

Fall CSCP Webinar

August 27, 2025

Gayle Fleming, M.A. & Maria Muto, M.Ed., Secondary Education
Pathway Preparation



Washington Office of Superintendent of
PUBLIC INSTRUCTION

A background image showing a group of young children in a classroom. A girl in the foreground, wearing a yellow shirt, has her hands raised high. Other children are visible in the background, also with hands raised. The image is overlaid with a semi-transparent teal filter.

Vision

All students prepared for post-secondary pathways, careers, and civic engagement.

Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Tribal Land Acknowledgement

I would like to acknowledge the Indigenous people who have stewarded this land since time immemorial and who still inhabit the area today, the Steh-Chass Band of Indigenous people of the Squaxin Island Tribe.



Your CSCP Supporters!



Gayle Fleming

**Comprehensive School Counseling
Program Supervisor | OSPI**



Maria Muto

**Secondary School Counseling
Program Supervisor | OSPI**



Kim Reykdal

**Director
Graduation and Pathway
Preparation | OSPI**



Abby Anaya Bedell

**High School and Beyond Plan
Program Supervisor | OSPI**



Lauren Mendez

**Chief Executive Officer
WSCA**

Webinar Logistics



This webinar is being recorded and will be posted on OSPI's [CSCP playlist](#)



Registrants will receive a follow up email with access to the slide deck



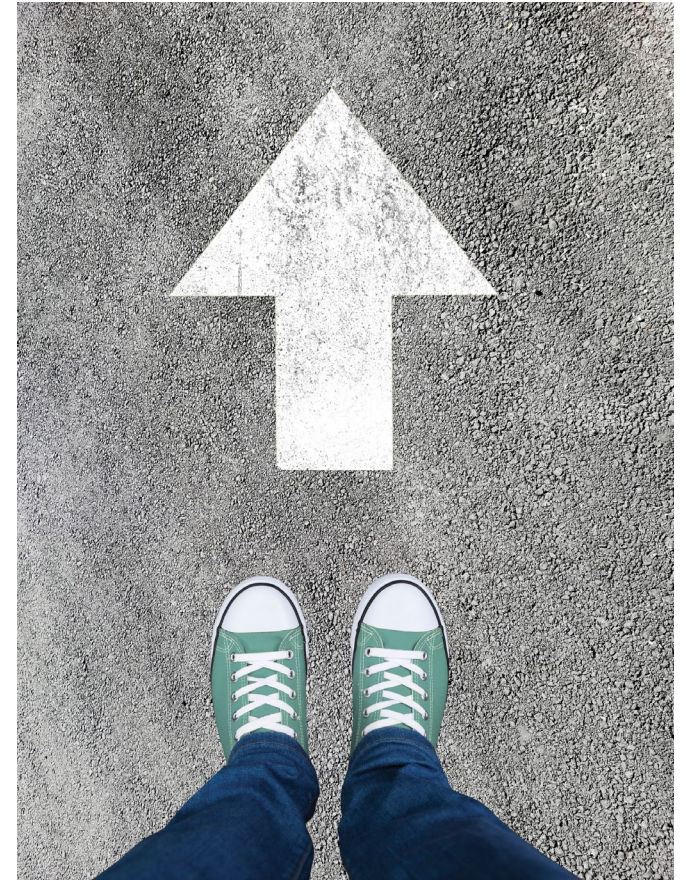
1.5 Clock Hours are available for live attendance. Allow 3-4 weeks for attendance verification and processing.



Purpose and Direction

By the end of our time together today, we will be able to:

- Align comprehensive school counseling program data priorities to their School Improvement Plan.
- Describe the latest state and national comprehensive school counseling program updates.
- Access and use tools and templates to improve program efficiency.



A Mindful Moment

I choose hope and action over despair

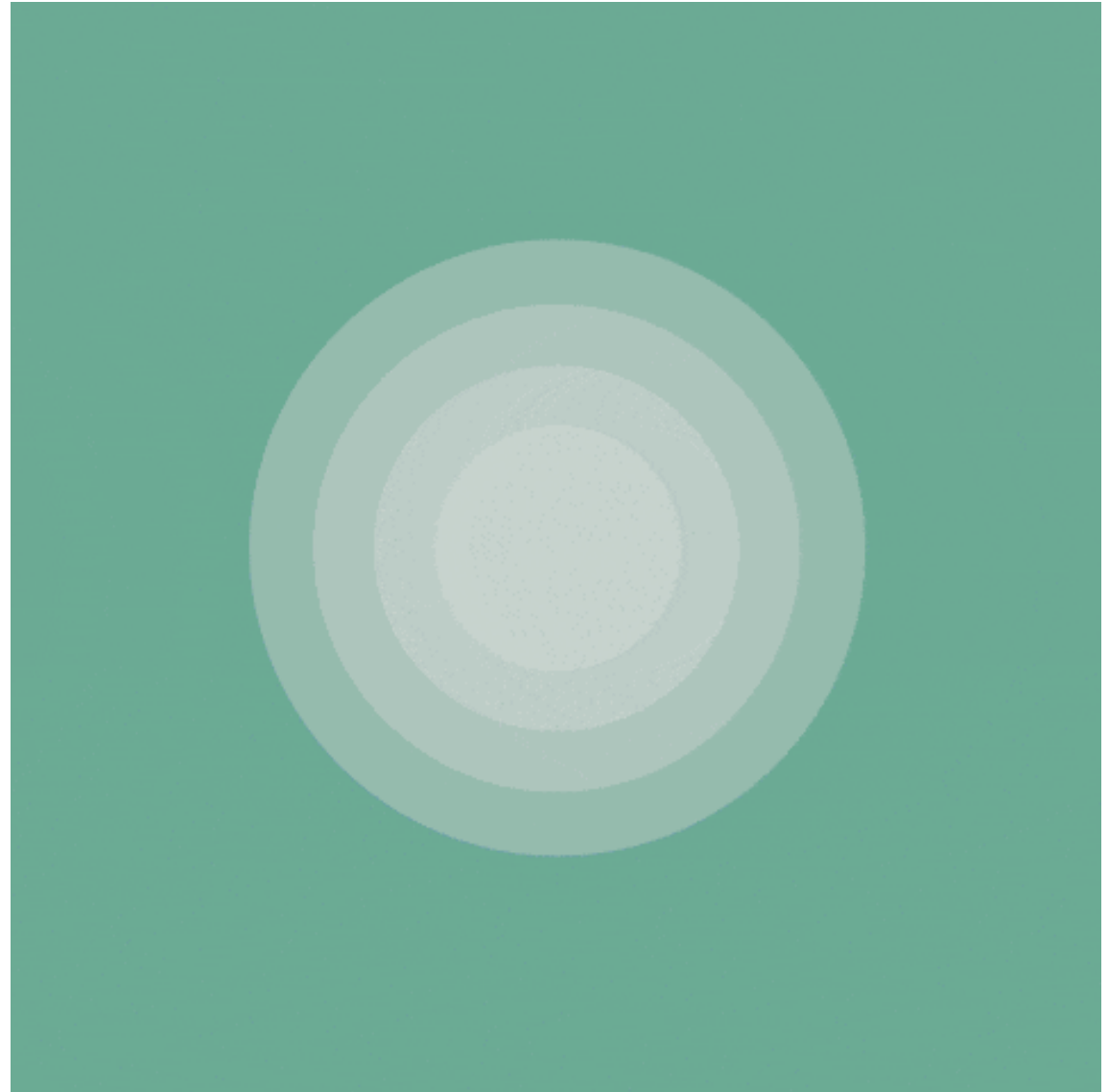
The work is heavy because it matters,
and I do not have to carry it alone

My work supports the whole child,
mind, heart, body, and identity,
because every part of them matters

My presence, consistency, and care are
powerful acts of support

My voice and advocacy can shift
mindsets, systems, and outcomes

I give myself permission to pause, rest,
and reset



Opening Activity

Share in the Chat
Why elementary, middle,
and high school CSCP's
matter?

How are you
connecting
with what you
do *matters?*



Washington Office of Superintendent of
PUBLIC INSTRUCTION



State-Level Updates

Agency Capacity and Impacts for SY 2025-26

Proactive strategies to address student needs, what can we do to minimize harm?

