

Information from Our Partners

Educational Technology Grant Webinar

September 12, 2024 | 3:45 pm | Virtual

The OSPI Educational Technology department is offering an upcoming webinar on September 12, 2024, where they will discuss their team's grant options for FY 25. They are offering three grants this year:

1. Digital Navigation (FP 280)
2. Device Maintenance and Replacement (FP 202)
3. Adaptive & Inclusive Technology (FP 282)

For detailed descriptions of each grant, please visit the [Digital Equity and Inclusion website](#).

We look forward to your participation and hope these grants will support your efforts in enhancing educational technology and digital equity in your schools.

To register, click [here](#). For more information, please contact [KC Merchant](#).

Article: "Autism, dyslexia, ADHD: How colleges are helping 'neurodivergent' students succeed"

This article features Niki Elliott, who is twice exceptional herself (advanced learner with specific learning disabilities), and a clinical professor in the School of Leadership and Education Sciences at the University of San Diego. She's helping to open, in August, the school's Center for Embodied Equity and Neurodiversity.

At its simplest, neurodiversity is the idea that everybody's brains work differently and that these differences are normal. Neurodivergent, which is not a medical diagnosis, is an umbrella term that refers to people who have autism spectrum disorder, ADHD, dyslexia, or other atypical ways of thinking, learning, and interacting with others. "Embodied equity", the other term in the new center's name, refers to an anti-discrimination approach that considers all aspects of people's identities — including race, gender, ability, and socioeconomic status — when addressing social problems.

To read the entire article, visit the [Hechinger Report website](#).



Be Well WA Initiative

On July 18, the Washington State Department of Health (DOH) launched a media campaign to introduce [Be Well WA](#), an initiative to help empower everyone, everywhere in Washington to take simple steps to achieve their optimal health and well-being.

As we move past the pandemic, many still struggle with health and well-being challenges that may have amplified over the last several years. As a direct response to feedback heard by the communities in the state, DOH developed Be Well WA to help people in four key pillars of health and wellness:

- **Movement:** Moving your body every day.
- **Emotional well-being:** Tuning into the body and mind to help manage stress and emotions.
- **Nourishment:** Fueling your body with nutritional food, rest, and recovery.
- **Social connection:** Forming positive relationships with others.

Be Well WA is anchored by DOH and powered by partnerships with the private, public, and nonprofit sectors. I hope we will be able to talk soon to see how we may be able to work together on this transformative initiative!

For more information:

- Information about partnering with the Department of Health on *Be Well WA*: [Be Well WA Partner Information](#)
- The *Be Well WA* campaign: [Be Well WA public website](#) (in English and Spanish).

Moving All to Success & Health (MASH)

Moving All to Success & Health (MASH) is a support program developed by a collaborative of Educational Service Districts to provide training and coaching to school staff and families who are working with children with intensive behavioral needs.

MASH provides virtual access to wrap-around support services for their school district staff, students, and families. Each MASH team is led by a team of experts including a Behavior Specialist, Behavior Interventionist, Social Worker, and Case Manager. MASH teams focus on the success of each student at school, at home, and in everyday life. Personalized to the needs of each student, the family, and the school, the MASH team provides a wide variety of services including parent training, one-on-one student support, behavior plans and assessments, PFA/SBT coaching and implementation, staff behavioral training, IEP support, progress monitoring, and on-campus observations and coaching— all driven by behavioral data. Interested in learning more about how MASH and our team of experts can support your school staff, students, and families? Contact us to start the conversation! Fill out the [MASH interest form](#).

Questions? Please contact [Lee Collyer](#) for more information.