

Information from Our Partners

How PAVE Helps

Partnerships for Action, Voices for Empowerment (PAVE) provides support, training, information and resources to empower and give voice to individuals, youth and families impacted by disabilities in Washington. View this [flyer](#) for more information.

Coming soon...online opportunities for IEP Clinics! PAVE staff will offer a short training which can be tailored to information provided through registration. Breakout rooms for support available which can be randomized or by age, issue, area in WA, etc.

Also coming soon...free online learning library! PAVE plans to have on-demand training available 24/7, 365 days a year.

WA INCLUDE: ECHO Complex Behavior Training Series

WA INCLUDE's Complex Behavior ECHO is an online training series that supports individuals with complex behavioral needs by addressing medical, environmental, and psychiatric factors. Through interactive remote sessions, our team of experts and community members connect professionals across Washington—including BCBAs, educators, clinicians, and community partners—to promote cross-disciplinary collaboration and generate meaningful, actionable strategies.

By building statewide networks and empowering regional champions, the program increases the number of practitioners skilled in supporting individuals with significant behaviors of concern, ensuring effective supports can be embedded across schools, medical homes, therapeutic settings, mental health clinics, and communities.

ECHO Complex Behavior launches October 6, 2025! Sessions take place on the 1st and 3rd Monday of each month from 3:30–5pm.

Each session is 90 minutes long, including **didactic instruction** and **a real-world case consultation** focused on navigating complex behavior. Continuing education credits are available for each session.

To register, visit the [ECHO Complex Behavior](#) registration page. For more information, contact echocomplexcare@uw.edu.

Restraint & Isolation Data: November 1 Deadline

Restraint & isolation data for the 2024–25 school year will be pulled from CEDARS after November 1, 2025, to meet legislative public reporting requirements. Districts must ensure their 2024–25 restraint & isolation data is accurate in CEDARS prior to this date.



Please share this deadline reminder with your district's CEDARS Administrator and anyone tasked with capturing and submitting restraint & isolation incidents for your district or school.

Districts are required to capture all incidents of restraint & isolation in their student information system (SIS) and include these incidents in their [CEDARS](#) submissions in Restraint & Isolation File (S).

To review data for your district, access CEDARS through EDS and navigate to Reports> Records Loaded. Then select the 2024–25 school year and File S – Restraint and Isolation. The report will provide a detailed list of all restraint & isolation student records submitted for the selected school year.

If your district has zero restraint or isolation incidents to report, then you will submit zero records in CEDARS File S. Other than submitting your district's restraint and isolation data through CEDARS, no additional actions are necessary.

Questions regarding restraint and isolation data reporting can be directed to Ross Boylan at ross.boylan@k12.wa.us. Questions regarding CEDARS can be directed to OSPI Student Information at AskSI@k12.wa.us.