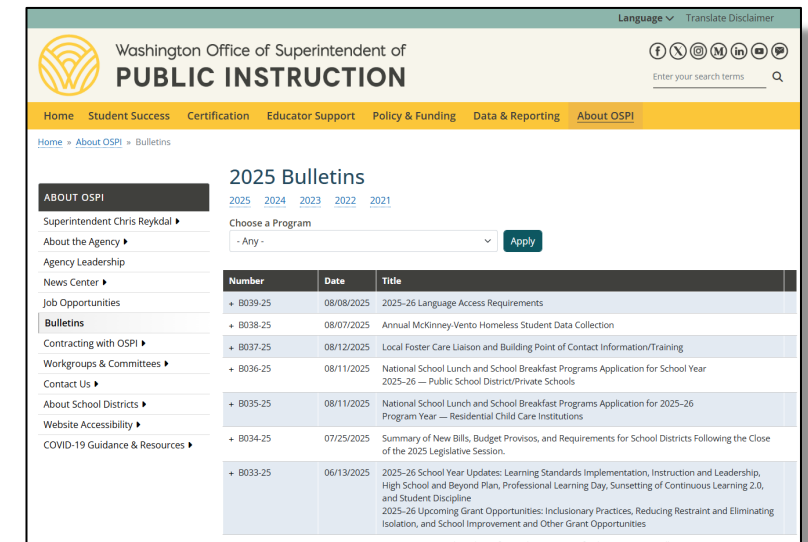
[OSPI Bulletins](#): Official communications to Washington state school districts and educational staff

Announce policy updates and legislative changes, provide implementation guidance, share timelines and expectations, clarify roles and responsibilities, highlight professional development opportunities

June 2025 [Executive Services Bulletin](#) (No. 033-25):

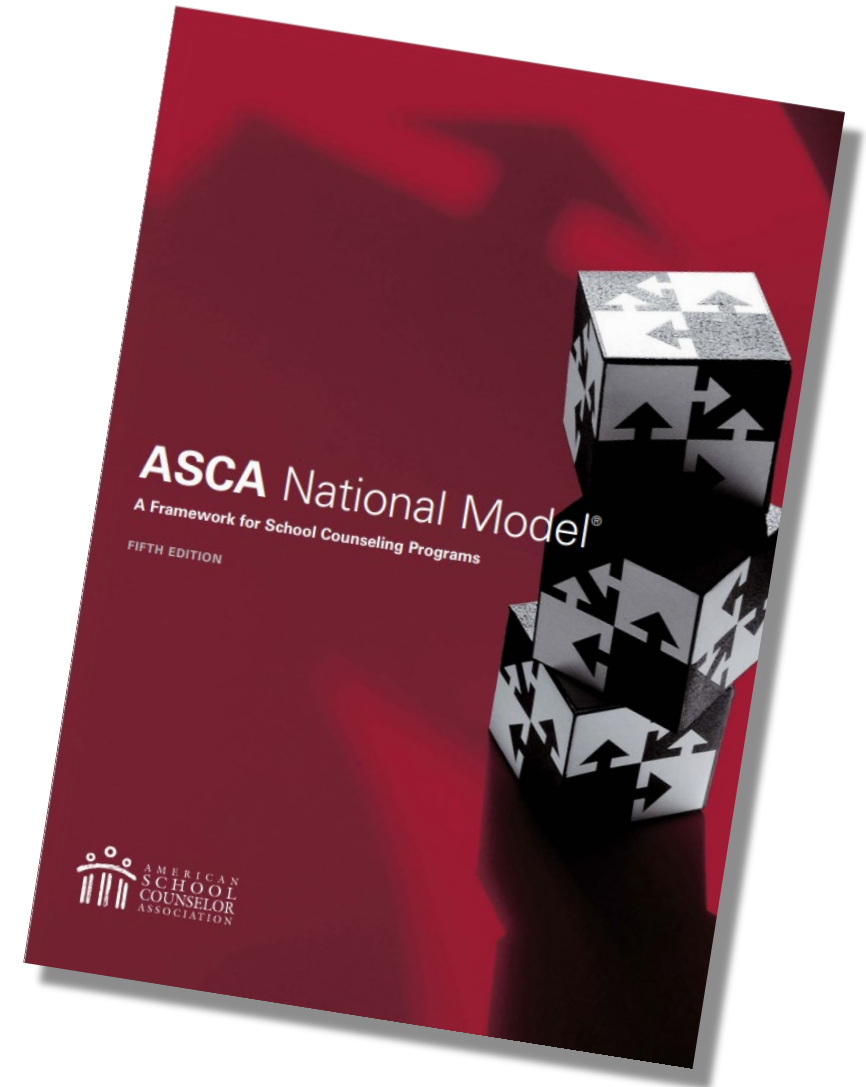
Updates on statewide initiatives and OSPI's prioritized supports for the 2025–26 school year, especially in light of staffing reductions following the legislative session

Read full press releases [here](#)

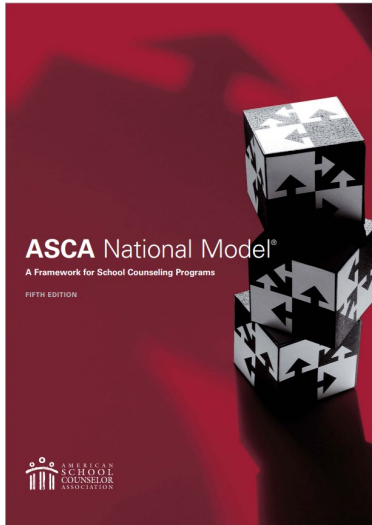


American School Counselor Association (ASCA) 5th Edition Updates

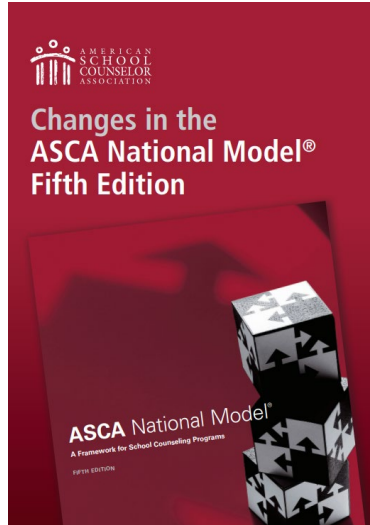
- Released July 2025
- 5th Edition will be required for 2027 RAMP applications
- OSPI Approach
- WSCA Updates



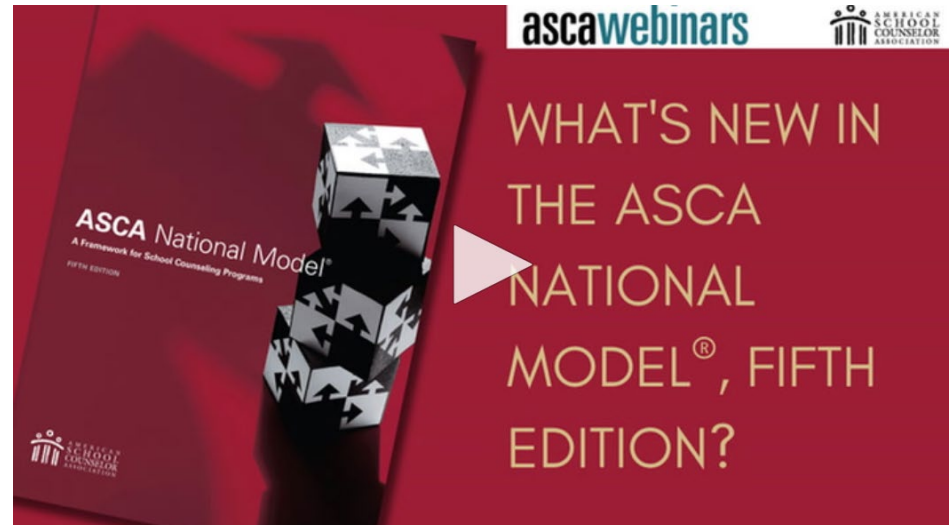
ASCA Updates, Learn More



[FREE PDF: ASCA National Model 5th Ed.](#)



[Changes in the ASCA National Model 5th Ed.](#)



[Webinar: What's New in the ASCA National Model, Fifth Edition?](#)



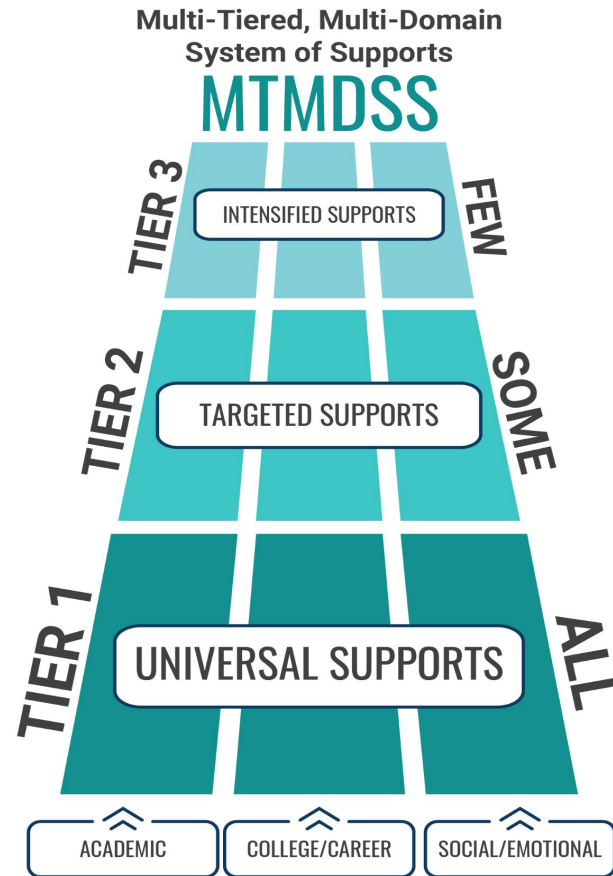
[ASCA Templates & Tools](#)





