

# Program Improvement Updates

## WISM Systems Analysis Orientation Webinar

October 23, 2025 | 1–2:30pm | Zoom

Interested in learning more about the Washington Integrated System of Monitoring? If so, come join us on Thursday, October 23rd from 1–2:30pm! During this orientation session, you will learn:

- **What is WISM?**
- **Review Phases:** What to expect during the pre-review, core-review, and post-review phases of both virtual (offsite) reviews and onsite visits.
- **Navigating EGMS:** How to access your review, upload documents, and submit materials through the Special Education Program Review section of EGMS. *Note: EGMS Special Education Program Review is also used for submitting Disproportionality Workbooks and the Correction of Non-Compliance (Form Package 442).*

To register for the webinar, visit the [Zoom registration](#) page and you will have the option of saving it to your calendar. If you have any questions about the webinar, please contact [the WISM team](#).

## Identification and Correction of Non-Compliance for 2024–25

Local Education Agencies (LEAs) with non-compliance identified by OSPI during the 2024–25 school year were notified via email on September 19, 2025. Non-compliance identified through OSPI special education monitoring activities, LEA data submissions (including the new Secondary Transition IEP Components Report), due process decisions, and the State Performance Plan (SPP) compliance indicators during 2024–25 is included in the “IDEA Correction of Non-Compliance Workbook” (attached to the notification email). The identified non-compliance is required to be corrected by the LEA **as soon as possible, but no later than March 2, 2026** (see, [WAC 392-172A-07010\(3\)](#)).

LEAs must complete their sections of the Workbook and upload to the 2025–26 IDEA Correction of Non-Compliance application (Form Package 442) in the Education Grants Management System (EGMS). The Form Package 442 can be found in EGMS by going to the “Monitoring” section (in the top menu) and then “Special Education Program Review” (in the Activities section of the left-hand menu).

If the LEA does not complete the identified corrections within the required time period, it may result in a delay in the receipt of federal IDEA funding available to the LEA for the 2026–27 school year and **will impact the LEA’s 2025–26 Determination Level** (see, [WAC 392-172A-07012](#)).



For questions regarding the notification of non-compliance, correction, and verification of the identified issues, and/or completion of the Workbook, please contact your local Educational Service District (ESD) special education administrator, contact [WISM@k12.wa.us](mailto:WISM@k12.wa.us), or attend one of our weekly office hours described below.

## OSPI Special Education Data, Fiscal, and Program Office Hours

Please join us if you have questions or would like to talk about any topics related to Program Improvement, including, but not limited to:

- Correction of non-compliance (EGMS Form Package 442)
- Disproportionality and significant disproportionality
- Coordinated Early Intervening Services (CEIS) and Comprehensive Coordinated Early Intervening Services (CCEIS)
- WISM Systems Analysis reviews (including onsite visits, desk reviews, and self-assessments)
- Annual determinations

Special Education Data, Fiscal, and Program office hours will be held [through this Zoom link](#) from 1–1:30pm every Wednesday (with a Winter Break scheduled the last two weeks of December). During these office hours, participants can chat about current issues and ask questions. Breakout rooms will be available as needed for discussions on specific topics.

If you have any questions regarding these office hours, please contact [the WISM team](#) or [the special education data team](#).