



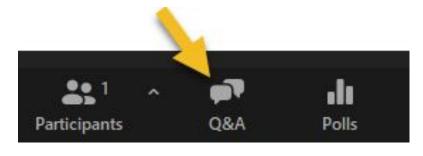


Dual Credit Webinar

October 23, 2025

9:00am-11:00am

Housekeeping



- This session is being recorded (main presentation only)
- Please use the Q&A for questions—our team will monitor
- Q&A at the end (not recorded)
- Clock Hours: 2 hours available
 - Fill out the <u>PD Enroller Registration Form</u> with your PD Enroller email
 - Questions? email kjaoui@sbctc.edu
- For detailed or case-specific questions, please follow up with your sector representative by email





Agenda

- Policy & Legislative Updates
- OSPI bulletin highlights
- FAQ updates
- Summer RS review
- CHSA Cohort Work
- CTE Dual Credit/Pilot work/next steps





Introductions

State Board for Community & Technical Colleges

Dual Credit (RS, CiHS)

Stephanie Rock
Policy Associate of Student Services & K-12
Alignment

Kristen Jaoui
Program Administrator of Student Services & K-12 Alignment

Dual Credit (CTE)

William Belden, Ed.D.
Policy Associate, Workforce Education

Council of Presidents

Julie Garver
Director of Policy & Academic Affairs

Office of Superintendent of **Public Instruction**

Tim McClain
Dual Credit Program Supervisor





Policy & Legislative Updates

- The policy changes for dual credit were minimal as an outcome of the 2025 session.
- HB 1273 passed which extends a pilot program to increase career and technical education dual credit participation and credit attainment.
- Funding changes were more substantial for dual credit. The
 2025-27 biennial budget eliminates the "after-exit" proviso.
- <u>SSB 5253</u> **passed**, establishing that students receiving special education services may continue their enrollment through the school year in which they turn age 22.



OSPI Bulletin 053-25

Old Capitol Building PO Box 47200 Olympia, WA 98504-7200



ospi.k12.wa.us
September 19, 2025

() Action Required (X) Informational

BULLETIN NO. 053-25 SECONDARY EDUCATION AND PATHWAY PREPARATION

Educational Service District Superintendents
 School District Superintendents
 School District Business Managers
 School District CTE Directors
 School Building Principals
 School Counselors

Public Charter Schools Tribal Compact Schools

FROM: Chris Reykdal, Superintendent of Public Instruction

RE: Dual Credit Updates on Funding, Rule Changes, and Program Requirements

CONTACT: Tim McClain, Dual Credit Program Supervisor 201-341-2955, tim.mcclain@k12.wa.us

PURPOSE/BACKGROUND

The Legislature's recent budget eliminated \$4.89M a year in support for dual credit programs for the 2025–27 biennium. This document provides updates on recent dual credit policy, funding, rule changes, and programmatic guidance. The document summarizes recent guidance provided through the <u>Dual Credit Updates listsery</u>, which all school counselors, school staff, and administrators associated with dual credit are strongly encouraged to join to receive timely notice of program developments. Included in this bulletin is information on the suspension of dual credit grants and subsidies, support for the annual dual credit notification, Running Start rulemaking pertaining to eligibility and reporting requirements, guidance on supporting High School and Beyond Plan (HSBP) completion for Running Start students, and additional guidance on credit conversion for college-level coursework. Additionally, the Office of Superintendent of Public Instruction (OSPI) has identified technical assistance and professional learning opportunities to aid in the implementation of these programs.

Suspension of Dual Credit Exam Fee Subsidies and the Consolidated Equity and Sustainability Grant (FP 154)

State funding for Advanced Placement (AP), International Baccalaureate (IB), and Cambridge

- Bulletin 053-25
- CES Grant and Exam Subsidy Suspension
- Annual Dual Credit Notification Requirement
- Running Start Updates and Rulemaking
- Guidance on Supporting RS Students' HSBP Completion
- College-to-High School Credit
 Conversion
- Resources and Technical Assistance







College to High School Credit Conversion

WAC 180-51-050(2) (WA Admin. Code)

"College and university course work. At the college or university level, five quarter or three semester hours shall equal one high school credit: Provided, that for the purpose of this subsection, "college and university course work" means course work that generally is designated 100 level or above by the college or university."

