

# Professional Development

## Special Education Technology Center (SETC) Professional Development Opportunities

### Book Study Discussion Groups

Design & Deliver: Planning & Teaching Universal Design for Learning (Begins February 1, 2024)

- [Register here.](#)

Inclusive 365: Ed Tech Strategies for Every Day of the Year (Begins February 8, 2024)

- [Register here.](#)

Authors Loui Lord Nelson and Chris Bugaj will join a session of each book study.

- The first 45 participants to register for the book studies will receive a free book. Following registration, a free book survey link will be sent to participants. (Audience: Teachers, Ed Tech & Teaching & Learning/Curriculum Directors, OTs, and AT Specialists)

### PD Highlights for February 2024

- February 1 - Book Study: Design & Deliver: Planning and Teaching Using Universal Design for Learning
- February 8 - Inclusive Learning Chatter: Cultivate an Inclusive Mindset & Change Education
- February 12 - iOS 17: Navigating New Accessibility Features for Users with Blindness or Low Vision
- February 13 - AAC Q & A: Assessment & Implementation
- February 13 - AT Accommodations in State Testing: 2024 Updates and Panel Discussion
- February 20 - Cultivating Communication and Independence w/ Video Scene Displays/Video Modeling
- February 29 - AT Chatter – Inclusive Tips for Early Childhood: Accessible Books

For more information on SETC Professional Development Events or to register, click [here](#).

## New Video Resources for Paraeducators

The Paraeducator Board has made an effort to enhance communications with paraeducators across the state. Agency staff produced the following videos to address four of the top pieces of information that paraeducators are asking for.

- [Paraeducator Training Program](#)
  - An overview of all paraeducator certificate training program levels. The chapter bookmarks in the video description can be used to navigate to the individual training levels.



- [Professional Growth Plans for Paraeducators](#)
  - Provides an introduction to professional Growth Plans (PGPs) for paraeducators to consider for their professional development.
- [How to Create an E-Certificate Account](#)
  - This step-by-step guide will answer many of the technical questions that paraeducators have when creating an account in this system.
- [Clock Hours 101 for Paraeducators](#)
  - Answers to paraeducator questions about clock hours for professional development, like: What is a clock hour? What counts/doesn't count as acceptable documentation?

Turn on your notifications on the [PESB YouTube channel](#) so you do not miss any key information, webinars, other important PESB videos.

## Recording: Collaborative & Proactive Solutions Training with Dr. Ross Greene

It's not too late to earn free clock hours! If you weren't able to attend the live Collaborative and Proactive Solutions training with Dr. Ross Greene, you can still earn clock hours by watching the recording. In this training, Dr. Greene provides an overview of the Collaborative and Proactive Solutions (CPS) Model, as an alternative to "discipline-as-usual" behavioral intervention strategies. The training also includes: the nuances of assessment, engaging students in solving the problems that affect their lives, and strategies to reduce restraints and eliminate isolation.

[Register on pdEnroller to watch the recording.](#) A total of 3 clock hours are available (1.5 Equity and 1.5 Special Education).

Please email [Emme Williamson](#) with any questions.

## eLearning for Educators: An OSPI Inclusionary Practices Technical Assistance Network (IPTN) Partner

The [eLearning for Educators Project](#) offers affordable online courses in addition to no-cost mini-training modules and technical assistance trainings. Designed for busy educators, our online courses are offered asynchronously, available to all educators, and accepted by OSPI for certificate maintenance (clock hours). There are no registration deadlines. Register online via our [website](#) and you will have three months to complete the course and/or other offering. Questions? Contact us: [eLearning for Educators email address](#).

## Graduation Equity Webinar: Easing Transitions

February 14, 2024 | 10–11:30 am | Virtual

We all go through transitions, and they can be some of the most challenging times of our lives. We know that changing schools is a particularly stressful time. We want to share with you some strategies to make transitions more comfortable so you can offer timely support that sets the groundwork for a sense of inclusion and belonging. We are bringing you Rashad Norris, to help outline the system supports you can have in place and a panel representing various student groups to share strategies with you that are particularly helpful for those student groups. Free clock hours are available.

### Objectives:

- Learn the big ideas behind easing transitions.
- Identify the big transitions that happen in schools.
- Learn specific strategies you can offer to support student groups such as students experiencing foster care, students with disabilities, youth experiencing homelessness and youth involved in the justice system.
- Get resources to help you get started.

Register for the Graduation Equity Webinar Series [here](#). Questions on clock hours? Contact [Ronnie Larson](#).

## CEC/DEBH Presents: Harmony in Learning: Unlocking Success Through Unified Support

February 24, 2024 | 8:30 am–noon | South Puget Sound Community College

The Council for Exceptional Children in partnership with The Division for Emotional Behavioral Disorders presents: Harmony in Learning: Unlocking Success Through Unified Support. Join us as we address provoking topics and learn practical information to help us all tackle the challenges of aligning current science and practice with in-class application.

### Cost:

- \$10 for Nonmembers
- \$5 for Members
- \$25 for 5+ Groups

[See attached flyer](#) for more information. To register, click [here](#).

## Beyond the IDEA and WIOA Requirements: Knowing what to expect when it matters!

February 28, 2024 | 10–11:30 am | Virtual

The Office of Special Education and Rehabilitative Programs (OSERS) will host the second session for the 2023–24 Symposium Series, beyond the Individuals with Disabilities Education Act (IDEA) and the Workforce Innovation and Opportunity Act (WIOA) requirements: Knowing what to expect when it matters! virtually on February 28, 2024, from 10–11:30 am!

Each year, OSERS conducts a Symposia Series to provide high-quality, timely, and evidence-based strategies focused on improving performance in a specific topic.

The 2023–2024 OSERS Symposia Series will provide an opportunity for the field to join OSERS in the challenge to raise expectations, engage families earlier, and fully empower all individuals who support transition services to improve post-school outcomes for children and youth with disabilities and their families. This symposium will focus on the important considerations children, youth, and young adults with disabilities and their families need to be aware of, and prepared for, to maximize their potential as they enter and move through the K–12 school system.

The IDEA provides protections and ensures a free appropriate public education in the least restrictive environment for eligible children with disabilities, and the WIOA prepares job seekers, including youth with disabilities and those with significant barriers to employment, to obtain, maintain, and advance in employment in the competitive labor market through education, training, and support services.

General and special education teachers, related service providers, administrators, and vocational rehabilitation specialists can all support high expectations, engagement, and empowerment by building their collective capacity to support children, youth and young adults with disabilities and their families throughout their educational and professional endeavors. Join us as we look beyond the requirements of IDEA and WIOA to maximize the experiences and opportunities for children, youth and young adults with disabilities and their families.

Watch the first event for the Expect, Engage, Empower Symposium Series [here](#).

If you haven't already, click [here](#) to register.

Additional updates on important resources, event, and information will continue to be posted on [OSERS' Expect, Engage, Empower: Successful Transition for All](#) homepage. We thank you in advance for your efforts toward this endeavor and look forward to your joining us on February 28, 2024, from 10–11:30 am!

If you have any questions, please contact the planning team at [OSEP-EEE@air.org](mailto:OSEP-EEE@air.org).