

Fiscal & Data Updates

OSPI Special Education Data, Fiscal, and Program Office Hours

Special Education Data, Fiscal, and Program office hours are held via Zoom at 1–1:30 pm every Wednesday, resuming September 18, 2024. During these office hours, participants can chat about current issues and ask questions. Breakout rooms will be available as needed for discussions on specific topics. [Zoom link to join the meeting.](#)

If you have any questions regarding these office hours, please contact [the WISM team](#) or [the special education data team](#).

Secondary Transition IEP (Indicator B-13) Data Application (NEW COMPLIANCE REPORTING REQUIREMENT)

The Secondary Transition IEP Data Application is a new required annual compliance report for all LEAS beginning with the 2024–25 school year. It is part of the Special Education Reporting application in the Education Data System (EDS) and will open in February 2025 and be due no later than June 30, 2025. It includes the following two activities:

- The recording of consent received from the use of the [Consent Form to Share Student Information with State Transition Agencies](#) (Published in 2023), AND
- The LEA's self-review of compliance with regard to secondary IEP Transition Components for a set of student IEPs (between five and 20 IEPs depending on the total number of students within the district)

More information about completing the application, including recorded walkthroughs and open office hours, will be provided.

A big thank you to the LEAs who helped us pilot the new application in the spring of 2024. Feedback from the pilot LEAs was critical in helping OSPI improve the platform, resources, tools, training, and supports to assist LEAs in completing this new reporting requirement moving forward.

Why is this a new requirement?

All states are required by the federal Office of Special Education Programs (OSEP) to collect and report data on the percentage of students turning 16 and older whose IEP contains all of the required secondary transition components (i.e., meets compliance under Indicator B-13). These include age-appropriate transition assessment, measurable post-secondary goals, transition services, course(s) of study, annual goals that support the student's transition, student invitation to the IEP meeting, and agency invitation when an outside agency is providing or paying for an IEP transition service.



Currently, OSPI collects this information through monitoring activities and IEPs submitted for Safety Net reimbursement. However, this method does not enable the state to meet its federal reporting requirements for Indicator B-13. Therefore, Washington has moved to a statewide data collection for Indicator B-13 starting with the 2024–25 school year.

This application also captures data required under [Senate Bill 5790](#) (passed in the 2022 legislative session) to share, when consent is given, student information data to Washington State Transition Agencies. When consent is provided, the Office of the Superintendent of Public Instruction (OSPI) will share student information with state transition agencies who support transition and post-school services.

How will the results of the secondary transition IEP review be used?

The results of this report will be used for the LEA's Indicator B-13 performance each year. Indicator B-13 is a compliance indicator, which means that any LEA that is below 100% compliance is federally required to correct those issues of non-compliance. **Therefore, if issues of non-compliance are identified in the report (i.e., the report shows that the LEA is not at 100% compliance for Indicator B-13 as of June 30th), the LEA will be notified in September and required to correct those issues as part of the annual Correction of Non-Compliance Workbook (form package 442), which is due March 1st of each year.**

Performance on Indicator B-13 will also impact an LEA's annual Determination Level, which is issued every November 1st. This report will be used under two of the determinations criteria:

- Criteria 2 – Timely and accurate data: The report must be submitted on or before June 30th. Late reporting will affect the LEA's determination level under criteria 2.
- Criteria 4 – Performance on the State Performance Plan Compliance Indicators: Performance on Indicator B-13 is federally required to be included in the LEA's determination level calculation. LEA's below 90% compliant on Indicator B-13 will be considered as not meeting requirements for that criteria.

How to get started now.

While the Secondary IEP Transition Platform in Education Data Systems (EDS) will not be open until February 2025, it is recommended that LEAs begin now by engaging in the following activities:

- Share information about this new required activity and the [Consent to Share Student Information with State Transition Agencies Form \(3c\)](#) with your staff and schools.
- Engage in district-wide communication/training to support IEP teams in using [Consent to Share Student Information with State Transition Agencies Form \(3c\)](#) as part of the IEP meeting for all students who have an IEP Transition Plan (per WAC 392-172A-03090 (1)(k)).

- Two one-pagers on the Secondary Transition Consent Form to support school teams and students and families are now available on both the [Secondary Transition webpage](#) and the [State Model Form webpage](#).
 - [Consent Form One Pager for Students and Families](#)
 - [Consent Form One Pager for Schools](#)
- Identify what district staff member will use the EDS system to record consent received and conduct the district's self-review of secondary IEP transition components and plan for staff time accordingly.
 - The district's CEDARS administrator can be contacted to provide the district staff member identified with the privileges needed to log into the EDS application.

If you have any questions about the secondary transition pilot or the Secondary IEP Transition Component Reporting in EDS, please email [the WISM team](#).