

Information from Our Partners

Washington State Department of Health Survey

The Washington State Department of Health, Children and Youth with Special Healthcare Needs (CYSHCN) team is conducting a needs assessment focused on the transition from pediatric to adult healthcare for youth with special healthcare needs in Washington State.

They are seeking input from school-related partners to better understand existing gaps and opportunities in the transition process. Insights will help inform future programs and resources to better support youth and families during this critical time.

This survey should take approximately 15-20 minutes to complete, and your responses will remain confidential.

Survey Link: <https://www.surveymonkey.com/r/PediatrictoAdultCare>

Please complete the survey by June 30, 2025.

Financial Resources for Students with Disabilities

Navigating the financial landscape as a student with a disability can come with unique challenges. Out-of-pocket costs for a working-age adult with a disability are, on average, more than double that of a working-age adult without a disability. Additionally, 9% of people with disabilities are unbanked, compared to 4% of those without disabilities, and they often face significant barriers to affordable credit.

The Financial Education Public-Private Partnership (FEPPP) has identified free tools, resources, and provides professional development opportunities to help professionals working with students with disabilities take charge of their financial futures. Whether it is understanding banking options, improving credit scores, or accessing personal finance education, FEPPP provides vetted resources to support financial independence.

For more information, explore FEPPP's free personal finance resources on the [OSPI Financial Education website](#). Want to learn about FEPPP's up-coming trainings and events? Subscribe to [FEPPP's newsletter](#)!

For questions, contact Miladys Garcia, Special Populations Program Supervisor, at miladys.garcia@k12.wa.us.

