Fiscal & Data Updates

FP 267 Carryover

FP 267 IDEA B carryover funds are unspent IDEA funds from 2023–24. These funds **must** be expended by August 31, 2025. If your district had carryover funds available, an amendment request was distributed through EGMS. The district should revise the budget matrix in the amendment to include the carryover funds and submit to OSPI for review, if this has not already been completed.

Districts who do not plan on expending these funds in full or have questions, email us at speced.fiscal@k12.wa.us.

Data Reporting for Students with IEPs: End of Year Federal Special Education Data Reporting

The following end-of-year federal special education data reporting applications are now open and available for verification and submission:

Secondary Transition IEP Transition Components – Consent to Share — data from CEDARS will be populated into the EDS application for district staff to verify students for whom the district has received parent/adult student consent to share contact information with secondary transition agencies. The report must be submitted no later than June 30, 2025. *Note: This is not a compliance activity.*

Secondary Transition IEP Transition Components – Transition IEP Reviews (Indicator B-13) — districts must complete their reviews of selected student IEPs and submit the results in the EDS application no later than June 30, 2025. For more information, refer to the next update item below. *Note: This is a compliance activity. Any non-compliance reported by the LEA will result in a finding that is subject to correction in the 2025-26 EGMS form package 442.*

Timeline for Initial Evaluation (Indicator B-11)/Part C to Part B Transition (Indicator B-12) — data from CEDARS will be populated into the EDS application for district staff to verify and submit no later than July 15, 2025. *Note: This is a compliance activity. Any non-compliance reported by the LEA will result in a finding that is subject to correction in the 2025-26 EGMS form package 442. The timeliness and accuracy of this report are also compliance requirements that are subject to correction through the form package 442.*

Early Childhood Special Education Outcomes (Indicator B-7) — Child Outcomes Summary (COS) data from CEDARS will be populated into the EDS application for district staff to verify and submit no later than July 31, 2025. *Note: The timeliness and accuracy of this report are compliance requirements. LEAs that do not submit this report timely and accurately will be required to complete the 2025-26 EGMS form package 442.*

Washington Office of Superintendent of **PUBLIC INSTRUCTION**

Behavior and Weapons Reporting – Disciplinary Incidents of Students with IEPs (Indicators B-4A/B and significant disproportionality) — data from CEDARS will be populated into the EDS application for district staff to verify. Application will close on August 22, 2025, and data will be pulled on August 26, 2025. *Note: The timeliness and accuracy of this report are compliance requirements. LEAs that do not submit this report timely and accurately will be required to complete the 2025-26 EGMS form package 442.*

It is required that each district respond to these reports. If your district has no students to report, it is your responsibility to verify that information through these reporting mechanisms. Late or inaccurate reporting will result in a finding being issued and will affect the district's special education annual determination level.

If you need access to the application, please contact your [District Data Security Manager](#).

User Guides providing instructions and guidance on verifying, revising, and submitting your district's data have been linked above and are available at [Special Education Data Reporting and Collection | OSPI (www.k12.wa.us)](#)

Refer to the [CEDARS Manual and Appendices](#) for more detailed information on elements used in populating this application.

For assistance please with reporting expectations, contact [Special Education Data](#).

For CEDARS data questions, contact [Ask OSPI](#).

For technical support, contact OSPI EDS Support at [EDS Technical Support](#) or 800-725-4311.

Secondary IEP Transition Components (Indicator B-13) Data Application (NEW COMPLIANCE REPORTING REQUIREMENT) – Repeat

The Secondary IEP Transition Components application is a new, required annual compliance data collection for all Local Education Agencies (LEAs) beginning with the 2024–25 school year. It is part of the Special Education Reporting application in the Education Data System (EDS), which is now open and is due no later than June 30, 2025. It includes the following two activities:

1. The LEA's self-review of compliance regarding secondary IEP transition components (State Performance Plan Indicator B-13) for a set of student IEPs. LEAs will review and enter secondary transition IEP information from between five and 20 IEPs, depending on the total number of students within the LEA.
2. Review and verify the list of students for whom the LEA has received parent/adult student consent to share their information with secondary transition agencies.

To assist LEAs with completing the Secondary Transition IEP reporting activities, OSPI has released the following tools. These materials are linked below and are also found on the [Special Education Data Reporting and Collection](#) webpage under the Secondary Transition IEP Report accordion item.