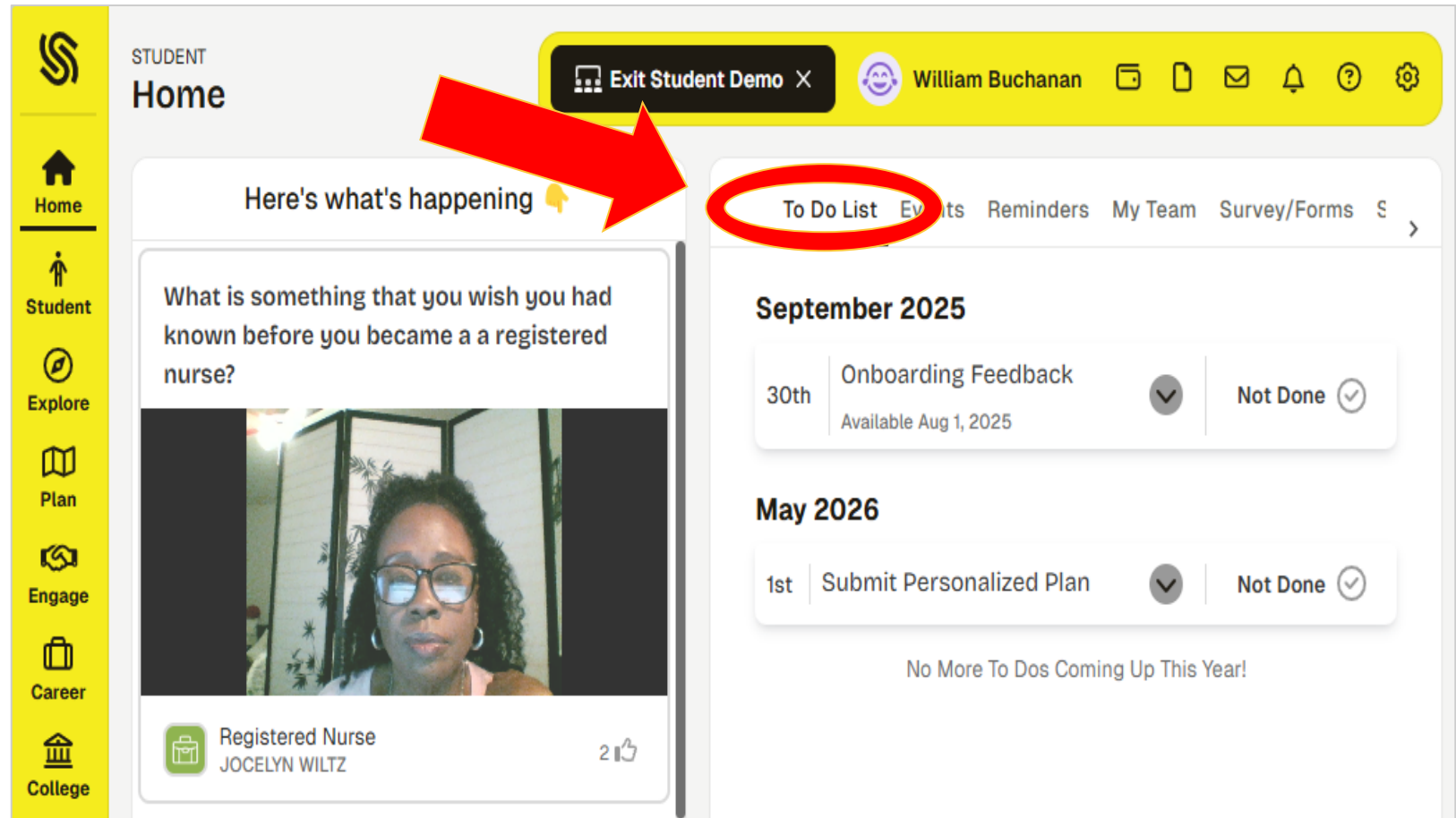
High School and Beyond Plan Updates

CSCPs & High School and Beyond Plan



The Future HSBP ~ More Than a Checkbox

To help students move past seeing the HSBP as a 'checkbox' experience to meet a graduation requirement, staff need **time** to learn & *use this tool* to build & connect students to info & opportunities!



The screenshot shows the 'STUDENT Home' dashboard. A red arrow points from the 'Here's what's happening' section to the 'To Do List' link in the top navigation bar, which is circled in red. The dashboard includes a sidebar with icons for Home, Student, Explore, Plan, Engage, Career, and College. The main content area features a post from a Registered Nurse, JOCELYN WILTZ, asking for feedback. The right sidebar displays a 'To Do List' for September 2025 and May 2026, with tasks like 'Onboarding Feedback' and 'Submit Personalized Plan'.

STUDENT Home

Exit Student Demo X William Buchanan

Here's what's happening

To Do List Events Reminders My Team Survey/Forms S

September 2025

30th Onboarding Feedback Available Aug 1, 2025 Not Done

May 2026

1st Submit Personalized Plan Not Done

No More To Dos Coming Up This Year!


What is something that you wish you had known before you became a registered nurse?


Registered Nurse JOCELYN WILTZ 2




Why it Matters


 We're working across generations: leaders, educators, school counselors, families, and students all bring **different mindsets and educational needs**.


 How we **support student agency** may look different depending on our personal values around planning, ownership, and postsecondary readiness.

 Gen Z (MS/HS students) and Gen Alpha (rising students) value **self-exploration, emotional intelligence, and digital fluency**.

HSBP Connection

 Role-based access, workflow and communication within SchoolLinks can be intuitive, adaptable, and personalized to staff or student needs.

 Staff need to facilitate the compliance-oriented (HSBP) activities and maximize SchoolLinks' student-driven (CCR) features.

 SchoolLinks supports these needs through features like "Find Your Path," "Would You Rather", and course planning tools.



The Past, Present & Potential of this Transition

Past Practice

12+ Platforms Across WA = Unequal Access to Opportunity | Student focused process | Lack of Direct Statewide Support | District Responsibility for Delivery

Present Efforts

Training staff to provide a universal platform with equal HSBP technology access for all Washington students; removes HSBP redundancy for mobile students.

Potential Transformational Future

Shift from "checking the HSBP grad requirement box" to embedding career and college exploration/preparation into the daily learning & culture of your school. SchoolLinks will improve staff efficiency & decrease workload, and can support district strategic plan, school SIP goals, master scheduling & resource allocation.

Why a Universal HSBP Platform? Why SchoolLinks?

How is your staff showing your students what they're capable of right now? Do you have the tool(s), resources, **mindsets** and systems to do so?

