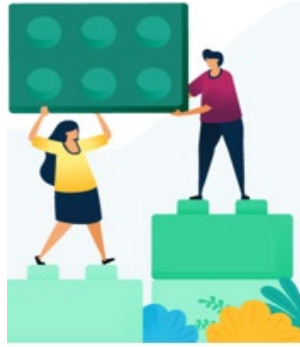






# Middle School High School and Beyond Plan News You Need to Know

# We are transitioning & the fun is just beginning!

2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Year “0” “SELECTING”	Year 1 “PLANNING”	Year 2 “DISTRICT IMPLEMENTATION”	Year 3 “DISTRICT IMPLEMENTATION”	Year 4 “CONTINUOUS IMPROVEMENT”	Year 5 “CONTINUOUS IMPROVEMENT”
SSB 5243 becomes law  OSPI selects SchoolLinks as HSBP platform	OSPI preps platform for Washington  Districts begin prep & training for fall launch	Fall 2025 Cohort begins!  Fall 2026 Cohort begins prep & training in Spring	Fall 2026 Cohort begins! 	All districts on SchoolLinks; “Catch up” PD for new staff 	

~ Original graphic designed by Hatching Results ®

**Remember: It generally takes 3-5 years to fully implement a system-wide change.**

# 2025-26 Key Implementation Milestones

Course Planner  
training prep  
Data Dashboard  
Planning

Aug-Sept 2025

Pulse Check #1  
(9/30)  
Finish All Staff PD

Course Planner  
Trainings (4)  
Build Data  
Dashboard

Oct-Dec 2025

Pulse Check #2  
(11/1)  
Fall 2026 Planning

Course Planner  
PD Finished  
Leg/GR Support  
Test Dashboard?

Jan-Feb 2026

Fall 2026  
Update PD,  
Resources &  
Comms

Fall 2026 PD  
Pilot Course Planner  
Finish Data  
Dashboard

Mar-June 2026

Pulse Check #3  
(5/1)  
Project Analysis

New Staff/DPM  
"Boot Camp"  
New PD for Data  
Dashboard

July-Aug 2026

Fall 2026 PD  
Begins

Fall 2025 Launch Cohort (153) Onboarding

Fall 2026 Launch Cohort (100) Onboarding



# HSBP Scope & Sequence

**New!** This year, there will be **3 *Pulse Checks*** to support task completion and provide insight into the platform's rollout for system improvements. This includes both middle and high school!



## SY25-26 HSBP Scope & Sequence and Pacing Guide for Statewide Implementation

**Important! Please download your own copy before making changes!**

Category	Guiding Questions	Scope and Sequence Indicators	Due Date	Required Lessons to Meet the Minimum Scope and Sequence					
				7	8	9	10	11	12
Platform Usage 	How does my HSBP prepare me for a successful life after high school?	Student Onboarding	9/30/25	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Onboarding Feedback Survey	9/30/25	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Self-Discovery 	Based on my personality traits and interests, what are some careers that I'd like to explore?	Complete the "Find Your Path" Assessment	9/30/25	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Complete the "Top Skills" Assessment	10/31/25				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Senior Year End Activity	4/30/26						<input checked="" type="checkbox"/>

# 2025-26 High School and Beyond Plan (HSBP) Required Activities by Grade

## Middle School

### Who Am I?

These activities help students explore their own interests, values, skills, mindsets, etc. and find out what careers can be a good match.

### What Can I Become?

These activities help students explore future jobs that may be of interest and find out what skill development, education or training is needed to prepare for them.

### How Do I Become That?

These activities help students plan and prepare for a future career, such as which courses and activities can help them build needed skills & knowledge for their future.

## 7<sup>th</sup> Grade

**Pulse Check:** *Find Your Path* Career Interest/Personality Assessment & Student Feedback Survey (if new to SchooLinks) [*Ideally done by 9/30*]

View At Least 1 Career Profile in Career Center

Select 8<sup>th</sup> Grade Courses



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

## 8<sup>th</sup> Grade

*Would You Rather* Assessment

View At Least 3 Career Profiles in Career Center

Favorite at least 1 Career

Set/Update Career Goal in Profile

Set Post-Secondary Goals in your Profile

**Pulse Check:** SMART Goal(s) & Student Feedback Survey [*Ideally done by 11/1*]

Financial Aid Activity

**Pulse Check:** Submit HSBP & Student Feedback Survey [*Ideally done by 5/1*]

# 2025-26 HSBP Implementation Pulse Checks

## What is a Pulse Check?

First and foremost, it is an opportunity for OSPI to support you and your district better!

