

NATIVE LITERACY CONVENING

The Native Literacy Convening, held in May of 2024, was created to support the Office of Native Education in their Native Literacy initiative, which is working toward developing literacy support for American Indian/Alaskan Native students. During our time together, we were able to engage in professional learning from Native literacy work group members, Tribal representatives, and educators from STECs and school districts.

WHAT IS YOUR GLOW?

What is working?



- Non-Native teachers want to “do better” by participating in educational opportunities like book studies
- Administrators and district staff are understanding and implementing language, literacy, and culture through Native-authored materials
- Comprehensive high schools are offering Native language as a world language credit
- K-12 classrooms are integrating the John McCoy (Iulilaš) Since Time Immemorial (JLMSTI) curriculum

WHERE CAN WE GROW?

What's next?



- Indigenize education
- Explore alternatives to standardize testing that would benefit all students
- Enhance school, family, and community trust and connection
- Improve staff retention, especially Native educators
- Implement trauma-informed practice
- Promote culturally responsive teaching
- Increase budgets to create safe spaces
- Support students in reading and writing rather than advancing them despite their struggles
- Improve student attendance

WHERE DO WE GO?

Where do you need support?



- Conduct Tribal consultation around literacy support for Native students
- Develop best practices
- Create curricula and resources for schools to provide culturally affirming literacy support

LEARN MORE!

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