Highlights

- 5Q/3S College Credit Hours = 1.0 HS Credit
- Coursework not credits
- 100-level and above
- Running Start, CiHS, and CTE Dual Credit

Links

- Credit Conversion Guidance
- RCW 28A.230.740
- WAC 180-51-050





Credit Conversion: Why Now?





Uniformity

- Inconsistent application
- Inaccurate credit calculation



Equity

- Programmatic: CTE/CiHS overlooked
- Student: Same rigor, different outcomes



Quality

- Skepticism of CTE Dual Credit
- -Intentionality and alignment





Credit Conversion Recommendations



Update current students' credits in SIS from 12th to 9th grades



Reconsider dated, questionable, and "dead end" articulations



Revise "mega-articulations"



Share credit conversion considerations with colleges



Establish articulations aligned with statewide CTE equivalencies and college pathways





Running Start Updates and Rulemaking



- Special Education Services to Age 22 (ER)
- First Month Running Start Counts (ER)
- Summer Running Start and Graduating Seniors
- FRPL Disclosure and Recommendations
- Guidance on HSBP Completion for RS Students
- Permanent Rulemaking (Public Comment and Hearings)
 Forthcoming





Summer RS Review/Preview

- Summer Running Start is here to stay:
- **Continuity:** FTE availability/reporting; summer RSEVF; 10 credit limit; rising juniors; non-graduating seniors; summer counts; P223 reporting, etc.
- Changes: confirmation form or other evidence of delayed graduation; no after-exit funding; no enhanced rate; free and reduced-price lunch (FRPL) clarification; no grant funding for summer administration
- New summer-specific FAQ section





Summer RS Recommendations

Districts

- Monitor/advise on FTE utilization
- Establish/communicate a process for summer administration
- Clarify/communicate process for delaying graduation
- Utilize 7% for summer administrative costs

Colleges

- Do not register students w/o RSEVF and/or evidence of delayed graduation
- Collaborate w/ districts on enrollment timelines





Free and Reduced Price Lunch (FRPL) Guidance

- Bulletin 053-25
- 2026-27 RSEVF Update
- Leverage <u>RCW 28A.600.310</u>
- Disclosure does not require consent
- Schools consult w/ district CNS staff
- Colleges address SYSTEMIC concerns w/ school/district administration
- Do not add additional requirements





HSBP Guidance

- HSBP Guidance
- 200+ districts transitioning to SchooLinks (SL)
- Flexibility for onboarding schools' seniors
 - Extends to schools onboarding in 2026
- Juniors must complete requirements in SL
- College/Career Success courses will not meet requirement beyond 2027
- Districts ensure clarity and data accuracy in SIS
 - SchooLinks Course Planner will pull from SIS
 - Course Planner Training: Kickoff ends next week; Grad Plans & Sequences in 3 weeks





FAQ Dual Credit Updates Overview

No Major Changes

Mainly clean-up to reflect our current status

Key categories:

- Technical changes
- Included Q&A from recent feedback
- Summer RS updates

CiHS

- DC notification
- Credit conversion
- IEP/504 guidance (WAPED)
 CES Grant suspension
- Financial aid

Running Start

- Self-paced courses
- IEP/504 support
- Course retakes
- RS "stop-outs"
- RSEVF responsibilities
- Exchange students/visas
- Summer section (FAQs & listserv guidance)

CPPE (College Preparatory Programs with Exams)

 Suspension of exam fee subsidies







Running Start FAQs

Major Edits

Question 116: Foreign Exchange student eligibility

New Questions

- Question 32: Support for IEP/504 students in Running Start
- Question 19: Self-paced course eligibility
- Question 67: Limits on course retakes
- Question 70: Re-enrollment after disenrollment ("stop-outs")

New Section

• Questions 128-148: Summer Running Start





CHSA Cohort Updates

CHSA Next Phase of Dual Enrollment Cohort Press Release

Summer 2025:

