# *Fiscal & Data Updates*

## Special Education Personnel Employed & Contracted

The Special Education Personnel Employed (Including Contracted) Data Report for the 2025–26 school year is due to OSPI Special Education office no later than December 17, 2025. This one-page Excel template reports special education staff employed or contracted (regardless of funding source) that are needed to serve special education students in the Local Educational Agency (LEA). This form can be accessed on the [Federal Data Collection Forms web page](#) in the Special Education Personnel Employed and Contracted accordion. Instructions are embedded within the Excel workbook. **Do not modify the template or delete worksheets.** Please send the completed report to the [special education data email box](#).

## Special Education November Federal Child Count

The November Federal Special Education Child Count Application located in the Education Data System (EDS) opened November 1, 2025. Local Educational Agency (LEA) staff will have until December 17, 2025, to verify and submit their LEA's November 2025 federal child count. The data populating the application comes directly from CEDARS submissions. Any changes to the data must be completed through a CEDARS submission. For information on how students are included or excluded from this report, please see the [User Guide](#). If you have any CEDARS questions, please contact OSPI Student Information by [email](#).

To certify the report (opening November 1), please follow the instructions in the [User Guide](#). The Certification Page must then be printed, signed, and mailed to the address listed on the form. LEAs reporting no special education students must still go into the application, indicate zero students, and submit a signed Certification Page.

As the data is received and verified, an automated confirmation of receipt email will be generated acknowledging submission of the data report. If an auto-generated email is not received, review the submission steps outlined in the [User Guide](#) to ensure submission was completed. The Special Education Data Team will no longer be sending an additional confirmation email.

For a complete listing of LRE Codes for the 2025–26 school year, please refer to CEDARS Appendix W for definitions and examples. Additionally, a Decision Tree for determining early childhood LRE codes has been posted to the OSPI website. The Child Count User Guide is available on the [Federal Data Collection Forms web page](#) of the OSPI Special Education website under the November Special Education Federal Child Count and Least Restrictive Environment accordion. If you have questions, please contact the [special education data email](#).

Washington Office of Superintendent of
**PUBLIC INSTRUCTION**

## 2026 CEDARS Statewide Webinars – Register and Attend

The January 2026 webinar is scheduled for **Thursday January 15, 2026**. The webinar will begin at **2:00 pm**, and we would like to invite you to attend.

The January webinar will be presented by our Special Education data team, and they will be speaking to Secondary Transition.

To register for the **2026 webinar series**, click on the link below.

- 2026 Webinar Series Registration.

- Registering using the link above registers you for all CEDARS statewide webinars scheduled through the end of the 2026 calendar year.

You are welcome to share the above registration link with any pertinent team members!

## Secondary IEP Transition Components (Indicator B-13) Data Application (Newly Updated Resources)

The Secondary Transition IEP Transition Components application is a new, required annual compliance data collection platform for all Local Educational Agencies (LEAs) beginning with the 2024–2025 school year. It is part of the Special Education Reporting application in the Education Data System (EDS) and will open February 2026 and be due no later than June 30, 2026. This application includes the LEA's self-review of compliance regarding secondary IEP Transition Components for a set of student IEPs (between 5 and 20 IEPs depending on total number of students within the district).

To assist LEAs with completing the Secondary IEP Transition Components reporting activities, OSPI is preparing to release three updated companion tools in early November. These materials will all be found on the Special Education Data Reporting and Collection webpage under the Secondary IEP Transition Components Report accordion and are detailed below:

- **Secondary IEP Transition Component Application User Guide**.
- **Secondary Transition IEP File Selection Guide**: This spreadsheet is intended to assist LEAs in selecting a sample of students that is representative of the LEAs demographics, which will in turn help to ensure the state's aggregate Indicator B-13 data is representative of the state.
- **Secondary Transition IEP Review Form**: This form is designed as an optional tool to assist LEAs with submitting the data entry portion of the Secondary IEP Transition Components Application in EDS.
- **Secondary Transition IEP Review Rubric**: This rubric is intended to be an optional companion tool to the Secondary Transition IEP Review Form. It is a description of points to consider when completing each section of the Secondary Transition IEP Review Form.

