

# Information from Our Partners

## And Still We Rise: Upcoming Events

The Inclusionary Practices Technical Assistance Network (IPTN) is designed to provide high-quality guidance, technical assistance, and professional development resources to districts to disrupt segregated systems of disproportionality and reduce exclusionary practices in Washington schools. And Still We Rise (ASWR), an IPTN Member Organization, is hosting several upcoming events that will orient districts to the IPTN and highlight promising practices for statewide learning:

- The Call-In: A free, drop-in, statewide support space for educators focused on *problems of practice* and strengthening belonging for students most impacted by racism and ableism. Asynchronous access will be available by November 15, 2025. Please see the [attached flyer](#) for more information.
- Regional Family Engagement Event (co-hosted with Roots of Inclusion and SETC): On Wednesday, December 10, 2025 at 5:30pm, this opportunity is the first of our regional family engagement events spotlighting family rights, resources, and system support. The event will be held at Hamlin Robinson School in Seattle, providing families with information about laws and rights pertaining to students most affected by ableism and racism—with particular attention to Black students with IEPs/disabilities and students with intellectual and developmental disabilities (IDD).
- Statewide Learning Series: In January, ASWR will host the first of two statewide interactive webinars, followed by two office hours in the weeks after. To register, use this [Zoom registration link](#). Dates and times are listed below:
  - Interactive Webinar: Wednesday, January 14, 2026 | 3:30–4:30pm
  - Office Hour #1: Thursday, January 22, 2026 | 7:30–8:30am
  - Office Hour #2: Wednesday, January 28, 2026 | 3:30–4:30am

## CADEMI and OCALI AT&AEM Center Launch New Guidelines for Braille in Assessment

The National Center on Accessible Digital Educational Materials & Instruction (NCADEMI or “n-cademy”) and the OCALI AT&AEM Center recently co-published [Braille Accessibility in State Assessments: Roles, Responsibilities, and Strategies](#), a new guide designed to help states, school districts, and assessment vendors build and maintain accessible assessment systems for braille users. This publication serves as a critical resource for advancing braille accessibility in educational assessments and fostering inclusive practices across the nation.



## UW Demonstration Sites: Professional Networking Sessions

Facilitated by UW Haring Center Inclusion Specialists, these 60-minute virtual sessions connect educators statewide and feature real-world examples from UW Demonstration Site partners.

Clock hours are available. If you have registration questions, please contact:

[uwdemosites@uw.edu](mailto:uwdemosites@uw.edu).

### Dates and Topics (all sessions run from 3:30–4:30pm)

The professional networking sessions and their registration links are listed below:

#### Session 1: November 18, 2025

- [Collaborative Structures](#) (co-planning & co-teaching)

#### Session 2: January 20, 2026

- [SDI in General Education](#)

#### Session 3: February 24, 2026

- [Universal Design for Learning](#)

#### Session 4: March 24, 2026

- [Behavior Supports](#) (MTSS Tiers 1, 2, 3 and district scale)

#### Session 5: May 5, 2026

- [Reflection and Action Planning for the 26–27 SY](#)

## Office of Education Ombuds: How to get an IEP or 504 Accommodations-Request to Eligibility

November 13th, 2025 | 10:00–11:30am | Virtual

All students with disabilities have the right to equal access to education, and to be free from discrimination. Depending on the nature of a student's disability and how it affects them at school, the school may need to provide accommodations, modifications, specially designed instruction, or other supports in order to for the student to have equal access and participate in school.

This session will help parents and professionals understand how to request an IEP or Section 504 accommodations. Presenters will explain the IEP or 504 request process, timelines, and share best practices.

CART (captioning) and ASL will be provided. Please request other accommodations two weeks in advance (or as soon as possible) and we will try our best to meet them to 564-669-0323 or by email at [tamika.dean@gov.wa.gov](mailto:tamika.dean@gov.wa.gov). Visit the [Zoom registration page](#) to register.