESDs) will participate in the survey:

- **ESD 112 (southwest Washington)**
- **Puget Sound ESD 121**
- **ESD 123 (southeast Washington)**
- **North Central ESD 171**

The remaining five ESDs will begin participating in the survey in the spring of 2027.

If you have any questions about the new parent survey, please contact [the WISM team](#).

OSPI Special Education Data, Fiscal, and Program Office Hours

Please join us if you have questions or would like to talk about any topics related to Program Improvement, including, but not limited to:

- Correction of non-compliance (EGMS Form Package 442);
- Disproportionality and significant disproportionality;
- Coordinated Early Intervening Services (CEIS) and Comprehensive Coordinated Early Intervening Services (CCEIS);
- WISM Systems Analysis reviews (including onsite visits, desk reviews, and self-assessments);



- The new special education parent survey;
- Annual determinations.

Special Education Data, Fiscal, and Program office hours will be held [through this Zoom link](#) from 1–1:30pm every Wednesday (with a Winter Break scheduled the last two weeks of December). During these office hours, participants can chat about current issues and ask questions. Breakout rooms will be available as needed for discussions on specific topics.

If you have any questions regarding these office hours, please contact [the WISM team](#) or [the special education data team](#).