

# Information from Our Partners

## Supporting Interpreters at IEP Meetings: Improving Family Participation

May 22, 2025 | 11:30am–12:45pm | Virtual

Under the Individuals with Disabilities Education Act (IDEA), parent participation is a right. In the special education process, nurturing collaborative relationships with parents who are English language learners requires intention and practice. Special education meetings where interpreters are involved provide a critical opportunity for both.

In this webinar, presenters from the PACER Center in Minnesota and the Massachusetts Department of Elementary and Secondary Education will discuss their respective interpreter support programs, resources, and training opportunities.

To register, visit the Zoom [registration page](#).

## And Still We Rise: The Call In

Join *And Still We Rise* for short, focused 30-minute gatherings designed to help Inclusionary Practice Technical Assistance Network (IPTN) partners build practical, real-world skills that strengthen inclusive practices. Together, we will explore everyday strategies for creating more equitable, inclusive, and supportive environments — whether in meetings, decision-making, or everyday interactions.

Each space is:

- Confidential — what's shared stays within the group.
- Collaborative — a chance to learn from one another, not just a training.
- Action-oriented — focused on takeaways you can use right away.

Who Should Join?

- Leaders and supervisors working to build inclusive teams
- Staff navigating power dynamics or organizational change
- Anyone looking to embed equity in their daily work

These sessions are open to all IPTN partners and districts. You can attend one, some, or all—whatever fits your schedule.

To register for all upcoming sessions, visit the Zoom [registration page](#). Questions? Contact Dr. Britney Boyles at [drbdholmes@andstillwerise.us](mailto:drbdholmes@andstillwerise.us).



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