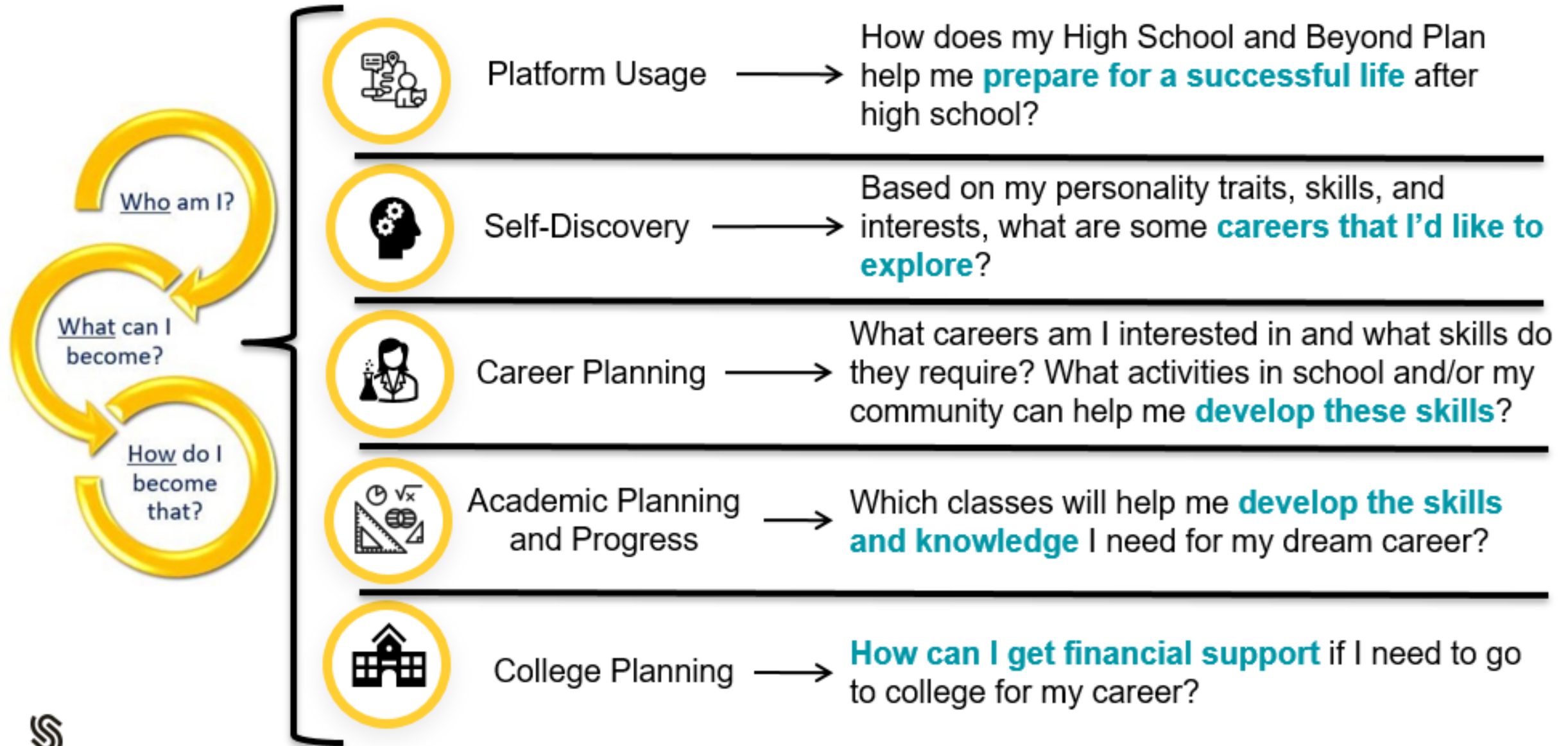


[YouTube Video: Why SchoolLinks?](#)





HSBP Categories & Guiding Questions








Scope and Sequence



New! This year, there will be **3 Pulse Checks** to support task completion and provide insight into the platform's rollout for system improvements. This includes both middle and high school!

SY25-26 High School and Beyond Plan Scope and Sequence for State-wide Implementation

Category	Guiding Questions	Scope and Sequence Indicators	Due Date	Required Lessons to Meet the Minimum Scope and Sequence					
				7	8	9	10	11	12
Platform Usage 	How does my HSBP prepare me for a successful life after high school?	Student Onboarding	9/30/25	✓	✓	✓	✓	✓	✓
		Onboarding Feedback	9/30/25	✓	✓	✓	✓	✓	✓
Self-Discovery 	Based on my personality traits and interests, what are some careers that I'd like to explore?	Complete the "Find Your Path" Assessment	9/30/25	✓	✓	✓	✓	✓	✓
		Complete the "Top Skills" Assessment	10/31/25				✓	✓	✓
		Senior Year End Activity	4/30/26						✓
Career Planning 	What careers am I interested in and what skills do they require? What activities in school and/or my community can help me develop these skills?	Complete the "Would You Rather" Assessment	12/05/25		✓				
		"How to Explore Careers" Learning Unit	12/05/25		✓	✓	✓	✓	✓
		Explore Careers	11/14/25		✓	✓	✓	✓	✓
		Favorite Careers	11/14/25		✓ (1)	✓ (3)	✓ (3)	✓ (2)	✓ (2)
		Set/Update Goal Career	11/14/25		✓	✓	✓	✓	✓
		Explore Opportunities	1/23/26					✓ (1)	✓ (1)
		Update Profile/Resume	4/30/26		✓	✓	✓	✓	✓
Academic Planning & Progress 	What classes will help me develop the skills and knowledge I need for my dream career?	Create/Modify SMART Goal	11/01/25	✓	✓	✓	✓	✓	✓
		SMART Goal Feedback	11/01/25	✓	✓	✓	✓	✓	✓
		Submit Personalized Plan	5/01/26		✓	✓	✓	✓	✓
		HSBP Submission Feedback	5/01/26		✓	✓	✓	✓	✓
College Planning 	How can I get financial support if I need to go to college for my career?	8 th Grade Financial Aid Lesson	12/05/25		✓	✓	✓	✓	✓
		9 th Grade Financial Aid Lesson	12/05/25			✓	✓	✓	✓
		10 th Grade Financial Aid Lesson	12/05/25				✓	✓	✓
		11 th Grade Financial Aid Lesson	12/05/25					✓	✓
		12 th Grade Financial Aid Lesson	10/01/25						✓
		Financial Aid Advisement	12/01/25						✓

Key:

	This School Year
	At Any Point in the Past
9/30/2025	OSPI Pulse Check Dates

2025-26 HSBP Implementation Pulse Checks

What is a Pulse Check?

OSPI staff will ***review completion data of 3 key HSBP S&S activities on the dates listed below.*** Each date (see sidebar) corresponds to an element of the HSBP process that *needs to happen in a timely manner to maximize benefits for students and provide staff enough time to intervene with those who get behind.*

What happens if we haven't completed the activity?

If progress hasn't yet started by these dates, *we'll follow up with you* to better understand your district's needs and ***how we can best partner with you to support the transition to SchoolLinks.***

These "pulse checks" on HSBP implementation are one of the ways that having a universal platform enables OSPI to provide better support!

September 30th **Onboarding Done**

Ensure students are logged in, and complete the onboarding activity.

November 1st **SMART Goals Set**

Support students in setting or updating their academic and career goals for the year.

May 1st **HSBP Submitted**

Students submit required HSBP elements; staff can intervene before summer.

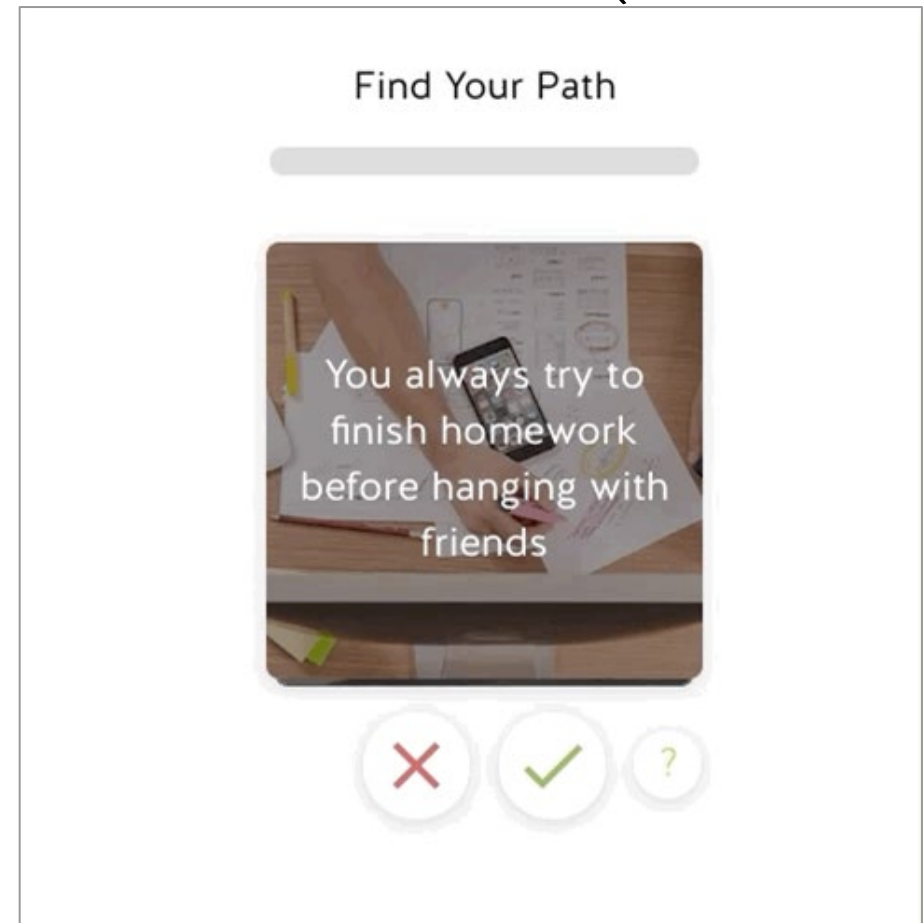
We know that **different class schedules** across districts and schools may **result in a needed change in practice to align with the pulse check dates.** This will be a new process for all of us with lots of grace during the transition!