- o This year's updated rubric will also include commonly misidentified examples of compliance and non-compliance as well as ways to meet the requirements and support student progress towards their identified postsecondary goals.
- **Secondary Transition Issues and Trends (recorded training)**: This training video addresses updates to the Secondary Transition IEP Components rubric as well as common issues and trends identified in the 2024–25 Secondary Transition IEP Components reports submitted by districts. This training was specifically designed to support school districts and ESDs with the Form Package 442 (Correction of Non-Compliance), but it also may be helpful to provide a general update about the newly enhanced transition rubric and how to meet requirements in IEP Transition Plans.

## OSPI Special Education Data, Fiscal, and Program Office Hours

Please join us if you have questions or would like to talk about any topics related to Program Improvement, including, but not limited to:

- Correction of non-compliance (EGMS Form Package 442);
- Disproportionality and significant disproportionality;
- Coordinated Early Intervening Services (CEIS) and Comprehensive Coordinated Early Intervening Services (CCEIS);
- WISM Systems Analysis reviews (including onsite visits, desk reviews, and self-assessments);
- Annual determinations.

Special Education Data, Fiscal, and Program office hours will be held through this Zoom link from 1–1:30 pm every Wednesday (with a Winter Break scheduled the last two weeks of December). During these office hours, participants can chat about current issues and ask questions. Breakout rooms will be available as needed for discussions on specific topics.

If you have any questions regarding these office hours, please contact the WISM team or the special education data team.

## Consent Received to Share Student Information with State Transition Agencies

The Consent Received to Share Student Information with State Transition Agencies application is a required annual data collection platform for all Local Educational Agencies (LEAs) beginning with the 2024–2025 school year. It is part of the Special Education Reporting application in the Education Data System (EDS). The information must be reviewed and submitted through the EDS application no later than June 30, 2026. This application includes the list of students where consent to share their information has been received.

Resources:

- [Consent Received to Share Student Information with State Transition Agencies Application User Guide](#)

- [Consent to Share Student Information with State Transition Agencies](#)

- [Consent Form One Pager for Students and Families](#)

- [Consent Form One Pager for Schools](#)

# Safety Net Application Bulletin

The [Safety Net Funding Bulletin (B056-25)](#) is now available. Read the bulletin for information about allocated funding, the application process, trainings, deadlines, committee members, and more!

**Safety Net Threshold**

- [2025–26 Threshold Calculation](#)

- [Threshold Calculation Methodology](#)

**EGMS Application**

We are working to get the 2025–26 Safety Net Application launched in EGMS as soon as possible.

In the meantime, here are some things you can do to prepare:

- Create a list of students who you think will be included in the 25–26 Safety Net application:

  - Are there new students that should be added to the list?
  - Who is in an out-of-district placement?
  - Who has a 1:1?

- Start gathering IEP documents. Note: In most instances, only the current IEP will be required for submission. See the bulletin for more details.

- Start gathering contracts and invoicing (or connect with someone who can help you with this task if the documents are not available yet).

Start gathering base salary, contract hours, and hourly rates for staff that will be included on the Safety Net application.

**Training Opportunities**

This video covers the basics about Safety Net and does not go into detail about how to apply through EGMS.

- [Safety Net Overview Training 2025–26](#)

An updated walkthrough of the EGMS application will be available soon.

Contact the [Safety Net Team](#) if you want to set up one-on-one Safety Net training.

**Office Hours**
Safety Net Office Hours are scheduled to begin in January 2026.

- [Download a calendar invite for Monday office hours from 1–2](#)

  o [Zoom link for Monday office hours](#)

- [Download a calendar invite for Wednesday office hours from 11-12](#)

  o [Zoom link for Wednesday office hours](#)

**Application Deadlines**
Select the links below to add reminders to your calendar.

- [High-Need Individuals: March 13, 2026](#)

- [High-Need Individual Updates: May 8, 2026](#)

**Oversight Committee Meeting Dates**

- [Download a calendar invite for the June 18, 2026 (starts at 9 am)](#)

  - [Zoom link for the June Conditional Award Meeting](#)

- [Download a calendar invite for the August 10, 2026 (starts at 9 am)](#)

  - [Zoom link for the August Final Award Meeting](#)

**Questions?**
Contact the [Safety Net Team](#).