- **[Secondary IEP Transition Component Application User Guide](#):** This guide provides information about the application, along with instructions for navigating the platform and completing each section.
- **[Secondary Transition IEP File Selection Guide](#):** This spreadsheet is intended to assist LEAs in selecting a sample of students that is representative of the LEAs demographics, which will in turn help to ensure the state's aggregate Indicator B-13 data is representative of the state.
- **[Secondary Transition IEP Review Form](#):** The Secondary Transition IEP Review Form is designed as an optional tool to assist districts with submitting the data entry portion of the Secondary IEP Transition Components Application in EDS.
- **[Secondary Transition IEP Review Rubric](#):** This rubric is intended to be an optional companion tool to the Secondary Transition IEP Review Form. It is a description of points to consider when completing each section of the Secondary Transition IEP Review Form. This information is also provided within hover prompts within the Secondary IEP Transition Components Application in the Education Data System (EDS) as well as in the Secondary IEP Transition Component Application User Guide.
- **NEW [Secondary IEP Transition Component Application Reporting Webinar (opens in a new window)](#)** posted in March 2025.

How will the results of the secondary transition IEP review be used?
The results of this report will be used for LEA's Indicator B-13 performance each year. Indicator B-13 is a compliance indicator, which means that any LEA that is below 100% compliance is federally required to correct those issues of non-compliance. **Therefore, if issues of non-compliance are identified in the report (i.e., the report shows that the LEA is not at 100% compliance for Indicator B-13 as of June 30th), the LEA will be notified in September and required to correct those issues as part of the annual Correction of Non-Compliance Workbook (form package 442), which is due March 1st of each year.**

Performance on Indicator B-13 will also impact an LEA's annual Determination Level, which is issued every November 1st. This report will be used under two of the determinations criteria:
- Beginning with the **2024–25 Determinations** (to be issued November 2025), the LEA's performance on Criteria 4.1 (Indicator B-13) will be based on the results of the LEA's annual Secondary IEP Transition Components report. In order to meet requirements for Indicator B-13 on the annual determinations, the LEA must show compliance of 90% or higher on the Secondary IEP Transition Components report, beginning with the report due June 30th, 2025.
- Beginning with the **2025–26 Determinations** (to be issued November 2026), Criteria 3 (Timely and Accurate Data) will include the Secondary IEP Transition Components report.

This means that the timeliness of the June 30, 2026, report will be part of the LEA's Determination level calculation.

How to get started now

Although the report is not due until June 30, 2025, OSPI recommends that LEAs begin now by engaging in the following activities:

- Secondary Transition IEP Review:
    - Determine which LEA staff member(s) will: (a) select the student files to be reviewed, (b) review the selected IEPs, and (c) enter the information into the data platform.
    - Staff who will be selecting files can be provided with the [File Selection Guide](#) and can begin selecting the files.
    - Staff who will be reviewing the files should review the instructions provided in the [User Guide](#). Staff may also choose to use the optional companion tools: the [Secondary Transition IEP Review Form](#) and the [Secondary Transition IEP Review Rubric](#). These optional tools will be particularly helpful if the individual reviewing the IEPs is not the person who will be entering the information into the application.
    - Staff who will be entering the information into the application should be provided with the updated [User Guide](#). The LEA's CEDARS administrator can be contacted to provide them with the privileges needed to log into the EDS application.
- Consent Form:
    - Share information about this new required activity and the [Consent to Share Student Information with State Transition Agencies Form (3c)](#) with your staff and schools.
    - Engage in districtwide communication/training to support IEP teams to use the [Consent to Share Student Information with State Transition Agencies Form (3c)](#) as part of IEP meetings for all students who have an IEP Postsecondary Transition Plan (per WAC 392-172A-03090(1)(k)).
    - Identify what LEA staff member will verify the data populating the Consent Reviewed tab in the Secondary IEPs Transition Components application in EDS. This data will populate to CEDARS through your LEA's student information system. Contact your LEA's data security manager if access privileges are needed to log into the EDS application.
    - Two one-pagers on the Secondary Transition Consent Form to support school teams and students and families are now available on both the [Secondary Transition webpage](#) and the [State Model Form webpage](#).
        - [Consent Form One Pager for Students and Families](#)
        - [Consent Form One Pager for Schools](#)

If you have questions about the secondary transition pilot or the Secondary IEP Transition Component Reporting in EDS, please email the [WISM Team](#).

OSPI Special Education Data, Fiscal, and Program Office Hours

Please join us if you have questions or would like to talk about any topics related to Data, Fiscal, or Program Improvement.

Special Education Data, Fiscal, and Program office hours are held via Zoom from 1–1:30 pm every Wednesday. Pre-registration is not required. During these office hours, participants can chat about current issues and ask questions. Breakout rooms will be available as needed for discussions on specific topics.

If you have any questions regarding the Special Education Data, Fiscal, and Program office hours, please contact the WISM team or the Special Education Data team.