

# Program Improvement Updates

## Annual IDEA Determinations – Issued October 31st

As part of OSPI's ongoing efforts to improve outcomes for students with disabilities, notifications of Local Educational Agencies (LEAs) Annual Determination levels for the 2024–25 school year were issued on October 31, 2025, to each school district, charter school, and Educational Service Agency (ESA) in the state. These notifications were sent via email to the LEA's superintendent, special education administrator, and regional Educational Service District (ESD) special education administrator.

The notifications summarized the LEA's performance on implementation of Part B of the Individuals with Disabilities Education Act (IDEA) under specific criteria for the time period beginning July 1, 2024, and ending on June 30, 2025 (school year 2024–25). IDEA details four categories for both the state and LEA determinations. The level of determination may be:

- Meets the requirements and purposes of IDEA;
- Needs assistance in implementing the requirements of IDEA;
- Needs intervention in implementing the requirements of IDEA; or
- Needs substantial intervention in implementing the requirements of IDEA.

IDEA also identifies specific technical assistance and/or enforcement actions that the State must take under specific circumstances for LEAs that are not determined to meet requirements.

LEAs have until November 28, 2025, to request a reconsideration if the LEA believes that its 2024–25 determination level is incorrect due to OSPI error. In December, the determinations will be considered final and will be posted to [OSPI's website](#).

The October 31, 2025, determination notifications also included important information about upcoming changes to the determination calculation process:

- **Criteria 3 - Timely and Accurate Data:**
  - Beginning with the 2025–26 Determinations (to be issued November 2026), Criteria 3 will include the timeliness and accuracy of the Secondary Transition IEP Components report.
  - Beginning with the 2025–26 Determinations (to be issued November 2026), the calculation for Criteria 3 will be based on a point system. LEAs will earn up to two points per required report. One point will be awarded if the report was submitted by the required due date. A second point will be awarded if the report contained accurate data. The LEA's total score for Criteria 3 will be the total number of points earned by the LEA divided by the total points possible multiplied by 100.



- **Criteria 4.1 - Indicator B-13 (Secondary Transition IEP Components):** Since the Secondary Transition IEP Components report was a new annual report in June 2025, and OSPI will be collaborating with ESDs and LEAs to calibrate its results moving forward, there was no Level 3 or 4 criteria applied to the 2024–25 determinations for Indicator B-13. Beginning with the 2025–26 determinations, calibrated results from this report will be applied. In 2025–26 (issued November 2026), Level 3 determinations will be applied and in 2026-27 (issued November 2027), the full levels 1 through 4 will be applied.

If you have any questions about the LEA determination process, contact [WISM@k12.wa.us](mailto:WISM@k12.wa.us), or attend one of our weekly office hours described below.

## OSPI Special Education Data, Fiscal, and Program Office Hours

Please join us if you have questions or would like to talk about any topics related to Program Improvement, including, but not limited to:

- Correction of non-compliance (EGMS Form Package 442);
- Disproportionality and significant disproportionality;
- Coordinated Early Intervening Services (CEIS) and Comprehensive Coordinated Early Intervening Services (CCEIS);
- WISM Systems Analysis reviews (including onsite visits, desk reviews, and self-assessments);
- Annual determinations.

Special Education Data, Fiscal, and Program office hours will be held [through this Zoom link](#) from 1–1:30pm every Wednesday (with a Winter Break scheduled the last two weeks of December). During these office hours, participants can chat about current issues and ask questions. Breakout rooms will be available as needed for discussions on specific topics.

If you have any questions regarding these office hours, please contact [the WISM team](#) or [the special education data team](#).