

Program Improvement Updates

WISM Office Hours will be combined with Data/Fiscal Office Hours starting in February

Beginning this past fall, the Washington Integrated System of Monitoring (WISM) team has been conducting bi-weekly office hours on Thursday afternoons. Based on feedback we have received, beginning in February 2024, we will be combining these office hours with the weekly Data and Fiscal office hours that were established several years ago. Please join us if you have questions or would like to talk about any topics related to Program Improvement, including, but not limited to:

- Correction of non-compliance (formerly known as iGrants Form Package 442)
- Disproportionality and significant disproportionality
- Coordinated Early Intervening Services (CEIS) and Comprehensive Coordinated Early Intervening Services (CCEIS)
- WISM Systems Analysis reviews (including onsite visits, desk reviews, and self-assessments)
- Annual determinations

Special Education Data, Fiscal, and Program office hours are held via Zoom from 1–1:30 pm every Wednesday. During these office hours, districts can chat about current issues and ask questions. Breakout rooms will be available as needed for discussions on specific topics. [Zoom link to join meeting.](#)

If you have any questions regarding these office hours, please contact [the WISM team](#) or [the special education data team](#).

IDEA Correction of Non-Compliance Workbook – due March 1st

The 2023–24 IDEA Correction of Non-Compliance Workbook (previously known as the iGrants Form Package 442) is due **as soon as possible, but no later than March 1, 2024**, from Local Education Agencies (LEAs) with non-compliance identified through monitoring activities, safety net, LEA data submissions, due process decisions, and indicator performance during the 2022–23 school year. LEAs with identified non-compliance were notified and received a copy of the Workbook via email on September 21, 2023.

Once the LEA has submitted the Workbook to OSPI, the special education administrator(s) from the LEA's local Educational Service District (ESD) will work with the LEA to verify that the corrections have been made and the LEA is currently following the applicable regulatory requirements.

If you have questions, please contact your local ESD special education administrator or the OSPI [WISM team](#).

