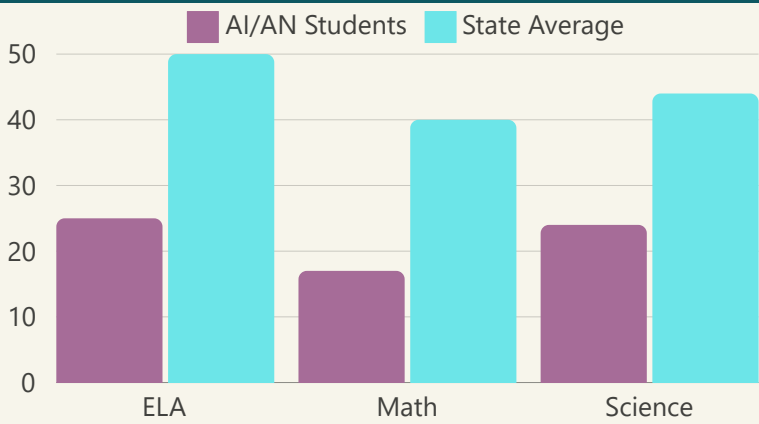




Lifting Up American Indian and Alaska Native (AI/AN) Students

A Special Duty to AI/AN Students

AI/AN students hold a unique legal status as both U.S. citizens and members of sovereign tribes. As a result of this status, Washington has a special duty to educate these students under both the state constitution and under treaty, yet AI/AN students experience persistent and long-standing opportunity gaps in Washington’s K–12 education system.



The Problem

Washington must urgently address the deep systemic issues that drive inequitable educational outcomes for its AI/AN students. Strategies must include continued progress in state policy paired with sustained funding to create lasting and enduring change.

The Solution

Invest in district-level programs and practices that support Native student success through a state match of the federal Title VI grant.

Cost:
\$6.066,000 in FY26
\$12,121,000 in the 25–27 Biennium

About This Decision Package

Public education has historically been used as a tool of colonization, and despite recent state policy advances, this dark history of intergenerational trauma and a deep mistrust of the system continues to drive persistent inequitable educational outcomes for AI/AN students. As another step toward righting a longstanding historical wrong, the Office of Superintendent of Public Instruction (OSPI) requests funding to match the federal investment in AI/AN students through Title VI.

Recipients of Title VI Grant Funds in the 2023–24 School Year

School Districts

Aberdeen School District
Arlington Public Schools
Auburn School District
Bainbridge Island School District
Bethel School District
Bremerton School District
Cape Flattery School District
Central Kitsap School District
Clover Park School District
Columbia School District
Crescent School District
Cusick School District
Eatonville School District
Edmonds School District
Enumclaw School District
Federal Way Public Schools
Ferndale School District
Fife School District
Glenwood School District
Grand Coulee Dam School District
Granger School District
Highline School District
Hood Canal School District
Hoquiam School District
Inchelium School District
Keller School District

Kelso School District
Kent School District
La Conner School District
Lyle School District
Marysville School District
Mount Adams School District
Mount Baker School District
Mukilteo School District
Nespelem School District
Nooksack Valley School District
North Beach School District
North Kitsap School District
North Thurston Public Schools
Oakville School District
Ocosta School District
Okanogan School District
Olympia School District
Omak School District
Port Angeles School District
Port Townsend School District
Puyallup School District
Quillayute Valley School District
Renton School District
Seattle School District
Sequim School District
Shelton School District
South Bend School District

South Kitsap School District
Spokane School District
Tacoma School District
Taholah School District
Toppenish School District
Wapato School District
Wellpinit School District
White River School District
Wishram School District
Yakima School District
Yelm Community Schools
Franklin Pierce School District
Lake Washington School District
Monroe Public Schools

State-Tribal Education Compact Schools/Beurau of Indian Education Schools

Chief Leschi Schools
Lummi Nation School
Muckleshoot Tribal School
Paschal Sherman Indian School
Quileute Tribal School
Wa He Lut Indian School

Federally-Recognized Tribes

Upper Skagit Indian Tribe

Four-Year Graduation Rates (%) by School Year

AI/Al students experience the lowest four-year graduation rate in the state among the different racial/ethnic categories, at 72%, and the highest dropout rate, at 18% in the 2022–23 School Year.