Pulse Check #1

Onboarding ~ Find Your Path Assessment

First Activity for All Students New to SchooLinks (Grades 7–12)

- Assessment that determines a student's personality type and careers that may be a good match
- Choose between two statements
- Personality results align with career clusters that students may have an interest or natural abilities in
- Based on Holland Codes of vocational choice



Pulse Check #2

Annual Goal Setting/Updating

Access: Activities > My Goals

Goals to Set:

- Post-Secondary Plans
- Career Goal
- School-Year Goal
- Major Goal (IF relevant)

Create & track SMART goals

**Note: Goals can be set and changed in various locations across the platform*



Pulse Check #3

Student Submission of HSBP

Summary report that student's submit to demonstrate HSBP completion.

Elements Included in Summary Report:

- What is the HSBP?
- Career Interest Inventory Results
- Career & Education Goals
- Career Goal Details
- Graduation Pathway
- Résumé
- HSBP Course Plan Completion Acknowledgement (or Course Plan if using this year)
- FAFSA / WAFSA informational item (*read only*)
- College Bound Program informational item (*read only*)

Access: Plan > Personalized Plan

The screenshot displays a vertical list of steps for the HSBP submission process. Step 1, 'What is the High School and Beyond Plan?', is expanded to show a descriptive paragraph and a 'Next' button. Steps 2 through 9 are listed below it in a collapsed state.

- 1 What is the High School and Beyond Plan?**
The High School and Beyond Plan helps students gain knowledge and skills to plan current and future goals. Students revise their plan annually to accommodate changing interests, personalized pathway choices, and post-secondary goals on what they expect to do the year following high school graduation. Post-secondary aspirations may include pathways for application to four-year colleges or universities, two-year community or technical colleges, apprenticeship programs, industry standard certificate programs, military training, or on-the-job training and workforce entry.
[Next →](#)
- 2 Career Interest Inventory**
- 3 Career & Education Goals**
- 4 Career Goal Details**
- 5 Graduation Pathway**
- 6 Résumé**
- 7 HSBP Course Plan Completion Acknowledgment**
- 8 FAFSA/WASFA**
- 9 College Bound Scholarship Program**



Training Overview



Kickoff	Student Rostering & Data	Admin Training	Change Management	Getting Started	College Application	Event Scheduler
<p>Reviewed why WA is implementing a universal HSBP platform.</p> <p>Discussed implementation next steps and registering for upcoming training sessions.</p> <p><u>Slides</u> <u>Recording</u> Passcode: n*08^XSZ</p>	<p>Reviewed rostering options.</p> <p>Shared data sets that can be imported and what they do in the UI.</p> <p>Your team should have rostered and begun working on data set imports.</p> <p><u>Slides</u> <u>Recording</u> Passcode: M7k.Sy%8</p>	<p>Reviewed staff account/role management, district settings, and scope & sequence.</p> <p>Your team should be auditing/updating course data, configuring district settings, and possibly adding district S&S indicators in addition to the state required HSBP indicators.</p> <p><u>Slides</u> <u>Recording</u> Passcode: **Q3p5*D</p>	<p>Discussing strategies and resources to aid in rollout and adoption efforts.</p> <p>These include:</p> <p>Communication Planning</p> <p>Training Timelines and Delivery Options for your Staff</p> <p>Exploration of Best Practices</p>	<p>90 minute training for all staff supporting the HSBP'ing process.</p> <p>We'll review the student and staff sides of the platform so staff feel prepared to assist students and know how to navigate the platform overall.</p> <p><u>Slides</u> <u>Recording</u> Passcode: 3?&hzw0E</p>	<p>(ENCOURAGED) 90 minute training for HS Counselors and staff who will be fulfilling college application record requests for students.</p> <p>We'll review both the student and staff sides of using the College Application Manager.</p>	<p>60 minute training for staff who will be managing events for their schools.</p> <p>We'll review how staff can create events and event templates that can be shared with industry partners and college reps to register for, and then students can view/sign-up in SchoolLinks.</p>



Washington Office of Superintendent of
PUBLIC INSTRUCTION

[*Click here to register for our current live SchoolLinks trainings.*](#)

schoolinks 

Where to go for HSBP support

SchooLinks “How to” Questions

Contact the SchooLinks
Support Team through chat

[Go to our Help center for
articles & videos](#)

[Washington State Data
Integration Guide](#)

Platform Function Questions

SchooLinks Support Chat
and Help Center

[Go to our Help center for
articles & videos](#)

SchooLinks Email:

hsbp@schoolinks.com

OSPI's Office Hours

Monday's 2:30-3:30

[Link to attend](#) (works for all
Office Hours)

Send us your Feedback and
Questions!

HSBP@k12.wa.us

For any SIS specific issues, please contact your SIS Support Team directly.




HSBP Platform Roles

Platform Role	Description	Requirements/Permissions	Recommendations
District Project Manager	SchoolLinks project managers responsible for implementation.	<ul style="list-style-type: none"> Access to ALL data & system elements Decision-making authority to assign and adjust roles based on staffing needs and district data access protocols 	2 people assigned to this role <ul style="list-style-type: none"> One from data/technology department One from district counseling or student support office.
Designated HSBP Champion	This role is responsible for the rollout of SchoolLinks at the building-level. (Principal or AP, lead counselor, building champion)	<ul style="list-style-type: none"> Can customize SchoolLinks settings Administrative capabilities for most modules 	1 per building <ul style="list-style-type: none"> Properly trained on implementation responsibilities Must have close communication with person who has decision making authority
School Counselor	Responsible for monitoring and managing student progress on the platform.	<ul style="list-style-type: none"> Access to view all student information users' scope access, Cannot configure or customize SchoolLinks settings. 	Assigned to school counselors tasked with managing and monitoring progress

Agreement with Administrators on Responsibilities



- Co-facilitate an **annual administrative conference** each year ([template](#))
- Establish a **consistent belief** that the CSCP belongs to the district/school, rather than the school counselor (see resources linked below)
- Pre-schedule all CSCP department **“data days”** for the school year in advance as **protected time** ([podcast](#))

**Annual Administrative Conference**

School Counselor _____ Year _____

After a review of the school data, the following priorities were identified:

Based on these priorities, the following goals were identified:

Annual Student Outcome Goals	
1	
2	

School Counselor Use of Time			
A minimum of 80% of time is recommended for direct and indirect student services and 20% or less in program planning and school support.			
Use of Time from Previous School Year			
Direct Student Services	Indirect Student Services	Program Planning and School Support	Non-School-Counseling Duties
%	%	%	%
Use-of-Time Plan for Current School Year			
Direct Student Services	Indirect Student Services	Program Planning and School Support	Non-Counseling Duties
%	%	%	%

Ratio and Caseload	
The recommended ratio is one school counselor per 250 students.	

Washington-Specific CSCP Templates

School Level CSCP Template (4th Ed.)

[Microsoft Version](#) | [Google Version](#)

*Learn more about using this template

District Level CSCP Template (4th Ed.)

[Google Version](#)

OPTIONAL 504 Team Coordination Planning Template

[OER Resource Page](#) | [Download Link](#)

The image displays three overlapping templates related to Washington State's Comprehensive School Counseling Programs (CSCP).

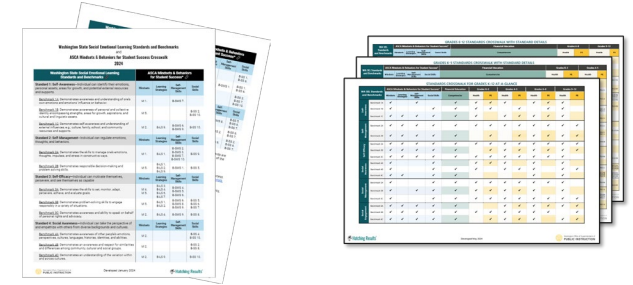
- School-Level Template for Comprehensive School Counseling Programs (CSCP) (2024-2025):** This template is aligned with WSB 5030 and ASCA National Model 4th ed. It includes sections for Purpose of this tool, Who should use this tool, How to use this tool, School Information, and Section 1: DEFINE. It features a table for evidence of alignment with ASCA Mindsets & Behaviors and Washington SEL Standards.
- District-Level Template for Comprehensive School Counseling Programs (CSCP) (2024-2025):** This template is aligned with WSB 5030 and ASCA National Model 4th ed. It includes sections for Purpose of this tool, Who should use this tool, How to use this tool, District Information, and Section 1: DEFINE. It features a table for evidence of alignment with ASCA Mindsets & Behaviors and Washington SEL Standards.
- Recommended 504 Team Coordination Planning Template:** This template is designed to assist district and/or building leaders in assessing and building their systems for meeting the obligations under Section 504. It includes sections for Recommendations for Using this Planning Tool and What is the 504 team and who can be included?

