

# Program Improvement Updates

## Annual IDEA Determinations – Issued November 1

As part of OSPI's ongoing efforts to improve outcomes for students with disabilities, notifications of Local Educational Agencies (LEAs) Annual Determination levels for the 2023–24 school year were issued on November 1, 2024, to each school district, charter school, and Educational Service Agency (ESA) in the state. These notifications were sent via email to the LEA's superintendent, special education administrator, and regional Educational Service District (ESD) special education administrator.

The notifications summarized the LEA's performance on implementation of Part B of the Individuals with Disabilities Education Act (IDEA) under specific criteria for the time period beginning July 1, 2023, and ending on June 30, 2024 (school year 2023–24). IDEA details four categories for both the state and LEA determinations. The level of determination may be:

- Meets the requirements and purposes of IDEA;
- Needs assistance in implementing the requirements of IDEA;
- Needs intervention in implementing the requirements of IDEA; or
- Needs substantial intervention in implementing the requirements of IDEA.

IDEA also identifies specific technical assistance and/or enforcement actions that the State must take under specific circumstances for LEAs that are not determined to meet requirements.

LEAs have until November 29, 2024, to request a reconsideration if the LEA believes that its 2023–24 determination level is incorrect due to OSPI error. In December, the determinations will be considered final and will be posted to [OSPI's website](#).

The November 1, 2024, determination notifications also included important information about upcoming changes to the determination calculation process:

- a. Beginning with the 2024–25 Determinations (to be issued November 2025), the LEA's performance on Criteria 4.1 (Indicator B-13) will be based on the results of the LEA's annual **Secondary IEP Transition Components** report.
- b. Beginning with the 2025–26 Determinations (to be issued November 2026), Criteria 3 (Timely and Accurate Data) will include the **Secondary IEP Transition Components** report (Indicator B-13), which is due annually on June 30th.

If you have any questions about the LEA determination process, contact [WISM@k12.wa.us](mailto:WISM@k12.wa.us).



## Special Education Parent Survey – Pilot LEAs needed (Repeat from September update)

This is an invitation to be a partner in the 2024–25 Special Education Parent Survey pilot!

The pilot centers around the implementation of a new survey to gather data related to State Performance Plan (SPP) Indicator B-8, which measures the degree to which parents report that schools partner with them to improve outcomes for students with disabilities. The new survey questions were developed by the Parent Engagement Focus Group as part of the work of the State Design Team, as well as the State’s Special Education Advisory Council (SEAC).

OSPI will be partnering with the Technical Assistance for Excellence in Special Education (TAESE) center at Utah State University to develop an online portal to collect this information. All parents/guardians of students with IEPs in Washington will have the opportunity to participate in the parent survey once every two years beginning with the 2025–26 school year, and Local Educational Agencies (LEAs) will be assisting in disseminating survey notifications to families.

The Special Education Parent Survey pilot will take place in the late winter/early spring of 2025. Pilot LEAs and their families of students with IEPs will receive:

- Early access to the survey platform;
- Clear LEA instructions on how to disseminate the survey notifications to families;
- Technical assistance, guidance, and feedback to support and problem solve; and
- The opportunity to provide feedback on the new survey tool, platform, and process, which will be used by OSPI and TAESE to make improvements prior to launching the survey statewide.

If you are interested in participating in the pilot or have questions, please contact [the WISM team](#) using the title “Parent Survey Pilot” **by December 2, 2024**.

## OSPI Special Education Data, Fiscal, and Program Office Hours

Please join us if you have questions or would like to talk about any topics related to Data, Fiscal, or Program Improvement, including, but not limited to:

- Correction of non-compliance (Form Package 442);
- Disproportionality and significant disproportionality;
- Coordinated Early Intervening Services (CEIS) and Comprehensive Coordinated Early Intervening Services (CCEIS);
- WISM Systems Analysis reviews (including onsite visits, desk reviews, and self-assessments);
- Annual determinations.

[Special Education Data, Fiscal, and Program office hours](#) are held via Zoom at 1–1:30 pm every Wednesday. During these office hours, participants can chat about current issues and ask questions. Breakout rooms will be available as needed for discussions on specific topics.

If you have any questions regarding the Special Education Data, Fiscal, and Program office hours, please contact the [WISM team](#) or the [Special Education Data team](#).