

# Early Childhood Special Education (ECSE) Updates

## Ensuring Access and Positive Outcomes for All Young Children: Using Data to Understand and Eliminate the Use of Exclusionary Discipline Practices

[Ensuring Access and Positive Outcomes for All Young Children: Using Data to Understand and Eliminate the Use of Exclusionary Discipline Practices](#) guides cross-sector teams at the state, territory, tribal, and local levels with strategies in collecting and using data across the mixed delivery system of early care and education programs. Collecting and analyzing qualitative and quantitative data can help inform teams to develop policy and practices that will eliminate exclusionary practices, provide the workforce with needed resources and support, and promote improved outcomes for young children and their families. The guide was developed by the [Center for IDEA Early Childhood Data Systems \(DaSy\)](#), [National Center for Pyramid Model Innovations \(NCPMI\)](#), and the [Early Childhood Technical Assistance \(ECTA\) Center](#).

Read more: <https://go.unc.edu/exclusionary-discipline>

## Get to Know the Early Learning Coordination Plan (ELCP) for WA

The ELCP Impact Network started as a way to bring people together to identify the issues facing our early childhood system and coordinate our efforts to address them. Our goal is to connect, learn, and act together to strengthen and improve the early childhood system and achieve our vision. The Network includes partnerships spanning cabinet agencies to grassroots organizations that represent parents, families, and providers that come together to coordinate and collaborate towards a healthier, stronger, more unified early childhood system. This approach is the mechanism through which DCYF can co-design and roll out statewide initiatives while giving local communities the autonomy to contextualize those investments to be meaningful to children, parents, families, and providers across our state's diverse communities. It allows us to be stronger together than we can be apart. Learn more about ELCP [here](#).

## Importance of STEM learning for Young Children

At STEMIE, we use adaptations and teaching practices to ensure young children with disabilities can fully participate and engage in STEM (science, technology, engineering, and math) learning opportunities and experiences.

Learn more about [STEMIE Inclusion Framework](#) and [resources here](#).



## Northwest Pyramid POP: Practical Online PD

Registration is now open for the Northwest Pyramid POP: Practical Online PD!

Early childhood educators, providers, and home visitors, you are invited to attend the Northwest Pyramid POP: Practical Online PD! POP sessions are virtual courses designed for professionals working directly with young children and their families to engage in a variety of Pyramid Model topics.

Topics include understanding challenging behavior, individualizing practices for children, creating inclusive settings, and inclusion policies. These sessions are offered throughout October and November. Courses are \$20 each. [Click here to register!](#)