Washington CSCP Tools

Washington CSCP Tools

Washington SEL Crosswalk with ASCA, Financial Education, PE & Health ([OER](#) | [PDF](#))

Washington SEL x ASCA Crosswalk ([OER](#) | [PDF](#))



ASCA CSCP Resources

[Student Standards: Mindsets & Behaviors for Student Success](#)

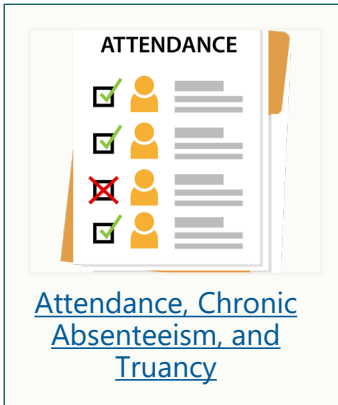
[School Counselor Professional Standards & Competencies](#)

[Ethical Standards for School Counselors](#)



School Social Workers	School Psychologists	College Access Staff	School Nurses
Professional Standards	Professional Standards	Professional Standards	Professional Standards
NASW Ethical Standards SSWA Ethical Standards	Ethical Standards	Ethical Standards	Ethical Standards

OSPI Resources



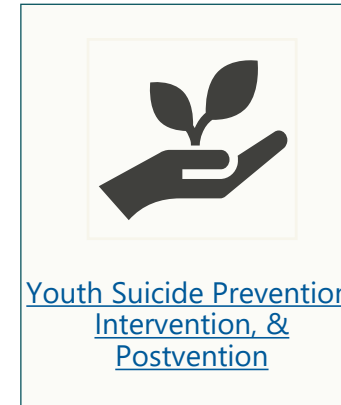
[Attendance, Chronic Absenteeism, and Truancy](#)



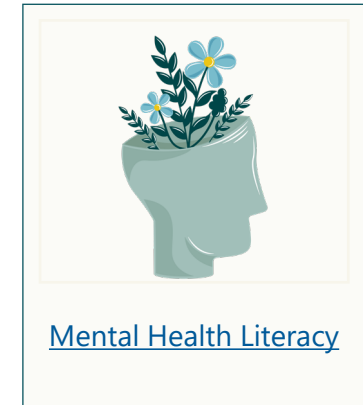
[Multi-Tiered System of Supports \(MTSS\)](#)



[Social Emotional Learning \(SEL\)](#)



[Youth Suicide Prevention, Intervention, & Postvention](#)



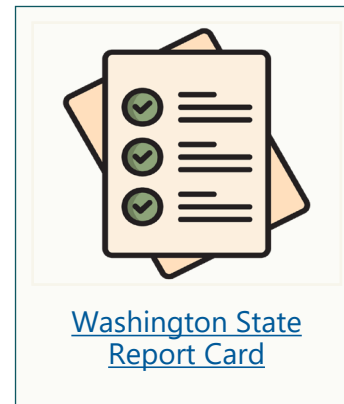
[Mental Health Literacy](#)



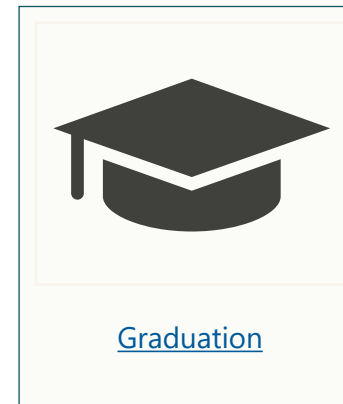
[Family Engagement and Guidance](#)



[Office of Native Education](#)



[Washington State Report Card](#)



[Graduation](#)



[Multilingual Education Program](#)



[Migrant Education Program](#)

Where to Find Washington CSCP Materials



Work is being done to determine the most accessible location for Washington-specific CSCP resources.

- [CSCP Catch Up Hub of Professional Learning Resources](#) Majority of links are associated with Google Drive
- Open Educational Resources (OER) Commons, [Washington School Counseling Resources](#)





Aligning CSCPs with School Improvement Plans



School Improvement Plans (SIPs)

Conditions to receive basic
ed funds

Required by WAC 180-16-220: Supplemental basic education program approval requirements.

Data-Driven

Positive Impact on Student Learning

Continuous Improvement Process

- Responsible citizens
- Student/family/community economic well-being
- Productive & satisfying lives
- State learning goals
- Essential academic learning requirements

- Monitor progress
- Adjust when needed
- Update the plan

This sounds
very familiar...

Aligning to the SIP

Do the CSCP goals match where. . .

- ❑ SIP identifies goals and uses outcome language
- ❑ The SIP mentions CSCP team staff by name
- ❑ Interventions require CSCP staff for implementation
- ❑ One of the ASCA domains is referenced



Identifying Outcome Language & Goals

4th
Ed.

Language that is focused on data:

Achievement

GPA, grades, test scores, test achievement levels, graduation & drop out rates . . .

Attendance

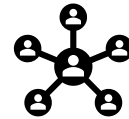
Excused, unexcused, truancy + skipping, tardies, 20-day drops, BECCA referrals . . .

Behavior

Individual referrals, detentions, restorative circles, suspensions, mediations, exclusions, office visits . . .



End date



Target group with multiple descriptors



Description of what outcome will be changed



How change is measured









Definition of baseline and target data

NEW Identifying Achievement Data for Goals

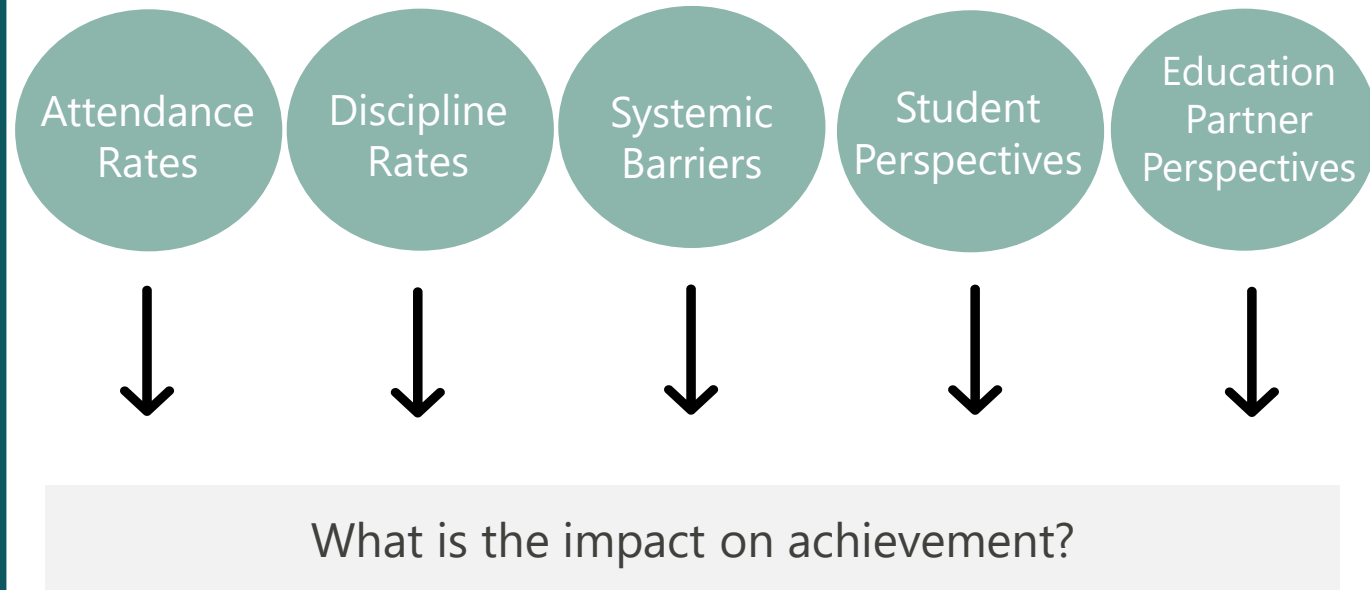
5th
Edition

Achievement Data

-  Traditional grades
-  Standards-based grades
-  Benchmark assessments
-  Promotion/retention data
-  On-track for graduation
-  Test Scores

