

# Professional Development

## Center for Deaf and Hard of Hearing Youth: Educational Interpreter Hub Professional Development Opportunities

Washington's Center for Deaf and Hard of Hearing Youth (CDHY) will be offering professional development opportunities this year that fit the experiences and needs of Educational Interpreters who are either seasoned or brand new.

In addition, they will be offering 1:1 Mentoring, Consultation, Ethics Discussions, Advocacy, Workplace Collaborations, Regional Workshops, RIT/STEM, Interpreter Role support, and a Mediated Education Liaison.

For more information, please visit the [CDHY Educational Interpreter Hub website](#).

## Special Education Technology Center (SETC) Professional Development Opportunities

The Special Education Technology Center offers webinars that address technology tools and strategies to support inclusive learning environments. This month, there are classes and webinars on Myth Busting Assistive Technology (AT), Universal Design for Learning (UDL), and more. Sign up for FREE webinars and classes by logging into the [SETC website](#), selecting the title you are interested in, and proceeding with registration. Clock hours are available through [ESD 105](#) for a small fee.

A graphic for the SETC newsletter. At the top left is the SETC logo, and at the top right is the Washington State Department of Education logo. The text reads "SPECIAL EDUCATION TECHNOLOGY CENTER" and "INCLUSIVE INSIGHTS AND ACCESS TIPS NEWSLETTER". Below this is a laptop displaying silhouettes of diverse people. The bottom section, titled "In this November issue:", lists several items: "Monthly theme: Culturally Responsive Technology for Inclusion: Embracing Cultural Humility", "Mark your calendar: Many webinars to choose from, including 'Facilitating Equity and Inclusion with Culturally Responsive Practices'", "AI in action: Using AI to generate culturally mindful quizzes", "Highlight: Liz Jose describes using real-time translation in math instruction", "Access for all: Incorporating translation tools into parent conferences", and "Book nook: 2 book highlights related to Thanksgiving and gratitude". At the bottom is the URL "https://specialedtechcenter.com/".

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SPECIAL EDUCATION TECHNOLOGY CENTER

INCLUSIVE INSIGHTS AND ACCESS TIPS NEWSLETTER

In this November issue:

- **Monthly theme:** Culturally Responsive Technology for Inclusion: Embracing Cultural Humility
- **Mark your calendar:** Many webinars to choose from, including "Facilitating Equity and Inclusion with Culturally Responsive Practices"
- **AI in action:** Using AI to generate culturally mindful quizzes
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<https://specialedtechcenter.com/>



# Graduation Equity Webinar: Empowering Students & Families with Varying Immigration Status

November 13, 2024 | 10 am–11:30 am | Virtual

The path to post-secondary education is not often linear. This experience is especially true for our Multilingual and Newcomer Students. Although not all multilingual learners may be undocumented or come from mixed status families, these social identities often intersect. There may be students you currently serve grappling with the complexities of their own immigration status or their families. Please join Dr. Vanessa Delgado and our Panelists in learning more about how to best support your students and families on their path to post-secondary education.

## Objectives:

- Providing practical tools and practices with intersecting identities and supports they need to help get services in a safe way; newcomer experience.
- Gain insights into essential foundational supports that effectively empower multilingual and newcomer students and their families.
- Explore the nuanced intersectionality experienced by multilingual and newcomer students, particularly in relation to how some students' immigration status can show up and influence post-secondary plans.
- Foster a commitment to intersectionality in supporting undocumented youth and mixed-status families, equipping participants with practical tools and resources for their post-secondary journey.
- Navigate the landscape of financial aid and community resources available to support undocumented youth and mixed-status families in pursuing their educational goals.

## Presenters:

- Vanessa Delgado, Assistant Professor of Sociology, WSU, [vanessa.delgado@wsu.edu](mailto:vanessa.delgado@wsu.edu)
- Sarah Weiss, Director of College Access Initiatives, WSAC, [sarahwe@wsac.wa.gov](mailto:sarahwe@wsac.wa.gov)
- Virginia Morales, Assistant Director of Multilingual Education, OSPI, [virginia.morales@k12.wa.us](mailto:virginia.morales@k12.wa.us)
- Lillia Hueso, Migratory/Multilingual/Title III school counselor and MEChA Advisor, Moses Lake High School, [lillahueso@waschoolcounselor.org](mailto:lillahueso@waschoolcounselor.org)

To register, visit the [Graduation Equity Webinar Series registration page](#).

## Understanding Deep Culture

The Understanding Deep Culture module is presented by Swan Innovations LP and designed to help participants gain a comprehensive understanding of deep culture, which encompasses the intangible aspects of culture that profoundly shape our perceptions, values, behaviors, and worldviews. Participants will explore how culture influences brain development, the impact of cultural sensitivity periods, and practical steps to engage with and appreciate deep cultural elements. This training series runs from August 26, 2024, to December 2, 2024. Registration is free and clock hours will be provided. To register, visit the pdEnroller [registration page](#). For more information, please contact [Kelly Saavedra](#).