

Program Improvement Updates

Identification and Correction of Non-Compliance for 2023–24 – Revised

Local Education Agencies (LEAs) with non-compliance identified by OSPI during the 2023–24 school year were notified via email on September 24, 2024. Non-compliance identified through OSPI special education monitoring activities, LEA data submissions, due process decisions, and the State Performance Plan (SPP) compliance indicators during 2023–24 is included in the “IDEA Correction of Non-Compliance Workbook” (attached to the notification email). The identified non-compliance is required to be corrected by the LEA **as soon as possible, but no later than March 3, 2025** (see [WAC 392-172A-07010\(3\)](#)).

Beginning this year, LEAs will submit the completed Workbook through the new 2024–25 IDEA Correction of Non-Compliance application (Form Package 442) in the Education Grants Management System (EGMS). The Form Package 442 will be opened later this month for each identified LEA in the new Special Education Program Review section of EGMS (found under the “Monitoring” tab).

If the LEA does not complete the identified corrections within the required time period, it may result in a delay in the receipt of federal IDEA funding available to the LEA for the 2025–26 school year and **will impact the LEA’s 2024–25 Determination Level** (see [WAC 392-172A-07012](#)).

For questions regarding the notification of non-compliance, correction, and verification of the identified issues, and/or completion of the Workbook, please contact your local Educational Service District (ESD) special education administrator, contact WISM@k12.wa.us, or attend one of our weekly office hours described below.

OSPI Special Education Data, Fiscal, and Program Office Hours

Please join us if you have questions or would like to talk about any topics related to Program Improvement, including, but not limited to:

- Correction of non-compliance (Form Package 442);
- Disproportionality and significant disproportionality;
- Coordinated Early Intervening Services (CEIS) and Comprehensive Coordinated Early Intervening Services (CCEIS);
- WISM Systems Analysis reviews (including onsite visits, desk reviews, and self-assessments);
- Annual determinations.



Special Education Data, Fiscal, and Program office hours will be held via Zoom from 1–1:30 p.m. every Wednesday beginning in September. During these office hours, participants can chat about current issues and ask questions. Breakout rooms will be available as needed for discussions on specific topics. Use this [Zoom link to join the meeting](#).

If you have any questions regarding these office hours, please contact [the WISM team](#) or [the special education data team](#).