In the 5th ed., academic success results are measured through achievement data

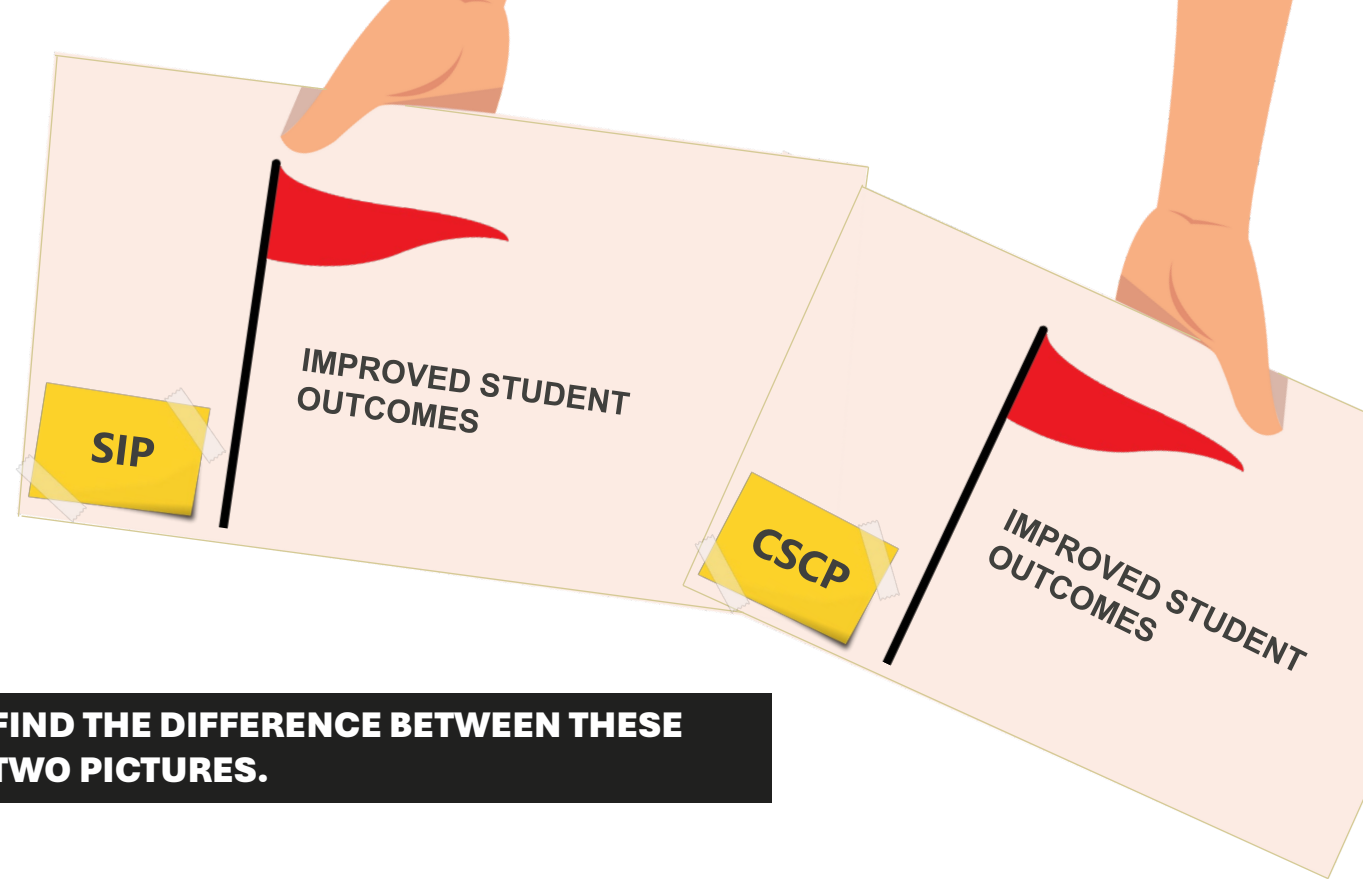
Contributing-Factors Data



In the 5th ed., attendance and discipline data are reflected within contributing-factors data

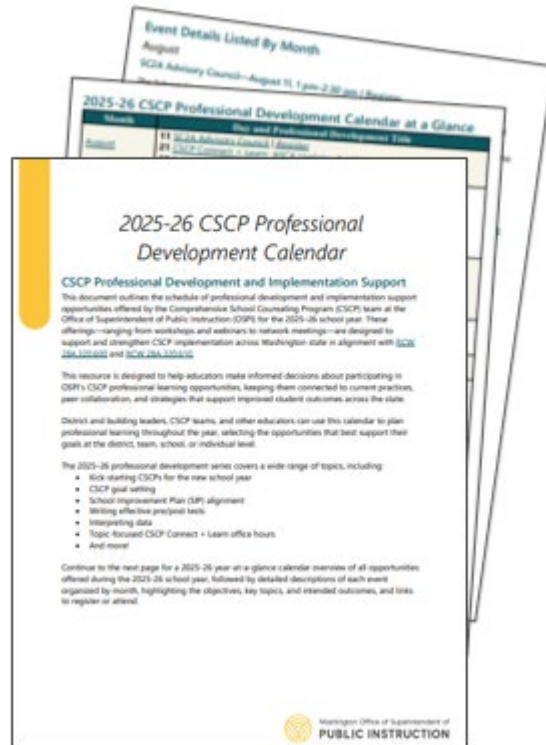
Tips for SIPs

- Take opportunities to participate in SIP drafting or invitations to contribute.
- Call attention to areas that align with the CSCP or ASCA where the team or School Counseling staff can be mentioned by name.
- Use the SIP to identify who could be approached to partner or collaborate on delivering the CSCP



They're the same picture.





2025-26 CSCP Professional Development Information

Calendar Handout

Provides full descriptions + details that can double as newsletter blurbs, but it is text-heavy and not quick-reference friendly.

2025-26 CSCP PROFESSIONAL DEVELOPMENT DETAILS			
SC2A Advisory Council	August 11 2025	1:20-2:30 PM 1:20-2:30 PM 9:10-10:30 AM	The School Counselor Turned Administrator (SC2A) Advisory Council is a group of uniquely positioned educators with experience as school counselors and building administrators dedicated to enhancing CSCP implementation.

2025-26 CSCP PROFESSIONAL DEVELOPMENT CALENDAR-AT-A-GLANCE			
Click on any session below to register or join the virtual event			
AUGUST 11 1:20-2:30 PM SC2A Advisory Council 21 8:30-9:30 AM CSCP Connect + Learn: Starting the New Year 27 9:10-10:30 AM Fall CSCP Webinar* (AM or PM)	SEPTEMBER 2 9:30-10:30 AM District & Building CSCP Leadership Community 17 8:30-9:30 AM Fall CSCP Webinar* (AM or PM) 17 10:30-11:30 AM Small/Rural CSCP Community Connect + Learn: ASCA Updates Annual Admin. Conference (AAC) 18 1:30-3 PM Goal Setting & SIP Alignment Workshop* (AM or PM)	OCTOBER 7 9:30-10:30 AM District & Building CSCP Leadership Community 9 8:30-9:30 AM Pre/Post Tests & Interpreting Results Workshop* (AM or PM) 16 9:30-10:30 AM CSCP Connect + Learn: Planning with Administrators 22 9:30-11 AM Elementary CSCP Network Meeting* 1 of 3 28 9:30-11 AM Middle School CSCP Network Meeting* 1 of 3	
NOVEMBER 4 9:30-10:30 AM District & Building CSCP Leadership Community 13 9:30-10:30 AM CSCP Connect + Learn: Graduation Requirements 19 10:30-11:30 AM Small/Rural CSCP Community	DECEMBER 2 9:30-10:30 AM District & Building CSCP Leadership Community 18 9:30-10:30 AM CSCP Connect + Learn: Supporting Special Populations	JANUARY 6 9:30-10:30 AM District & Building CSCP Leadership Community 15 9:30-10:30 AM CSCP Connect + Learn: Family Engagement 21 10:30-11:30 AM Small/Rural CSCP Community 22 9:30-11 AM Elementary CSCP Network Meeting* 2 of 3 29 9:30-11 AM Middle School CSCP Network Meeting* 2 of 3	
FEBRUARY 3 9:30-10:30 AM District & Building CSCP Leadership Community 26 9:30-10:30 AM CSCP Connect + Learn: Optional S&A Team Coordination Planning Template	MARCH 3 9:30-10:30 AM District & Building CSCP Leadership Community 18 10:30-11:30 AM Small/Rural CSCP Community 19 10:30-11:30 AM CSCP Connect + Learn: HSBP Information & Updates 31 9:30-10:30 AM District & Building CSCP Leadership Community	APRIL 16 9:30-10:30 AM CSCP Connect + Learn: CSCP Assessment & Reporting 23 9:30-11 AM Elementary CSCP Network Meeting* 3 of 3 30 9:30-11 AM Middle School CSCP Network Meeting* 3 of 3	
MAY 9 9:30-10:30 AM District & Building CSCP Leadership Community 14 9:30-10:30 AM CSCP Connect + Learn: Vertical Articulation Process 20 10:30-11:30 AM Small/Rural CSCP Community	JUNE 2 9:30-10:30 AM District & Building CSCP Leadership Community 11 9:30-10:30 AM CSCP Connect + Learn: Recent Research & Findings 22 1:20-2:30 PM SC2A Advisory Council	KEY SC2A Advisory Council Standalone session Connect + Learn Hour Workshop: Goals & Alignment Workshop: Pre/Post Tests District & Building Community Small/Rural CSCP Community Elementary Network Middle School Network Clock Hours Available	

Calendar at a Glance

Printer-friendly and geared toward visual thinkers, but does not include full descriptions

NEW Networks



Up to **4.5** Free
Clock Hours

Elementary CSCP Network

October 22

9:30–11 am

[Register](#)

January 22

9:30–11 am

[Register](#)

April 23

9:30–11 am

[Register](#)

Middle School CSCP Network

October 28

9:30–11 am

[Register](#)

January 29

9:30–11 am

[Register](#)

April 30

9:30–11:00 am

[Register](#)

Elementary CSCP Network

A 3-part series dedicated to passionate elementary CSCP staff, gain fresh insights, and walk away with practical CSCP-aligned tools to use right away.



