

# *Early Childhood Special Education (ECSE) Updates*

## **Supporting Children Who are Deaf or Hard of Hearing and Their Families: Part C to Part B Transition**

The Washington State Department of Health Early Hearing Detection, Diagnosis, and Intervention (EHDDI) program recently worked with partners from the Early Support for Infants and Toddlers (ESIT), early support providers, school district personnel, and OSPI to create a new training module. The training module provides Part C (birth to three) and Part B (school aged) providers with information and resources that can be helpful when a child who is deaf or hard of hearing transitions from early support services to school district services.

To access this training and other helpful trainings, please visit the [EHDDI WaPortal](#) webpage.

## **Central Valley Early Learning Center Demo Site Visit**

**October 22, 2025 | 9am–12pm | Spokane Valley, WA**

Central Valley Early Learning Center will be hosting its first demonstration site visit on Wednesday, October 22, from 9am to 12:00pm. This visit is a great opportunity to see inclusive practices in action and learn more about their work. Please help spread the word and connect anyone who may be interested! Visit requests can be submitted through the Schedule a Visit – [UW Haring Center Demonstration Sites page](#).

## **Haring Center: In-Person Inclusion Training for Early Childhood Providers**

**Multiple Dates: October–December 2025 | UW Haring Center-Seattle, WA**

The Haring Center is excited to offer in-person training opportunities for Early Childhood Providers! The Haring Center will offer a unique training opportunity focused on strategies to support the individualization and inclusion of children with different learning and behavioral needs into early learning and care settings. The training will be a mix of discussion, resource sharing, observations of the Haring Center's inclusive preschool classrooms, and the opportunity to plan and make materials for your program.

This training is for early childhood providers and teachers for children ages 3–5 years old (Note: The majority of the training and observations will focus on preschool-aged children, but Birth-to-3 providers are welcome to join!).

The training will be held from 9:30am–12:30pm on the following dates:



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

- Monday, October 13th
- Monday, Nov 10th
- Thursday, Nov 13th
- Friday, Dec 12th

The training cost is \$25, and STARS hours will be provided. To register, visit the [Haring Center training registration page](#). For more information, contact Phoebe Yeung at [pcyeung@uw.edu](mailto:pcyeung@uw.edu).

## 2025 Northwest Early Learning & Pyramid Summit

**November 19–20, 2025 | Boise, Idaho**

OSPI is excited to announce the 2025 Northwest Early Learning & Pyramid Summit taking place on November 19–20, 2025 in Boise, Idaho, with Spanish-language session tracks and optional pre-conference Pyramid Model training on November 18th. This regional event brings together early childhood administrators, coaches, behavior specialists, educators, and state teams for two impactful days of learning and collaboration. The Summit reflects the Northwest's strong tradition of regional collaboration and practical learning. Participants engage in two days of professional development focused on evidence-based strategies for supporting positive behavior, building effective learning environments, and enhancing early learning outcomes. The Summit offers a 'Spanish Track' – a selection of sessions delivered entirely in Spanish. The optional pre-conference sessions will provide hands-on training in approaches aligned with the Pyramid Model framework, aimed at building skills that support all children's growth and success. Continuing education hours are available. Registration closes October 27, 2025. To register, visit the [Northwest Early Learning and Pyramid Summit](#) website.

## National Training Opportunities

**DEC's 41st Annual International Conference**

**October 7–10, 2025 | Portland, OR**

Join national leaders in early childhood special education and intervention. This premier annual event brings together practitioners, researchers, administrators, and families to share the latest evidence-based practices, policy updates, and innovations in the field. Attendees will have opportunities to participate in interactive sessions, network with colleagues from across the country, and gather practical tools to support high-quality services for young children with disabilities and their families. [Link to more Conference details here.](#)

**National Black Child Development Institute Conference**

**October 24–26, 2025 | Atlanta, GA**

Focused on equity, child development, and early learning, this national convening highlights research, policy, and practices that advance the well-being of Black children and families. Attendees will engage in sessions on culturally responsive practices, family and community partnerships, and strategies to promote equity in early learning systems. The conference also

provides opportunities to connect with national leaders, grassroots advocates, and practitioners committed to ensuring every child has the opportunity to thrive. [Click here to learn more.](#)

## **NAEYC Annual Conference**

**November 19–22, 2025 | Orlando, FL**

One of the largest gatherings of early childhood educators in the nation. This event offers hundreds of sessions covering topics from classroom practices and leadership development to equity and advocacy in early learning. Participants will have the chance to connect with peers, explore an extensive exhibit hall featuring innovative resources, and gain practical strategies to enhance teaching and learning for young children. The conference fosters inspiration, collaboration, and a renewed commitment to high-quality early childhood education. [More info available here.](#)

## **NTI 2026: National Training Institute on Effective Practices**

**April 7–10, 2026 | Tampa, FL**

This conference is focused on the Pyramid Model, social-emotional competence, and reducing challenging behavior. NTI brings together early childhood professionals, program leaders, trainers, and researchers to dive deep into evidence-based practices that support young children's social-emotional development. Participants can expect keynote sessions from national experts, breakout workshops on implementation strategies, and opportunities to learn about systems-level supports that sustain high-quality practice. The conference also provides valuable networking with peers and access to the latest tools and resources from the National Center for Pyramid Model Innovations. [Click here for the conference website.](#)