OSPI staff will ***review completion data of 3 key HSBP S&S activities on the dates listed below.*** Each date (see sidebar) corresponds to an element of the HSBP process that *needs to happen in a timely manner to maximize benefits for students and provide staff enough time to intervene with those who get behind.*

## What happens if we haven't completed the activity?

If progress hasn't yet started by these dates, *we'll follow up with you* to better understand your district's needs and ***how we can best partner with you to support the transition to SchoolLinks.***

### **September 30th** **Onboarding Done**

Ensure students are logged in, and complete the onboarding activity.

### **November 1st** **SMART Goals Set**

Support students in setting or updating their academic and career goals for the year.

### **May 1st** **HSBP Submitted**

Students submit required HSBP elements; staff can intervene before summer.

We know that **different class schedules** across districts and schools may **result in a needed change in practice to align with the pulse check dates.** This will be a new process for all of us with lots of grace during the transition!

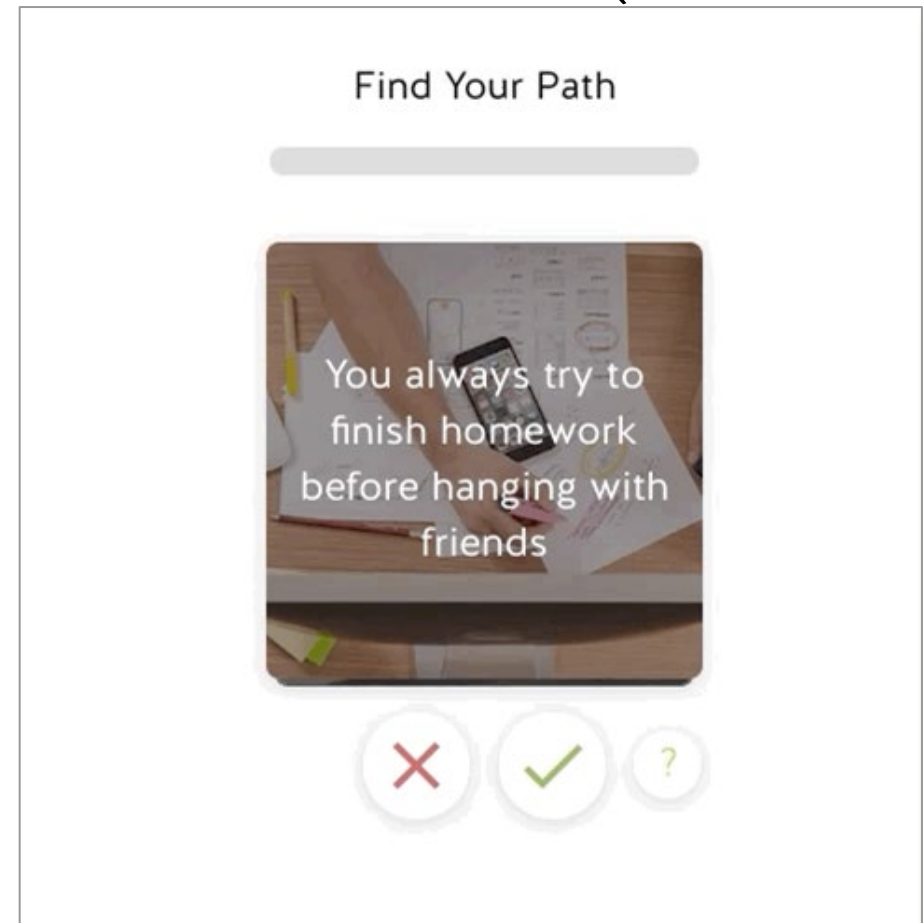


# Pulse Check #1 September 30th

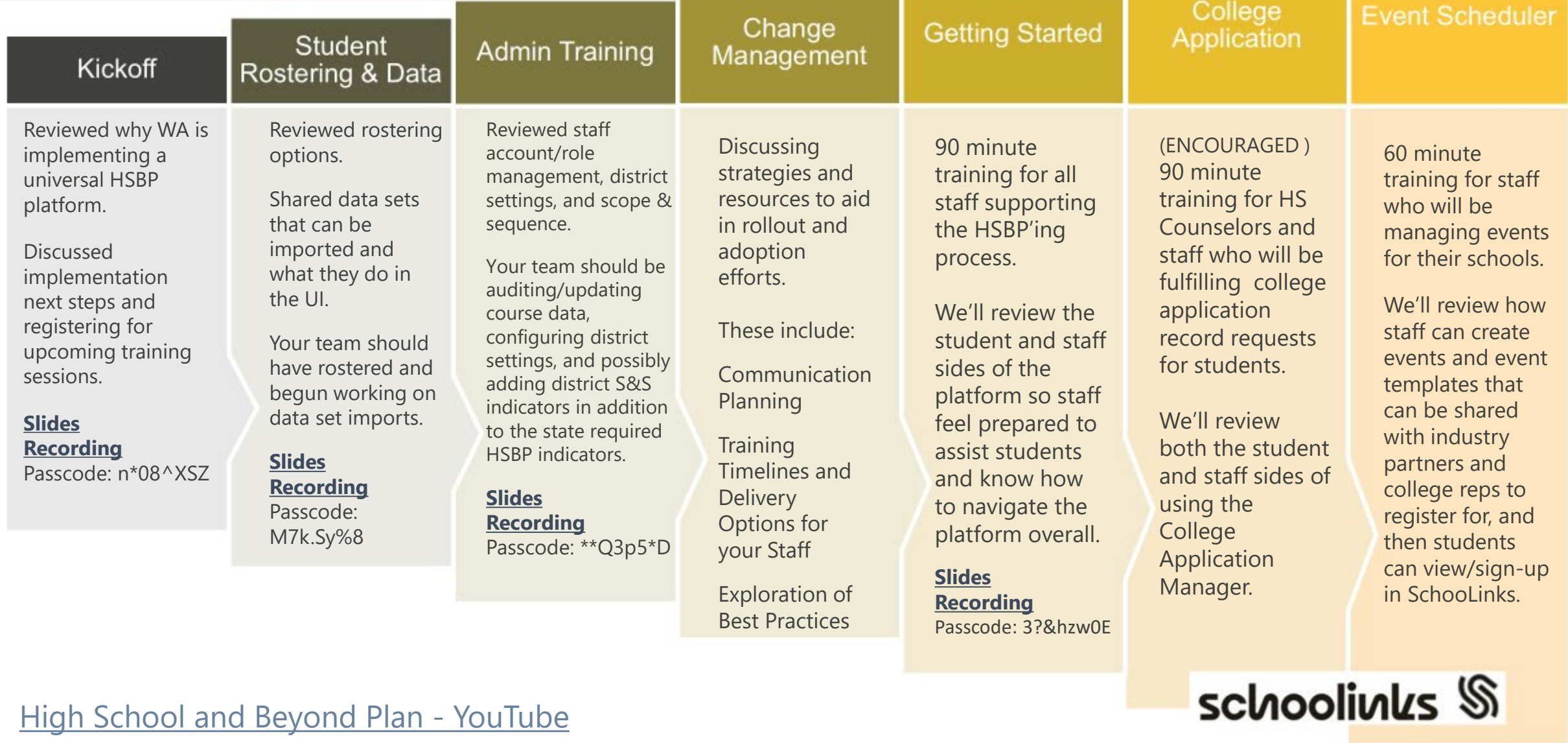
## Onboarding ~ Find Your Path Assessment

First Activity for All Students New to SchoolLinks (Grades 7-12)

- Assessment that determines a student's personality type and careers that may be a good match
- Choose between two statements
- Personality results align with career clusters that students may have an interest or natural abilities in
- Based on Holland Codes of vocational choice