Up to **4.5** Free
Clock Hours

Celebrating CSCPs & Growing Support Circles

- ✓ Interpret SSB 5030 elementary CSCP outcomes
- ✓ Map current & potential supporters (“Marigolds Activity”)
- ✓ Draft outreach note or email to a key supporter

October 22

9:30–11 am

[Register](#)

Data-Driven Stories that Spark Action

- ✓ Identify CSCP program wins by level
- ✓ Plan visual & narrative elements for a highlight reel
- ✓ Draft a concise highlight sample (storyboard, slide, outline)

January 22

9:30–11 am

[Register](#)

Leveling Up College & Career Readiness

- ✓ Share and reflect on current CCR activities
- ✓ Draft an outreach email or flyer
- ✓ Plan a concrete next step for a CCR initiative

April 23

9:30–11 am

[Register](#)

Why Middle School Matters & Launching HSBP

- ✓ Clarify HSBP requirements & CSCP roles
- ✓ Link attendance & GPA to CCR outcomes
- ✓ Engage in HSBP activities with students

October 28

9:30–11 am

[Register](#)

Defining Crisis to Break the Cycle of Reactivity

- ✓ Effective vs. ineffective strategies to reduce non-counseling duties
- ✓ Solution-focused approaches in CSCP role discussions
- ✓ Draft a crisis-definition visual

January 29

9:30–11 am

[Register](#)

Articulation When You're Caught in the Middle

- ✓ Use data to guide course selection decisions
- ✓ Document existing grades 5–9 vertical articulation practices
- ✓ Propose actionable refinements to processes

April 30

9:30–11 am

[Register](#)

Middle School CSCP Network

A 3-part series dedicated to dedicated to driven middle school CSCP staff—connect, explore data-driven strategies, and walk away with CSCP-aligned tools.



Up to **4.5** Free Clock
Hours

District & Building CSCP Leadership Community

Monthly | Tuesdays | 9:30–10:30 am

Regular gatherings, usually on the first Tuesday of the month, for educators tasked with leading district-level or building-level CSCP development to discuss common issues/solutions, best practices, share resources, and more.

[Click here to add monthly meetings to your calendar](#)

Dates

[September 9](#)

[October 7](#)

[November 4](#)

[December 2](#)

[January 6](#)

[February 3](#)

[March 3](#)

[March 31](#)

[May 5](#)

[June 2](#)

Small/Rural CSCP Community

Bimonthly | Wednesdays | 10:30–11:30 am

Bimonthly gatherings for CSCP staff in small and/or rural settings to discuss common issues/solutions, best practices, share resources, build community, and more.

[Click here to add bimonthly meetings to your calendar](#)

Dates

[September 17](#)

[November 19](#)

[January 21](#)

[March 18](#)

[May 20](#)

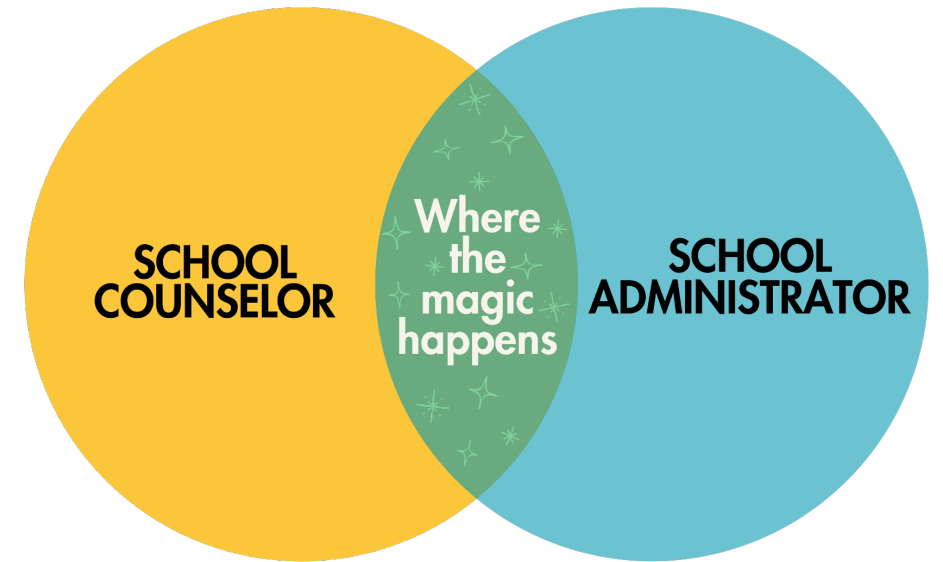


School Counselors Turned Administrators (**SC2A**) Advisory Council

SC2A members help to amplify the message that CSCPs support schoolwide goals and students' equal access to the resources and guidance they need to succeed.

SC2A Advisory Council members are:

- ✓ Educators with experience as school counselors and building administrators
- ✓ Interested in supporting work to build administrators' expertise and commitment to CSCP implementation at both the building and district levels



TBD in September

June 22
1–2:30 pm [Register](#)

HSBP Support PD

- Blending CSCP training + HSBP
- Gather data and feedback during pulse checks
- Create connection and learning spaces based on identified needs

Stay
Tuned



NEW Connect + Learns

A monthly opportunity to deepen understanding, ask questions, and connect with peers and state leaders.

Registration Required Use the links here to register for each month's Connect + Learn Hour.

Sept. 18 : ASCA Updates & Annual Admin Conf.	Feb. 26 : 504 Team Coordination Planning Template
Oct. 16 : Partnering with Your Administrator/s	Mar. 19 : HSBP Information & Updates
Nov. 13 : Graduation Requirements	Apr. 16 : CSCP Assessment & Reporting
Dec. 18 : Supporting Special Populations	May 14 : Vertical Articulation Process
Jan. 15 : Family Engagement	June 11 : Recent Research & Findings



Workforce for Student Well-Being Skills Institute: Tiered Solutions to Complex School-Based Mental Health Topics



Session 1 - October 8

Asking is Caring: Suicide Prevention and Intervention for ESAs

Asking is Caring offers a new model that meets WA PESB training requirements. Includes workbook, templates, and policy resources.



Session 2 - October 15

Centering Care: The Role of ESAs in Preventing School Violence Through Threat Assessment and Mental Health Intervention

Discover how bias-aware, care-centered threat assessments led by ESAs can reduce violence and promote safer school climates.



Session 3 - October 22

MTSS Approaches to Chronic Absenteeism, School Refusal, and School Re-Engagement

Explore the ESA's role in school refusal and re-engagement—WA has the 9th highest school refusal rate in the country. Learn tiered strategies from prevention to intensive support.

Hosted by the Workforce for Student Well-Being, University of Washington (UW) SMART Center & UW School of Social Work - For Educational Staff Associates – School Social Workers, Counselors, Psychologists, and Board-Certified Behavior Analysts.

[Register for the Workforce for Student Well-Being Skills Institute](#)



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Waterfall Share Out

What are you most excited to develop or participate in as a CSCP program or CSCP teammate this school year?





Questions?

Add them to the Q&A list



Stay Connected, Sign Up
for Our Newsletters

SUBSCRIBE to:

School Counseling
News & Notes
Newsletter

Dual Credit Updates

Thank You

Gayle Fleming

Comprehensive School Counseling Program Supervisor

gayle.fleming@k12.wa.us

Maria Muto

Secondary School Counseling Program Supervisor

Maria.Muto@k12.wa.us



Washington Office of Superintendent of
PUBLIC INSTRUCTION



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Connect with us!



ospi.k12.wa.us



youtube.com/waospi



instagram.com/waospi



twitter.com/waospi



facebook.com/waospi



linkedin.com/company/waospi