

Professional Development

Center for Deaf and Hard of Hearing Youth: Educational Interpreter Hub Professional Development Opportunities

Washington Center for Deaf and Hard of Hearing Youth (CDHY) will be offering professional development opportunities this year that fit the experiences and needs of Educational Interpreters who are seasoned or brand new.

In addition, they will be offering 1:1 Mentoring, Consultation, Ethics Discussions, Advocacy, Workplace Collaborations, Regional Workshops, RIT/STEM, Interpreter Role support, and a Mediated Education Liaison.

For more information, please visit the CDHY Educational Interpreter Hub [website](#) and refer to the attached [professional development flyer](#).

Special Education Technology Center Professional Development Opportunities

The Special Education Technology Center (SETC) equips educators and parents with the knowledge and skills needed to create equitable, meaningful, and inclusive learning experiences for students receiving special education supports or 504 accommodations through the use of technology across learning environments. They also offer webinars that address technology tools and strategies to support inclusive learning environments.

Sign up for their FREE webinars by logging in to the [website](#), selecting the title you are interested in, and proceeding with registration. Clock Hours are available through [ESD 105](#) for a small fee. You may also access their monthly newsletter by visiting their [news webpage](#).





SPECIAL EDUCATION TECHNOLOGY CENTER

INCLUSIVE INSIGHTS AND ACCESS TIPS NEWSLETTER



In this October issue:

- Monthly theme: Celebrating AAC awareness month
- Mark your calendar: Many webinars to choose from, including our new AAC Collaboration Corner
- AI in action: Symbol creation using generative AI
- Highlight: Ruby Bridges uses AAC to support all learners
- Access for all: Always make AAC available
- Book nook: 2 book highlights

<https://specialedtechcenter.com/>

Graduation Equity Webinar-Harassment, Intimidation, & Bullying: Preventative Classroom Behavior Support Strategies

October 9, 2024 | 10:00am–11:30 am | Virtual

Do you know when and how to intervene when it comes to harassment, intimidation, and bullying? This month we're sharing what you'll need to know about intervention, reporting, prevention, and response when it comes to bullying in schools. We will take a deeper look at the resources that are available to you and how to collaborate with families and students in regard to safety and prevention. We will share current reporting requirements and different scenarios so you can be prepared. Free Equity Clock Hours are available for participants.

Objectives:

- Review recent definitions for harassment, intimidation, and bullying and new student handbook language you're now required to include
- Understand that school culture is a bullying prevention strategy.
- Walk through common harassment intimidation and bullying scenarios and ways a teacher might support through prevention and supports.
- Get data around protected classes and discriminatory harassment in Washington and requirements for investigation reminders.
- Learn about teacher training prevention strategies and ways to proactively support parents in reporting and addressing harassment, intimidation, and bullying.
- Get helpful resources to support you

Presenters:

- Eric Landers, Associate Professor, Elementary and Special Education, Georgia Southern University, ericlanders@georgiasouthern.edu
- Briana Kelly, Assistant Director of Restorative Practices, OSPI, briana.kelly@k12.wa.us
- Garaline Tom, Student Safety and Belonging Program Specialist, OSPI, garaline.tom@k12.wa.us
- Stacy Cho, HIB Compliance Coordinator & Truancy Officer, Student Title IX, HIB Coordinator/Nondiscrimination Officer, Issaquah School District, ChoS@issaquah.wednet.edu
- Anthony Quichocho, Assistant Principal, Ridgeline Middle School, Yelm Community Schools, anthony_quichocho@ycs.wednet.edu

Click [here](#) to register on the Zoom registration page. Questions on Clock Hours? Contact Ronnie.Larson@k12.wa.us.