

\$1,000 Support for Tribal Schools to Boost Financial Aid Access

The Washington Student Achievement Council (WSAC) works to expand educational opportunity in Washington by leading statewide planning to increase educational attainment, administering programs that help people access and afford college, and advocating for the economic, social, and civic benefits of higher education. Learn more https://wsac.wa.gov/.

Washington's Financial Aid Completion Campaign Information:

On Sept. 19th Governor Ferguson launched our completion campaign with the signing of an <u>executive order</u> which highlights our commitment "Washington is committed to providing a quality education for all students, helping them to achieve their highest potential;".

By students completing the FAFSA it could unlock more than \$10,000 on average in federal, state, and institutional financial aid. Through the Washington College Grant, a family of four earning \$78,000 or less can qualify for the equivalent of free public college tuition and fees.

This year we are inviting two tribal schools to participate as priority schools with the goal of increasing financial aid awareness and completion in your school.

Participation Includes:

- WSAC is offering \$1000 to support financial aid completion
- WSAC support staff to help plan completion efforts
- WSAC in person support for events (schools must request this)
- Two OtterBot messages to your students to promote event and encourage completion

Participation expectations are minimal:

- Confirm or establish FAFSA portal access for at least one school staff per school
- Join regular check-ins to ensure progress and collaboration (cadence is set by schools)
- Participate in a virtual feedback session with WSAC leadership in May
- Complete simple reporting requirements
 - Quick overview: what funds were spent on and attendee count

If you and your school have any question or are interested in participating, please contact Bawaajigekwe Boulley <u>bawaajigekwe.boulley@k12.wa.us</u> no later than Dec.19th.

