

# *Fiscal & Data Updates*

## **Notice of Public Comment Period for Annual State Application of Fiscal Year 2024 of the IDEA Federal Grant**

The annual OSPI application for federal IDEA funds has been posted and will be available for public review for 60 days and comment for a period of 30 days, prior to the final submission to the U.S. Department of Education - Office of Special Education Programs by May 31, 2024.

- [Review the Annual State Application here.](#)
- [Review the Interactive Spreadsheet here.](#)

The first meeting for public comment is scheduled for:

- March 6, 2024, from 9–10 am
- [Zoom link](#)

The final meeting for public comment is scheduled for:

- March 13, 2024, from 2–3 pm
- [Zoom link](#)

If participants need accommodations beyond closed captioning, please email us at [OSPI Special Education email](#).

The Public Hearings are also posted to the [Rulemaking and Public Comment](#) website.

Note that each scheduled meeting has a separate Zoom link. Comments may also be submitted in writing to [OSPI Special Education email](#) no later April 13, 2024.

## **Excess Cost Report due February 29, 2024**

The 2022–23 Excess Cost verification worksheet is available to Local Educational Agencies (LEAs) and available on the [Special Education website](#). Excess Cost verification is due February 29, 2024.

Under the Individuals with Disabilities Education Act, 34 CFR 300.16, sub-recipients of IDEA Part B formula funds are required to demonstrate that the LEA is spending at least a minimum average amount on the education of elementary school or secondary school students with disabilities in order to expend their IDEA Part B funds on the excess cost of providing special education and related services.

LEAs must email the Special Education Fiscal Team a completed, signed Excess Cost Worksheet by February 29, 2024. To verify the base and the compliance pages, both documents must be signed. Email the completed, signed Excess Cost worksheet to [OSPI Special Education Fiscal email](#).

- [Excess Cost Worksheet](#)
- [Excess Cost Guidance Handbook](#)



Note: Beginning with the 2023–24 Determinations to be issued in the fall of 2024, the process of calculating LEA determination levels under Criteria 3 (timely and accurate data reporting) will include the Excess Cost Report. **This means that the timeliness of this Excess Cost Report, due February 29, 2024, will affect the LEA's next determination level.**

Questions? [Email the Special Education Fiscal Team.](#)

## Safety Net Updates

### Worksheet A

The Worksheet A data is now available in the Safety Net High-Need Individuals Application in EGMS.

If your LEA does not have data in the Worksheet A, please reach out to [Safety Net email](#) to let us know.

### Community Impact Application

The Community Impact application is now available in EGMS. To access the application, go to the Opportunities tab and search for announcement AN-OSPI-1835.

### Reminders

OSPI holds two Safety Net Office Hour opportunities each week.

Tuesday from 1–2 pm

- [Add a calendar reminder](#)
- [Join the Zoom meeting](#)

Thursday from 1–2 pm

- [Add a calendar reminder](#)
- [Join the Zoom meeting](#)

**\*Note** – The upcoming office hours on **Thursday, February 15, 2024**, will be an opportunity to spotlight questions about applications related to nonpublic agencies (NPAs); Dr. Sue Ann Bube and Scott Raub will be joining us.

If you have questions or would like to request a 1:1 meeting with our team, email [Safety Net](#).

## Special Education Non-Profit Private School Proportionate Share Expenditures

Thank you to those districts who have submitted the 2022–23 Proportionate Share expenditure report. These end of year reports are required to be submitted via email to [special education fiscal team](#). If you have questions, please contact us at [special education fiscal team](#).

## Special Education Data, Fiscal, & Program Office Hours

Starting February 7, 2024, the Special Education Program Improvement Team will be joining the Data and Fiscal Teams in hosting office hours via Zoom from 1–1:30 pm every Wednesday. During these office hours, districts can chat about current issues and ask questions. Breakout rooms will be available as needed for discussions on specific topics. [Zoom link to join meeting](#).

Questions or topics can be submitted to the special education [data team](#) or the [program improvement team](#).

## Secondary Transition IEP (Indicator B-13) Data Application Reminder

All states are required by the federal Office of Special Education Programs (OSEP) to collect and report data on the percentage of students turning 16 and older whose IEP contains all of the required secondary transition components (Indicator B-13). These include age-appropriate transition assessment, measurable post-secondary goals, transition services, course(s) of study, student invitation to the IEP meeting, and agency invitation when an outside agency is providing or paying for an IEP transition service.

Currently, OSPI collects this information through monitoring activities and IEPs submitted for Safety Net reimbursement. However, this method does not enable the state to meet its federal reporting requirements for Indicator B-13. Therefore, Washington will be moving to a statewide data collection for Indicator B-13 beginning in the **2024–25** school year.

The Secondary IEP Transition Components (Indicator B-13) Report will be required of all local education agencies (LEAs) beginning in the 2024–25 school year. It will be part of the Special Education Reporting application in the Education Data System (EDS) and will open in February 2025 and be due at the end of the 2024–25 school year. More information about completing the application, including recorded walkthroughs and open office hours, will be provided.

**The Secondary IEP Transition Components Report is currently viewable in EDS, but there is nothing required of LEAs for this report until the 2024–25 school year, when it will be a required report for all LEAs. OSPI will be working with a small number of districts to pilot the reporting application in EDS in the spring of 2024.**

This application also captures data required under [Senate Bill 5790](#) (passed in the 2022 legislative session) to share, when consent is given, student information data to Washington State Transition Agencies. When consent is provided, the Office of the Superintendent of Public Instruction (OSPI) will share student information with state transition agencies who support transition and post-school services.

If LEAs have any questions about the secondary transition pilot or about the Secondary IEP Transition Component Reporting in EDS, please email [WISM email](#).