

# *Information from Our Partners*

## **Division of Vocational Rehabilitation (DVR)- Statewide Transition Council Update**

The Statewide Transition Council is developing and seeking candidates to join!

Please help in locating potential members for the Transition Council by sharing the link to and/or completing the Questionnaire for the [Transition Council Questionnaire](#) by March 15, 2024, for consideration by the Council.

The purpose of the Transition Council is to better serve students with intellectual and developmental disabilities within Washington. Specifically, this council will focus on expanding [Senate Bill 5790](#), to reach underrepresented students in rural areas, within tribes, and/or other opportunities as identified. This council will focus on establishing common guidelines and outcome goals, a referral and information system, and regional interagency transition networks.

Please direct questions to [DVR School To Work](#).

## **Center for Change in Transition Services (CCTS)**

### **Post-School Outcome Data Reports from the 2023 survey (2021–22 leaver year)**

- Post-school outcome data reports and presentations from the 2023 survey (2021–22 leaver year) are now available for viewing and download.
  - To access Washington state, ESD, and county-level data, visit the [Post-School Outcomes Reports page](#) on the CCTS website.
  - To access district-level data:
    - You must have an active user account in the [TSF2](#), CCTS's secure online data collection platform.
    - If you do not have an account, contact your district's data manager or email [CCTS](#).

## **State Board of Education (SBE)- New Performance-Based Pathway FAQ Resource**

The Legislature passed [House Bill 1308](#) which created a new performance-based graduation pathway option. Most school districts that are interested in offering this pathway will be able to offer it beginning with the class of 2025. Some districts that have already laid groundwork may be able to begin with the class of 2024. A wealth of information and resources on the new performance-based graduation pathway option are available on the [SBE Performance-based Pathway](#) page.



In late February of 2024, SBE has also published an [FAQ on the performance-based pathway](#) which includes several questions about supporting students with disabilities in successfully completing the new pathway. This FAQ is anticipated to be updated as needed to include additional content.

If you have questions on graduation pathway requirement policies, please contact the State Board of Education (SBE) at [SBE](#). If you have questions on graduation policy implementation or advising please contact Maria Muto, the OSPI Secondary Counseling Program Supervisor at [Maria Muto](#). If you have questions on graduation pathway database and reporting, please contact Clarisse Leong the OSPI Director of Operations at [Clarisse Leong](#).

## **ibestt - Integrating Behavior Support and Team Technology**

Is your district or school looking for a system to help teams implement individualized behavior supports? Is your district or school interested in free access to an app that will help them implement positive behavior supports?

A team of University of Washington College of Education researchers is looking for schools interested in helping us test the effectiveness of an online app - ibestt. The app helps school teams and teachers collaborate to develop and implement positive behavior supports in the classroom.

Participants will receive free training and ongoing support related to individualized behavior interventions and free access to a collaboration app designed by educators and researchers. [See the attached flyer](#) or email [ibesttstudy@uw.edu](mailto:ibesttstudy@uw.edu) to learn more.

## **Snohomish County Developmental Disabilities Transition Resource Fair**

**March 26, 2024 | 4–8:30pm | Cascade High School-Everett, Washington**

Please join this free community event that welcomes individuals with developmental disabilities (ages 12 and older), their families, caregivers, teachers, employees, and other interested community members.

The Transition Resource Fair will host community agencies and provide a variety of free workshops that include information on services, community connection and access to the people and tools available to help everyone pursue their employment and career goals.

### **Location:**

Cascade High School  
801 East Casino Road  
Everett, WA 98203

For more information or questions, click [here](#) or contact [DD Information](#).

## Recording: Accommodations on State Testing - 2024 Updates

The recording of the discussion on [Accommodations on State Testing - 2024 Updates](#) is ready for viewing.

In this recording, SETC and OSPI highlight and demonstrate AT accommodations and language support available within the Smarter Balanced testing environment. The three tiers of support are explained, as well as the meaning of embedded vs non-embedded support. Chapters are provided within this recording so viewers can go right to the content they are most interested in.

Here are a few links from the discussion:

- [Accommodations on State Testing - 2024 Updates - Slide Deck](#)
- [AT Consideration Decision Making Tree / AT Consideration vs AT Assessment](#)

Please reach out to [Toni Wheeler](#) OR [Kara Todd](#) with questions regarding Washington State testing accommodations.

## Opportunities with CAPE

### Apply Now: CAPE-Youth Fellowship Applications are LIVE!

The [Center for Advancing Policy on Employment for Youth](#) (CAPE-Youth) is looking for youth and young adults with disabilities aged 16–21 to participate as youth fellows in our National Working Group on Youth Transition. If selected as a youth fellow, you will learn and develop professional skills to influence disability policy through:

- Meeting directly with state leaders
- Traveling to education and workforce conferences
- Informing written policy products on disability and transition; and
- Making a change

CAPE-Youth's National Working Group consists of approximately 40 policymakers and practitioners and eight to 10 youth fellows. If selected as a youth fellow, you will attend working group convenings to discuss ideas for addressing issues that youth with disabilities face in their communities and professionally engage with state leaders to improve the transition from high school to employment or postsecondary education.

To apply for the fellowship, click [here](#). The deadline to apply is March 18 at 10 pm (ET). Please share this opportunity with others you believe may be interested. If you have any additional questions or need accommodations to complete this application, please contact Kimberly Osmani via email at [Kimberly Osmani](#).

## **CAPE Webinar: State Policies to Improve Mental Health and Employment for Youth with Marginalized Racial Identities**

The Center for Advancing Policy on Employment for Youth (CAPE-Youth) invites you to join our next webinar “State Policies to Improve Mental Health and Employment for Youth with Marginalized Racial Identities” on Tuesday, April 9, from 10:30 am–noon (PST).

The webinar provides an overview of CAPE-Youth’s new [mental health policy brief](#). Speakers from the White House Domestic Policy Council and state governments will highlight ways that policymakers can:

- Expand culturally responsive mental health care.
- Increase access to mental health supports.
- Embed mental health programs and supports into workforce systems.

To register, [click here](#). For more information, please contact us via email at [CAPE-Youth information](#) or by phone at 859-244-8166.