# Training Overview





# Where to go for HSBP support

## Connect with Your Administrator

Find out when [your district](#) is transitioning to SchoolLinks

Ask: "Who is our district HSBP Project Manager?"

## SchoolLinks' Support (Platform specific)

SchoolLinks Support Chat and Help Center

[Go to our Help center for articles & videos](#)

SchoolLinks Email:

[hsbp@schoolinks.com](mailto:hsbp@schoolinks.com)

## OSPI's Support (Implementation)

**Monday Office Hours  
2:30-3:30**

[Link to attend](#)  
(works for all Office Hours)

Email your Feedback/Questions!

[HSBP@k12.wa.us](mailto:HSBP@k12.wa.us)

For any SIS specific issues, please contact your SIS Support Team directly.



## Why Middle School Matters & Launching HSBP

- ✓ Clarify HSBP requirements & CSCP roles
- ✓ Link attendance & GPA to CCR outcomes
- ✓ Engage in HSBP activities with students

**October 28**

9:30–11 am

[Register](#)

## Defining Crisis to Break the Cycle of Reactivity

- ✓ Effective vs. ineffective strategies to reduce non-counseling duties
- ✓ Solution-focused approaches in CSCP role discussions
- ✓ Draft a crisis-definition visual

**January 29**

9:30–11 am

[Register](#)

## Articulation When You're Caught in the Middle

- ✓ Use data to guide course selection decisions
- ✓ Document existing grades 5–9 vertical articulation practices
- ✓ Propose actionable refinements to processes

**April 30**

9:30–11 am

[Register](#)

# Middle School CSCP Network

A 3-part series dedicated to dedicated to driven middle school CSCP staff—connect, explore data-driven strategies, and walk away with CSCP-aligned tools.



Up to **4.5** Free Clock  
Hours