

# *Professional Development*

## **Dyslexia Webinar: Questions on Dyslexia from the Field for Parents, Families, and Caregivers**

**April 23, 2025 | 3:30-4:30pm | Virtual**

OSPI is sponsoring this webinar through Glean Education, an organization that offers online courses and consulting resources designed to support literacy achievement and educational equity. The event is hosted by OSPI, and features Jessica, the founder of Glean, providing an overview of dyslexia-specific information. We will also facilitate discussions related to dyslexia and address questions from parents, families, and communities during the next session. This webinar is designed to support families and caregivers by providing information about dyslexia, strategies for providing support at home, and guidance on advocating for their child in partnership with their school.

Visit the Zoom [registration page](#) to register. Please contact Carey Kirkwood at [carey.kirkwood@k12.wa.us](mailto:carey.kirkwood@k12.wa.us) if you have questions.

## **OSPI Online Dyslexia Course: A Self-Guided, Online Course**

**Understanding & Recognizing Dyslexia for Washington State Educators:** Learn about dyslexia and begin to understand how to implement the Early Screening of Dyslexia Statute (E2SSB 6162). This valuable course is led by nationally-recognized dyslexia expert and past-International Dyslexia Association president, Emerson Dickman, JD, and currently available at no cost to participants. It's a self-paced online course, and participants can earn 2 clock hours upon completion. Registration for this course will be accessible until June 2025. Participants who want to receive the 2 clock hours must complete the course no later than August 15th, 2025.

For more course information and to register, visit the Glean Education [registration page](#). Please contact Carey Kirkwood at [carey.kirkwood@k12.wa.us](mailto:carey.kirkwood@k12.wa.us) if you have questions.

## **Center for Deaf and Hard of Hearing Youth Educational Interpreter HUB Professional Development Opportunities**

The Center for Deaf and Hard of Hearing Youth (CDHY) is offering multiple professional development opportunities this month, including 1:1 Mentoring, Consultation, Ethics Discussions, Advocacy, Workplace Collaborations, Regional Workshops, RIT/STEM, Interpreter Role support, & a Mediated Education Liaison. For more information, visit the Educational Interpreter Hub [webpage](#).



## Hybrid 2025 Behavior Supports in Schools Conference

May 30, 2025 | 8:30–4pm | Tumwater, WA & Online

The Behavior Supports in Schools Collaborative is hosting our second annual conference on May 30, 2025. We will gather both in Tumwater, Washington and online for a day of learning from and networking with BCBAs, RBTs, educators, educational leaders, and others in education who support students with challenging behaviors.

At the conference, you will:

- Learn about evidence-based practices that improve student outcomes;
- Improve student support systems and multidisciplinary collaboration in schools; and
- Build connections with BCBAs, RBTs, educators, paraprofessionals, school leaders, district leaders, and other school staff.

This event costs \$265 and 6 CEUs are available; 7 clock hours are also available. To register, visit the [registration page](#) on pdEnroller.

## Bringing Data into Teaching in Any Grade

Join mathematics educators across the state as Cathy Williams and Jo Boaler share ideas for bringing data into teaching math. Come and learn from the YouCubed team as we share new ideas for bringing data into your teaching across the grades, starting from the youngest learners all the way up to the early years of high school. This approach does not mean teaching new content, it means teaching with a data flair, helping mathematical ideas come alive with real data. Jo & Cathy will launch their new book *Data Minds* and give a special offer for attendees. You will learn how to teach data investigations, see examples from teachers and students, and generally become data empowered with ideas that you can take and use in your classrooms immediately.

This series is for math educators and those who support math teaching and learning (instructional coaches, co-teachers, paraprofessionals, building administrators, TOSAs, etc.) who are curious about how to support students to become data empowered.

Cathy and Jo will guide participants through examples of data inspired teaching in six virtual sessions via Zoom.

- April 10, 2025
  - 3:30-5:00pm
- April 17, 2025
  - 3:30-5:00pm
- May 1, 2025
  - 3:30-5:00pm
- May 22, 2025

- 3:30-5:00pm
- May 29, 2025
  - 3:30-5:00pm
- June 4, 2025
  - 3:30-5:00pm

Visit the [registration page](#) to register by April 7, 2025. Clock hours are available. For more information or to request any accommodations, contact [serena.oneill@k12.wa.us](mailto:serena.oneill@k12.wa.us).

## Math-ish Book Study: Finding Creativity, Diversity, and Meaning in Mathematics

What is going on in mathematics education in the United States? Why do so many people hate and fear math? What contributes to the high levels of innumeracy in the general population? Why do girls and women opt out of math when they get a chance? In this seminar we will consider seminal research on math learning in K-12 classrooms, including a focus on equity. We will spend time investigating cases of teaching and learning, through watching videos and virtually visiting schools to understand creative and diverse ways of making meaning in mathematics. If you have had bad math experiences and would like to understand them—and put them behind you—this seminar will be particularly good for you.

This series is for math educators and those who support math teaching and learning (instructional coaches, co-teachers, paraprofessionals, building administrators, TOSAs, etc.) who would like to learn about ways to help students learn and enjoy mathematics.

Jo and Cathy will be taking participants through Math-ish in six virtual sessions via Zoom.

- April 9, 2025
  - 3:30-5:00pm
- April 16, 2025
  - 3:30-5:00pm
- April 30, 2025
  - 3:30-5:00pm
- May 7, 2025
  - 3:30-5:00pm
- May 21, 2025
  - 3:30-5:00pm
- May 28, 2025
  - 3:30-5:00pm

Visit the [registration page](#) to register by April 7, 2025. Clock hours are available. For more information or to request any accommodations, contact [serena.oneill@k12.wa.us](mailto:serena.oneill@k12.wa.us).