

# *Information from Our Partners*

## **Division of Vocational Rehabilitation (DVR) Order of Selection: Public Forum**

**September 16, 2024 | 1 pm–2:30 pm | Virtual**

DSHS Division of Vocational Rehabilitation is planning to close some priority of service categories and follow an Order of Selection for serving customers. This has to do with high requests for services and limited resources. As a result, some customers will have to go on a waiting list. DVR is holding a public forum to hear community feedback about this change.

Washington State Rehabilitation Council and DVR invite you to comment on the Order of Selection and the transition to a waiting list for some customers in a public forum on Monday, September 16, 2024, from 1–2:30 pm. The forum will be held virtually. Please submit your comments on the transition to a waiting list from Friday, Aug. 16 to Monday, Sept. 16, 2024. Email your comments to [DVRStatePlan@dshs.wa.gov](mailto:DVRStatePlan@dshs.wa.gov). To view the current 2024–27 DVR State Plan, go to the DVR website: [Division of Vocational Rehabilitation \(DVR\)](#).

For more information, please see the attached [DVR Order of Selection flyer](#).

## **Washington State Learning Standards: ELA, Math & Science Public Comment**

In Washington, learning standards are reviewed and revised in partnership with classroom teachers, school and district administrators, business and labor representatives, educational service districts, and professional organizations and advisory committees. After public review and finalization, standards are adopted at the state level by the Superintendent of Public Instruction. Once adopted, educators are provided access to professional learning and implementation resources. Then, schools begin teaching and evaluating student learning in alignment with the newly adopted learning standards.

This is a valuable opportunity to read and provide feedback on the draft proposed updated state learning standards in English language arts, mathematics, and science by completing this [survey](#). The survey closes September 27<sup>th</sup>.

The draft documents and some supporting resources based on those drafts are available on [the draft learning standards webpage](#).



## Reducing Restraint and Eliminating Isolation (RREI) Manual: Feedback Wanted!

In 2023, the Washington State Legislature established a requirement for OSPI to create a Reducing Restraint and Eliminating Isolation (RREI) manual to help districts reduce restraint and isolation in schools. This guide will incorporate evidence-based positive behavior support practices to ensure the safety and inclusion of all school community members, informed by the RREI demonstration projects as well as input from family, community, and education partners.

OSPI is [seeking feedback](#) from students, families, educators, and other interested partners to shape the upcoming RREI technical assistance manual. This survey will close on September 30, 2024.

For more information on OSPI's work to support schools to reduce restraint and eliminate isolation, visit [Reducing Restraint & Eliminating Isolation \(RREI\) Project \(ospi.k12.wa.us\)](#).

## New Nasal Spray for Treatment of Anaphylaxis

The [Federal Drug Administration](#) approves the first nasal spray for treatment of anaphylaxis (life-threatening allergic reactions) for adults and children/youth who weigh 30 kg (66lbs) or more.

neffy® will be available approximately eight weeks after FDA approval. For more information about neffy, including information about cost and coverage, please see

[ARS Pharmaceuticals Receives FDA Approval of neffy® \(epinephrine nasal spray\), the First and Only Needle-Free Treatment for Type I Allergic Reactions, Including Anaphylaxis - ARS Pharmaceuticals \(ars-pharma.com\)](#)

## EduDesign Teacher Learning Communities for 2024–25

This year's EduDesign communities will start in October, and we invite you to join us! We also encourage you to share this announcement with others who may be interested. All teachers across the P–12+ continuum are welcome, including those who are early career, experienced, special education, general education, dual language, multilingual, as well as other specialized teaching roles.

This year we are offering two EduDesign community cohorts:

- **Creating a BIPOC Learning Community with Care & Collaboration**  
This cohort is specifically designed to support a joyful learning community of teachers who are Black Indigenous, or People of Color (BIPOC), committed to strengthening our work towards educational justice. Together we will develop a connected community of BIPOC teachers, supporting one another through celebrations and challenges and learning from our strengths and curiosities.
- **Building Momentum for Justice in Schools**

Open to all P-12+ teachers, together we will support each other in our professional commitments to justice work. With opportunities to connect and grow with teachers across different districts, we will also explore ways to sustain ourselves, develop our justice work, and lift one another up.

In order to better meet the needs of teachers at different places in their careers, we're also offering two pathways for participating in each of the two cohorts: **Pathway A for early career and Pathway B for more experienced teachers.**

If you are interested in learning more about the cohorts, pathways, what to expect, and special opportunities for EduDesigners this year, check out our [information sheet](#). To join one of our cohorts, complete this [interest form](#). Rolling applications are accepted until September 20.

There are currently no costs associated with this opportunity. This opportunity is available both to UW alumni as well as other teachers in the region. Prior participants are always encouraged to join again. Admitted participants will receive clock hours at no cost.

QUESTIONS: Please contact [Deborah Massachi](#) or [Gwen Sweeney](#).

## **OPEN POSITION: Certified Professional Guardian Conservator Board-Vulnerable Adult Advocate**

On October 1, 2024, there will be one opening on the Certified Professional Guardianship and Conservatorship Board (Board). The position is open to a **Vulnerable Adult Advocate** who has an interest in serving and a demonstrated commitment to vulnerable adults in Washington State.

In developing procedures and policies, the Board would like to consider diverse opinions. Therefore, the Board is interested in members from diverse backgrounds, those with diverse experience and knowledge, as well as diversity in geographic locations throughout the state of Washington.

To achieve the greatest protection for the estates and affairs of persons subject to guardianship/conservatorship in Washington state, the Certified Professional Guardianship and Conservatorship Board adopts and implements regulations governing certification, minimum standards of practice, training, and discipline of professional guardians/conservators. The Board also investigates all grievances and determines what disciplinary action to take. To learn more about the Board visit: [Washington Courts - Guardianship Portal](#).

The Chief Justice of the Washington State Supreme Court makes all appointments to the Board based on a list of nominees submitted by the Board. Generally, an appointment by the Supreme Court to the Board is for three years, however, occasionally individuals are appointed to complete the term of a board member who is resigning before his or her term ends. In this

instance, the person selected will be appointed to fill a full three-year term. The term for this appointment is October 1, 2024, to September 30, 2027.

The Board position for a Vulnerable Adult Advocate is open until filled. For more information, click on the [Certified Professional Guardianship and Conservatorship Board announcement](#) or contact [Collette Mason](#).