

Professional Development

Save the Date: Prepping for PROGRESS 2024

July 29–30, 2024 | 8 am–1 pm (PT) | Virtual

The PROGRESS Center’s Prepping for PROGRESS 2024 virtual learning event will take place on July 29–30, 2024. The free event will feature strand sessions, panels, keynotes, and networking opportunities to support educators and leaders in developing and implementing high-quality educational programming for students with disabilities. More information about the event and the registration information will be posted on the PROGRESS [website](#) this spring.

Behavior Supports in Schools Conference

May 31, 2024 | 8:30 am–4:30 pm | ESD 113-Tumwater, WA

BCBAs, BCaBAs, RBTs, paraprofessionals, special education teachers, special education directors, principals, school psychologists, superintendents, and other school staff are invited to the inaugural Behavioral Supports in Schools Conference on May 31 in Tumwater! At the Behavior Supports in Schools Conference, you’ll:

- Learn about evidence-based practices that improve student outcomes
- Improve student support systems and multidisciplinary collaboration in schools
- Build connections with BCBAs, RBTs, educators, paraprofessionals, school leaders, district leaders, and other school staff.

This conference will be hosted by Capital Region Educational Service District 113 (ESD 113) and the [Washington Association for Behavior Analysis \(WABA\)](#). Attendees will have the opportunity to network with colleagues and learn innovative, evidence-based approaches to supporting children in school settings.

BCBAs are eligible for CEUs through the Behavior Analyst Certification Board, and certificated educators can earn clock hours through ESD 113.

Registration is \$250 and is open March 1–May 17. Click [here](#) to register. Learn more about the conference on our [conference webpage](#) or email our planning team at [Planning Team](#).

If you’d like to help spread the word about this conference, please see the [Behavior Supports Conference Promotional Toolkit](#).



Graduation Equity Webinar - Systems & Interventions for Attendance & Reengagement

April 10, 2024 | 10–11:30 am | Virtual

Do we have influence over who goes to school? Yes, we do! And tier 1 strategies can help create the kind of school culture that encourages a sense of belonging, connectedness, and fun. We're bringing you experience from attendance coach, Shelby Lockhart. You'll learn from Selah and Federal Way Schools districts about their strategies to increase attendance including a focus on tier 1 supports. We'll have resources to support your attendance efforts. Free Equity Clock Hours are available.

Objectives:

- Learn foundational system strategies within a multi-tiered system of supports framework for attendance & reengagement work.
- Learn about data champions, empathy data, & opportunities to progress monitor.
- Hear lessons learned from Selah and Federal Way school districts about how they're using attendance teams, humor, incentives, & a sense of belonging to encourage regular attendance for staff & students.
- Check out resources to help your team get started.

Presenters:

- Shelby Lockhart, Executive Director, Lockhart Collaborative
- Joel Starr, Assistant Principal at Selah High School
- Cienai Wright-Wilkins, Executive Director of Equity, Federal Way Public Schools
- Diana Kasube, Coordinator in the Office of Equity, Federal Way Public Schools
- Krissy Johnson, Assistant Director of Attendance, OSPI

Register [here](#). For more information, contact [Kefi Anderson](#). Questions about clock hours? Contact [Ronnie Larson](#).