

Fiscal & Data Updates

Notice of Public Comment Period for Annual State Application of Fiscal Year 2025 of the IDEA Federal Grant

The annual OSPI application for federal IDEA funds has been posted and will be available for public review for 60 days and public comment for a period of 30 days, prior to final submission to the US Department of Education Office of Special Education Programs by May 21, 2025.

- [Review the Annual State Application for FFY 2025](#)
- [Review the Annual Budget \(called the Interactive Spreadsheet\) for FFY 2025](#)
- [Review the General Education Provisions Act \(GEPA\) form](#)

The first meeting for public comment is scheduled for:

- [April 16, 2025, from 3–4 pm](#)

The final meeting for public comment is scheduled for:

- [April 17, 2025, from 10–11 am](#)

Note that each scheduled meeting has a separate Zoom link. Comments may also be submitted in writing to speced@k12.wa.us by no later than May 9, 2025.

OSPI Special Education Data and Program Office Hours

Please join us if you have questions or would like to talk about any topics related to Data or Program Improvement.

[Special Education Data, Fiscal, and Program office hours](#) are held via Zoom at 1–1:30 pm every Wednesday. Pre-registration is not required. During these office hours, participants can chat about current issues and ask questions. Breakout rooms will be available as needed for discussions on specific topics.

If you have any questions regarding the Special Education Data, Fiscal, and Program office hours, please contact the [WISM team](#) or the [Special Education Data team](#).

Safety Net Updates

May Update Window for High-Need Individual Updates and Community Impact Application

If you plan to update your High-Need Individual Safety Net application for the May Update window, please notify us using the [May Update Request Smartsheet form](#). Your application will be reopened by April 11, 2025. Once your application is returned to you in EGMS, you can start



working on your updates. See page 7 of the [Safety Net Bulletin](#) for additional information on the May update window.

As a reminder, May updates to the High-Need Individual Safety Net applications are due May 9, 2025. The application due date in EGMS has been extended in preparation for the update window. If you have not yet submitted your Safety Net application, you may be eligible to submit an initial application by May 9, 2025. If you have not already been in contact with us regarding submitting your initial application in May, please reach out to the [Safety Net team](#).

Additionally, the FP 350 Safety Net: Community Impact (24–25) (AN-OSPI-1986) is now available and is due through EGMS by May 9, 2025. [See the Safety Net User Guide for information on how to apply.](#)

Safety Net Office Hours

Safety Net office hours are now on Wednesdays only from 11-12. [Join Safety Net office hours.](#)

If you have questions or need assistance with your applications, email the [Safety Net team](#).

Secondary IEP Transition Components (Indicator B-13) Data Application (NEW COMPLIANCE REPORTING REQUIREMENT– New Resource Added

The Secondary IEP Transition Components application is a new, required annual compliance data collection for all Local Education Agencies (LEAs) beginning with the 2024–25 school year. It is part of the Special Education Reporting application in the Education Data System (EDS), which is now open and is due no later than June 30, 2025. It includes the following two activities:

1. The LEA's self-review of compliance regarding secondary IEP transition components (State Performance Plan Indicator B-13) for a set of student IEPs. LEAs will review and enter secondary transition IEP information from between five and 20 IEPs, depending on the total number of students within the LEA.
2. Review and verify the list of students for whom the LEA has received parent/adult student consent to share their information with secondary transition agencies.

To assist LEAs with completing the Secondary Transition IEP reporting activities, OSPI has released the following tools. These materials are linked below and are also found on the [Special Education Data Reporting and Collection](#) webpage under the Secondary Transition IEP Report accordion item.

- **[Secondary IEP Transition Component Application User Guide](#):** This guide provides information about the application, along with instructions for navigating the platform and completing each section.

