

Program Improvement Updates

Special Education Parent Survey – Pilot LEAs needed (extended to January 15th) (Repeat)

This is an invitation to be a partner in the 2024–25 Special Education Parent Survey pilot!

The pilot centers around the implementation of a new survey to gather data related to State Performance Plan (SPP) Indicator B-8, which measures the degree to which parents report that schools partner with them to improve outcomes for students with disabilities. The new survey questions were developed by the Parent Engagement Focus Group as part of the work of the State Design Team, as well as the state’s Special Education Advisory Council (SEAC).

OSPI will be partnering with the Technical Assistance for Excellence in Special Education (TAESE) center at Utah State University to develop an online portal to collect this information. All parents/guardians of students with IEPs in Washington will have the opportunity to participate in the parent survey once every two years beginning with the 2025–26 school year, and Local Educational Agencies (LEAs) will be assisting in disseminating survey notifications to families. The LEA’s primary role with regard to the surveys will be to disseminate information about the survey to their families of students with IEPs.

The Special Education Parent Survey pilot will take place in the spring of 2025. Pilot LEAs and their families of students with IEPs will receive:

- Early access to the survey platform;
- Clear LEA instructions on how to disseminate the survey notifications to families;
- Technical assistance, guidance, and feedback to support and problem solve; and
- The opportunity to provide feedback on the new survey tool, platform, and process, which will be used by OSPI and TAESE to make improvements prior to launching the survey statewide.

If you are interested in participating in the pilot or have questions, please contact [the WISM team](#) using the title “Parent Survey Pilot” **by January 15, 2025**.

OSPI Special Education Data, Fiscal, and Program Office Hours

Please join us if you have questions or would like to talk about any topics related to Data, Fiscal, or Program Improvement, including, but not limited to:

- Data reporting (e.g., federal special education reports, CEDARS, EDS applications, etc.);
- Fiscal (e.g., allowable costs, fiscal reporting, Safety Net, etc.);
- Correction of non-compliance (EGMS Form Package 442);
- Disproportionality and significant disproportionality;



- Coordinated Early Intervening Services (CEIS) and Comprehensive Coordinated Early Intervening Services (CCEIS);
- WISM Systems Analysis reviews (including onsite visits, desk reviews, and self-assessments); and
- Annual determinations (including Technical Assistance Reviews (TARs)).

[Special Education Data, Fiscal, and Program office hours](#) are held via Zoom at 1–1:30 pm every Wednesday. During these office hours, participants can chat about current issues and ask questions. Breakout rooms will be available as needed for discussions on specific topics.

If you have any questions regarding the Special Education Data, Fiscal, and Program office hours, please contact the [WISM team](#) or the [Special Education Data team](#).