- Distributed WA Dual Credit Partner Survey
 - Received 316 responses
 - Response themes include equitable access, transferability, advising and support services, and college readiness

Fall 2025:

- First advisory group meeting
- CHSA Cohort Meeting (NACEP Conference)

Coming Up:

- Second advisory meeting
- Vision statement creation by end of 2025





CTE Dual Credit

Legislative Proviso Update

- Legislature provided funding for both the 23-25 and 25-27 bienniums.
 - December 2024 Legislative Report
- Proviso members include NWESD 189 and four colleges (Bellingham Tech, Everett, Skagit Valley, and Whatcom)
- Current Work Plan Initiatives:
 - Process Workgroup Implementing aligned dual credit processes and coordinating timelines for articulation.
 - Pathways Workgroup Advancing pathway and curriculum alignment.
 Pathways of focus include Computer Science/IT and Advanced
 Manufacturing.
 - Advising Workgroup Strengthening advising and family engagement and improving communication practices.





CTE Dual Credit

OAAP Enrollment Pilot

- Pilot Sites: Everett and Skagit Valley Colleges
- Admission, enrollment, grading, and transcription of CTE Dual Credit in ctcLink.
- Drafting business process documents. Aligning with and building on the framework provided by CiHS.
- Advisory group will be convened to review business process and outcomes and to make recommendations for system-wide approach.





CTE Dual Credit Grant Funding

Jobs for the Future (JFF) Partnership

- Partnership includes SBCTC, OSPI, and JFF.
- Overarching Goals:
 - Statewide landscape analysis of CTE Dual Credit Initiatives
 - State-Level Pathway and Competency Maps
 - Regional Asset Maps Strategic Action Plans
- Grant application opened October 16 for all system colleges
- Grant webinar scheduled for October 22 from 1:00 2:00 p.m.
- Up to \$150,000 per region over three years (4 total regions)





How to Stay Connected ListServ Information

- OSPI Dual Credit Updates Listserv
- Running Start Program Listserv
- CHS Program Listserv

OSPI DC Office Hours

- Tuesday, November 18th | 3pm-4pm November Office Hours Zoom Link
- Friday, December 17th | 3pm-4pm <u>December Office Hours Zoom Link</u>

HSBP Implementation Support Office Hours

- Recurring every Monday | 2:30-3:30 pm HSBP Zoom Link
- Course Planner Training Registration





CTC Running Start Virtual Series



The presentation portion of each session will be recorded and posted to the **SBCTC Dual Credit YouTube** playlist.

Session #1, November 19th 9:00-11:00 AM

Zoom Link

Session #2, January 21st 9:00-11:00 AM

Zoom Link

Session #3, February 18th 9:00-11:00 AM

Zoom Link

Session #4, March 18th 9:00-11:00 AM

Zoom Link

Session #5, April 15th 9:00-11:00 AM

Zoom Link

Session #6, May 20th 9:00-11:00 AM

Zoom Link

Session #7, June 17th 9:00-11:00 AM

Zoom Link





Resources and Links

OSPI Links

- Bulletin 053-25
- Guidance on Supporting RS Students' HSBP Completion
- College-to-High School Credit Conversion
- Credit Conversion Guidance
- RCW 28A.230.740
- WAC 180-51-050
- RCW 28A.600.310
- HSBP Guidance
- Course Planner Training
- Class of '26 Grad Toolkit
- Dual Credit Notification Template and Translations





Resources and Links

2025 FAQs

- CiHS FAQ
- RS FAQ
- CPPE FAQ

SBCTC Links

- CHSA/NACEP Cohort Announcement
- December 2024 Legislative Report
- Business Practice Guidance Document for College in the High School
 - Created to support legislative mandates and streamline and standardize college business processes across the CTC system related to the College in the High School program.
 - In addition to the CiHS Guidance Document, the following have been created:
 - Online Admission Application Portal (OAAP) Admit Type for CiHS
 - New CiHS Plan Code in ctcLink





Q&A





Thank You All!

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