- **Secondary Transition IEP File Selection Guide**: This spreadsheet is intended to assist LEAs in selecting a sample of students that is representative of the LEAs demographics, which will in turn help to ensure the state's aggregate Indicator B-13 data is representative of the state.
- **Secondary Transition IEP Review Form**: The Secondary Transition IEP Review Form is designed as an optional tool to assist districts with submitting the data entry portion of the Secondary IEP Transition Components Application in EDS.
- **Secondary Transition IEP Review Rubric**: This rubric is intended to be an optional companion tool to the Secondary Transition IEP Review Form. It is a description of points to consider when completing each section of the Secondary Transition IEP Review Form. This information is also provided within hover prompts within the Secondary IEP Transition Components Application in the Education Data System (EDS) as well as in the Secondary IEP Transition Component Application User Guide.
- **NEW Secondary IEP Transition Component Application Reporting Webinar (opens in a new window)** posted in March 2025.

How will the results of the secondary transition IEP review be used?

The results of this report will be used for LEA's Indicator B-13 performance each year. Indicator B-13 is a compliance indicator, which means that any LEA that is below 100% compliance is federally required to correct those issues of non-compliance. **Therefore, if issues of non-compliance are identified in the report (i.e., the report shows that the LEA is not at 100% compliance for Indicator B-13 as of June 30th), the LEA will be notified in September and required to correct those issues as part of the annual Correction of Non-Compliance Workbook (form package 442), which is due March 1st of each year.**

Performance on Indicator B-13 will also impact an LEA's annual Determination Level, which is issued every November 1st. This report will be used under two of the determinations criteria:

- Beginning with the **2024–25 Determinations** (to be issued November 2025), the LEA's performance on Criteria 4.1 (Indicator B-13) will be based on the results of the LEA's annual Secondary IEP Transition Components report. In order to meet requirements for Indicator B-13 on the annual determinations, the LEA must show compliance of 90% or higher on the Secondary IEP Transition Components report, beginning with the report due June 30th, 2025.
- Beginning with the **2025–26 Determinations** (to be issued November 2026), Criteria 3 (Timely and Accurate Data) will include the Secondary IEP Transition Components report. This means that the timeliness of the June 30th, 2026, report will be part of the LEA's Determination level calculation.

How to get started now

Although the report is not due until June 30th, 2025, OSPI recommends that LEAs begin now by engaging in the following activities:

- Secondary Transition IEP Review:

- Determine which LEA staff member(s) will: (a) select the student files to be reviewed, (b) review the selected IEPs, and (c) enter the information into the data platform.
- Staff who will be selecting files can be provided with the [File Selection Guide](#) and can begin selecting the files.
- Staff who will be reviewing the files should review the instructions provided in the [User Guide](#). Staff may also choose to use the optional companion tools: the [Secondary Transition IEP Review Form](#) and the [Secondary Transition IEP Review Rubric](#). These optional tools will be particularly helpful if the individual reviewing the IEPs is not the person who will be entering the information into the application.
- Staff who will be entering the information into the application should be provided with the updated [User Guide](#). The LEA's CEDARS administrator can be contacted to provide them with the privileges needed to log into the EDS application.
- Consent Form:
 - Share information about this new required activity and the [Consent to Share Student Information with State Transition Agencies Form \(3c\)](#) with your staff and schools.
 - Engage in districtwide communication/training to support IEP teams to use the [Consent to Share Student Information with State Transition Agencies Form \(3c\)](#) as part of IEP meetings for all students who have an IEP Postsecondary Transition Plan (per WAC 392-172A-03090(1)(k)).
 - Identify what LEA staff member will verify the data populating the Consent Reviewed tab in the Secondary IEPs Transition Components application in EDS. This data will populate to CEDARS through your LEA's student information system. Contact your LEA's data security manager if access privileges are needed to log into the EDS application.
 - Two one-pagers on the Secondary Transition Consent Form to support school teams and students and families are now available on both the [Secondary Transition webpage](#) and the [State Model Form webpage](#).
 - [Consent Form One Pager for Students and Families](#)
 - [Consent Form One Pager for Schools](#)

If you have questions about the secondary transition pilot or the Secondary IEP Transition Component Reporting in EDS, please email the [WISM Team](#).